DOCUMENT RESUME

ED 274 411 JC 860 545

AUTHOR Hollins, Carol S.; Smith, Myra Goodman
TITLE Fact Book: John Tyler Community College.
INSTITUTION John Tyler Community Coll., Chester, VA. Office of Institutional Research.
PUB DATE Oct 86
NOTE 163p.; For related documents, see JC 860 539-540.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC07 Plus Postage.
DESCRIPTORS Administrator Characteristics; Administrators; *College Faculty; College Graduates; College Programs; Community Colleges; Educational Facilities; *Educational Finance; *Enrollment; Enrollment Rate; Full Time Students; *Institutional Characteristics; Part Time Students; Student Personnel Services; Teacher Characteristics; *Two Year College Students

ABSTRACT

This factbook summarizes information about the students, staff and faculty, programs and services, and financial and physical resources of John Tyler Community College (JTCC). Section I focuses on JTCC's students, presenting information on student enrollment by sex, race, full-/part-time status, programs, residence; grade distributions; veteran headcount enrollment; and graduate characteristics. Section II contains data on faculty and staff characteristics, dealing first with instructional faculty by rank, sex, race, years of service, degrees earned, age, tenure, and contract status, then focusing on administrative faculty with respect to similar categories. Section III looks at the programs and services of JTCC, examining student enrollment by curriculum, student credit hours by curriculum and by course title, and library and library circulation. Financial resources are the focus of section IV, which covers revenue by source, expenditures, in-state tuition rate per credit hour, cost per credit hour of instruction by degree program, and financial aid funds. Finally, section V looks at the campus's physical resources, reviewing the buildings and physical plant assets. (EJV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

FACT BOOK

ED274411

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

C. S. HOLLINS

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☒ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

John Tyler

JC 860 545

JOHN TYLER COMMUNITY COLLEGE

Chester, Virginia

BEST COPY AVAILABLE

FACT BOOK

JOHN TYLER COMMUNITY COLLEGE

Chester, Virginia

Celebrating 20 years of service to the citizens of the counties of Amelia, Charles City, Chesterfield, Dinwiddie, Prince George, Surry, and Sussex and the cities of Colonial Heights, Hopewell, Petersburg, and Richmond, South of the James River.

Inquiries should be directed to
The Office of Institutional Research

Carol S. Hollins, Coordinator

Myra Goodman Smith, Research Associate

JOHN TYLER COMMUNITY COLLEGE
FACT BOOK

FOREWORD

As we stand on the threshold of our twentieth year celebration, this is an opportune time to reflect on John Tyler Community College's past developments. In this vein, it is our pleasure to share with you a copy of JTCC'S INSTITUTIONAL FACT BOOK which summarizes information about students, faculty and staff, programs and services, and financial and physical resources. We hope that you will agree that much of the information substantiates the college's theme: ON THE RISE AND CLIMBING TOWARD THE YEAR 2000.

This document represents the achievement of a major milestone in the Office of Institutional Research. Several years ago, the decision was made to illuminate issues facing the college using a series of research briefs entitled "KNOW THE FACTS". The compilation of previous editions of "KNOW THE FACTS" has done much to facilitate the completion of this FACT BOOK. We will continue to use the research briefs to keep all college personnel abreast of institutional characteristics and developments.

Future plans will include the integration of FACT BOOK data into a database for ease in accessing and revising. These data will also be incorporated in a management information system that is being developed to assist all college managers in their decision making roles.

Appreciation is extended to personnel in each of the offices cited in this report for their cooperation. Many thanks are also due to Myra Goodman, Research Associate, who compiled much of the data, as well as Marlene Jinkins and Linda Coake who typed and organized the report.

As usual, we would appreciate very much your comments in order to make future publications of this document both informative and useful.

Carol S. Hollins, Coordinator
Institutional Research

TABLE OF CONTENTS

		Page
	Foreword	iii
	Introduction	v
I.	Students	1-1
II.	Faculty and Staff	2-1
III.	Programs and Services	3-1
IV.	Financial Resources	4-1
V.	Physical Resources	5-1
	Postscript	

LIST OF TABLES

	Page
I. Students	1-1
FTES Comparisons by Quarter	1-4
Unduplicated Headcount Comparisons by Quarter	1-4
Headcount and FTES History	1-6
Annual Unduplicated Student Headcount and FTES History	1-8
Student Enrollment by Sex	1-10
Student Enrollment by Race and Sex	1-12
Student Enrollment by Race	1-14
Student Enrollment by Day and Evening Status	1-16
Student Enrollment by Full- and Part-Time Status	1-18
Student Enrollment by Day/Evening, Full- and Part-Time Status	1-20
Student Enrollment by On and Off Campus	1-22
Student Enrollment by Age	1-24
Student Enrollment by Status	1-26
Student Enrollment by Residence	1-28
Student Enrollment by Unclassified Status	1-30
Student Enrollment by Program	1-32
Student Grade Distribution	1-34
Veteran Headcount Enrollment	1-36
Number of Graduates by Sex	1-38
Number of Graduates by Race	1-40
Number of Graduates by Race and Sex	1-42
Number of Awards Conferred by Curriculum	1-44
Number of Graduates by Number of Awards	1-46
Students Graduating with Honors	1-47
II. Faculty & Staff Characteristics	2-1
Nine-Month Instructional Faculty by Rank, Sex, and Race	2-4
Nine-Month Instructional Faculty by Years of Service	2-6
Nine-Month Instructional Faculty by Highest Degree Earned	2-8
Nine-Month Instructional Faculty by Tenure and Contract Status	2-10
Nine-Month Instructional Faculty Mean Salaries by Rank	2-12
Nine-Month Instructional Faculty by Age	2-14
Twelve-Month Administrative Faculty by Rank, Sex, and Race	2-16
Twleve-Month Administrative Faculty by Years of Service	2-18
Twelve-Month Administrative Faculty by Degree and Mean Salary	2-20
Twelve-Month Administrative Facutly by Tenure and Contract Status	2-22
Twelve-Month Administrative Faculty by Age	2-24
III. Programs and Services	3-1
Student Enrollment by Curriculum	3-6
Total Student Credit Hours by Curriculum	3-42
Full-Time Student Credit Hours by Curriculum	3-44
Part-Time Student Credit Hours by Curriculum	3-46
FTES by Curriculum	3-48
Student Credit Hours by Course Title	3-49

	Page
III. Programs and Services (cont)	
Library Holdings	3-50
Library Circulation	3-52
IV. Financial Resources	4-1
Revenue by Source	4-4
Expenditures	4-5
In-State Tuition Rate Per Credit Hour	4-6
Cost Per Credit Hour of Instruction by Degree Programs	4-7
Financial Aid Funds - Received & Expended	4-8
V. Physical Resources	5-1
Buildings: Descriptive Analysis and Replacement Value	5-2
Physical Plant Assets	5-3

LIST OF FIGURES

Figure 1	Student Enrollment by Residence	1-37

LIST OF CHARTS

	Page
I. Students	
Virginia Community College System Fall 1985 FTES	1-5
JTCC Fall 1985 FTES	1-5
Fall Headcount and FTES	1-7
Annual Unduplicated Student Headcount and FTES	1-9
Student Enrollment by Sex	1-11
Student Enrollment by Race and Sex	1-13
Student Enrollment by Race	1-15
Student Enrollment by Day and Evening Status	1-17
Student Enrollment by Full and Part Time Status	1-19
Student Enrollment by Day/Evening Full and Part Time Status	1-21
On and Off Campus Student Headcount Enrollment	1-23
Student Enrollment by Age	1-25
Student Enrollment by Status	1-27
Student Enrollment by Service Area	1-29
Percent Student Enrollment by Unclassified Status	1-31
Student Enrollment by Program	1-33
Student Grade Distribution	1-35
Graduates by Sex	1-39
Graduates by Race	1-41
Number of Graduates by Race & Sex	1-43
Awards Conferred by Degree Type	1-45
II. Faculty & Staff Characteristics	
Composition of Workforce by Job Categories	2-3
Nine-Month Instructional Faculty	2-5
Nine-Month Instructional Faculty by Years of Service	2-7
Nine-Month Instructional Faculty by Highest Degree Earned	2-9
Nine-Month Instructional Faculty by Tenure and Contract Status	2-11
Nine-Month Instructional Faculty Mean Salaries by Rank	2-13
Nine-Month Instructional Faculty by Age	2-15
Twelve-Month Administrative Faculty	2-17
Twelve-Month Administrative Faculty by Years of Service	2-19
Twelve-Month Administrative Faculty by Degree	2-21
Twelve-Month Administrative Faculty by Tenure and Contract Status	2-23
Twelve-Month Administrative Faculty by Age	2-25
III. Programs and Services	
Student Headcount Enrollment by Curriculum	
Business Administration	3-7
General Studies	3-8
Education	3-9
Liberal Arts	3-10
Science	3-11
Accounting	3-12
Architecture	3-13

	Page
III. Programs and Services (cont)	
Student Headcount Enrollment by Curriculum (cont)	
Automotive	3-14
Beverage Marketing	3-15
Civil Engineering	3-16
Data Processing	3-17
Electronics Technology	3-18
Electronics	3-19
Funeral Services	3-20
General Engineering	3-21
Hotel Restaurant/Institutional Management	3-22
Human Services	3-23
Industrial Engineering	3-24
Instrumentation	3-25
Business Management	3-26
Mechanical Engineering	3-27
Mental Health	3-28
Nursing	3-29
Secretarial Science	3-30
Air Conditioning/Refrigeration	3-31
Auto Diagnosis	3-32
Building Construction	3-33
Career Studies	3-34
Child Care Aide	3-35
Clerical Studies	3-36
Food Service Management	3-37
Machine Shop	3-38
Teacher Aide	3-39
Welding	3-40
Total Credit Hours by Curriculum	3-43
Full-Time Student Credit Hours by Curriculum	3-45
Part-time Student Credit Hours by Curriculum	3-47
Library Holdings	3-51
Library Circulation	3-53
IV. Financial Resources	
Where Do the Funds Come From?	4-3
Where Do the Funds Go?	4-3
V. Physical Resources	
Space Utilization, Day Classroom Space	5-5
Space Utilization, Extended Day Classroom Space	5-5
Space Utilization, Day Regular Lab Space	5-6
Space Utilization, Extended Day Regular Lab Space	5-6
Space Utilization, Day Heavy Lab Space	5-7
Space Utilization, Extended Day Heavy Lab Space	5-7

INTRODUCTION

INTRODUCTION

John Tyler Community College is a two-year public institution of higher education established as part of a statewide system of 23 community colleges located on 33 campuses. JTCC opened its doors on October 2, 1967, as a result of the 1964 passage of legislation establishing two year technical colleges across the Commonwealth of Virginia. Subsequent legislative action in 1966 expanded the program to one for comprehensive community colleges.

A non-residental, single campus institution, the college is named after President John Tyler, the 10th president of the United States, who was a resident of the area now served by the college.

The college's current facilities were incomplete when it began in the Summer 1967. A ranch style house on Route 10 leading into Chester was used temporarily to accommodate a core group of faculty and staff. The cafeteria at Curtis Elementary School was rented to process student admissions. Among the stalwart comrades who were there and are still with us are Ed Anderson, John Bulter, Dan Dalton, Marianne Duty, Gene Evans, Dick Fox, Nellie Hynst, Dave Jones, Ed Jordan, Jim Latta, Anne Moore, Dave Richards, Leo Rogon, Melba Scherer, and Larry White.

Leadership is always an important factor in the development of any organization, and John Tyler Community College is no exception. Below is a listing of past top administrators.

Previous presidents have included:

Dr. Thomas M. Hatfield (8/66 - 11/69)
Dr. Dana B. Hamel, Acting (11/69 - 1/70)
Dr. W. Marshall Denison (1/70 - 7/70)
J. Tivis Wicker, JD, Acting (7/70 - 1/71)
Dr. James R. Walpole (1/71 - 1/75)
Mr. Edwin Graves, Acting (7/74 - 1/75)
Dr. John W. Lavery (1/75 - 8/78)
Dr. Wilfred B. Howsmon, Jr., Acting (8/78 - 6/79)
Mr. Edwin Graves, Acting (6/79 - 9/79)
Dr. Freddie W. Nicholas (9/15/79 - Present)

The presidents have been assisted by Deans of Instruction, Student Services, and Finance and Administration. Below are individuals who have served and their corresponding job titles.

Deans of Student Services

Lloyd E. Hirschhorn (1967-70)
Ronald S. Wilson (1970-72)
William F. Stone (1972-80)
David L. Richards, Acting (1980)

Deans of Instruction

Harold Kaplan (1967-69)
Lawrence E. White (1969-70)
Robert Hiedemann (1970-72)
Edwin H. Graves (1972-75)
John W. Lavery, President, Acting Dean (1975-76)
Dale E. White (1976-80)
Freddie W. Nicholas, President, Acting Dean (6/80-8/80)

On August 1, 1980, the Dean of Student Services' position was combined with that of the Dean of Instruction to become the Dean of Academic and Student Services.

Dean of Academic and Student Services

Edward M. Sweitzer (1980-83)
Michael S. Hensley (1983-86)
Melton R. Jones (1986-)

Business Managers have been:

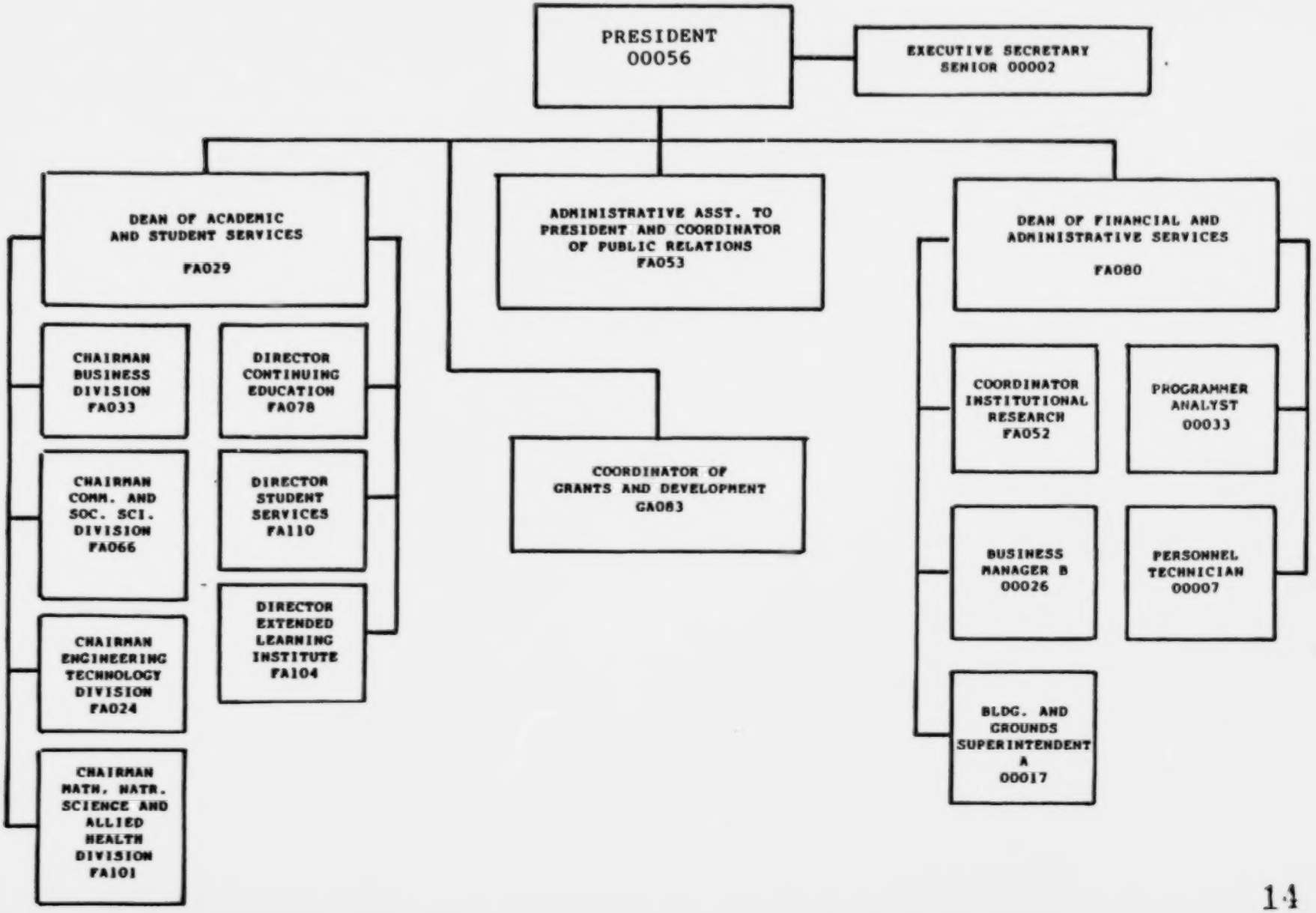
Joseph E. Wynn, Business Manager (1967-68)
Charles K. Stoneburg, Business Manager (1968)
William Haile, Acting Business Manager (1969)

In 1970, the title of the position was changed from Business Manager to Dean of Financial and Administrative Services. Individuals who have occupied this position have been:

William Haile (1970-72)
Garrett R. Mynatt, Jr. (1972-78)
Van J. Johnson (1978)
L. T. Parker, Acting (1978-79)
Paul V. Smith (1979-80)
Timothy Carter Brown (1980 - Present)

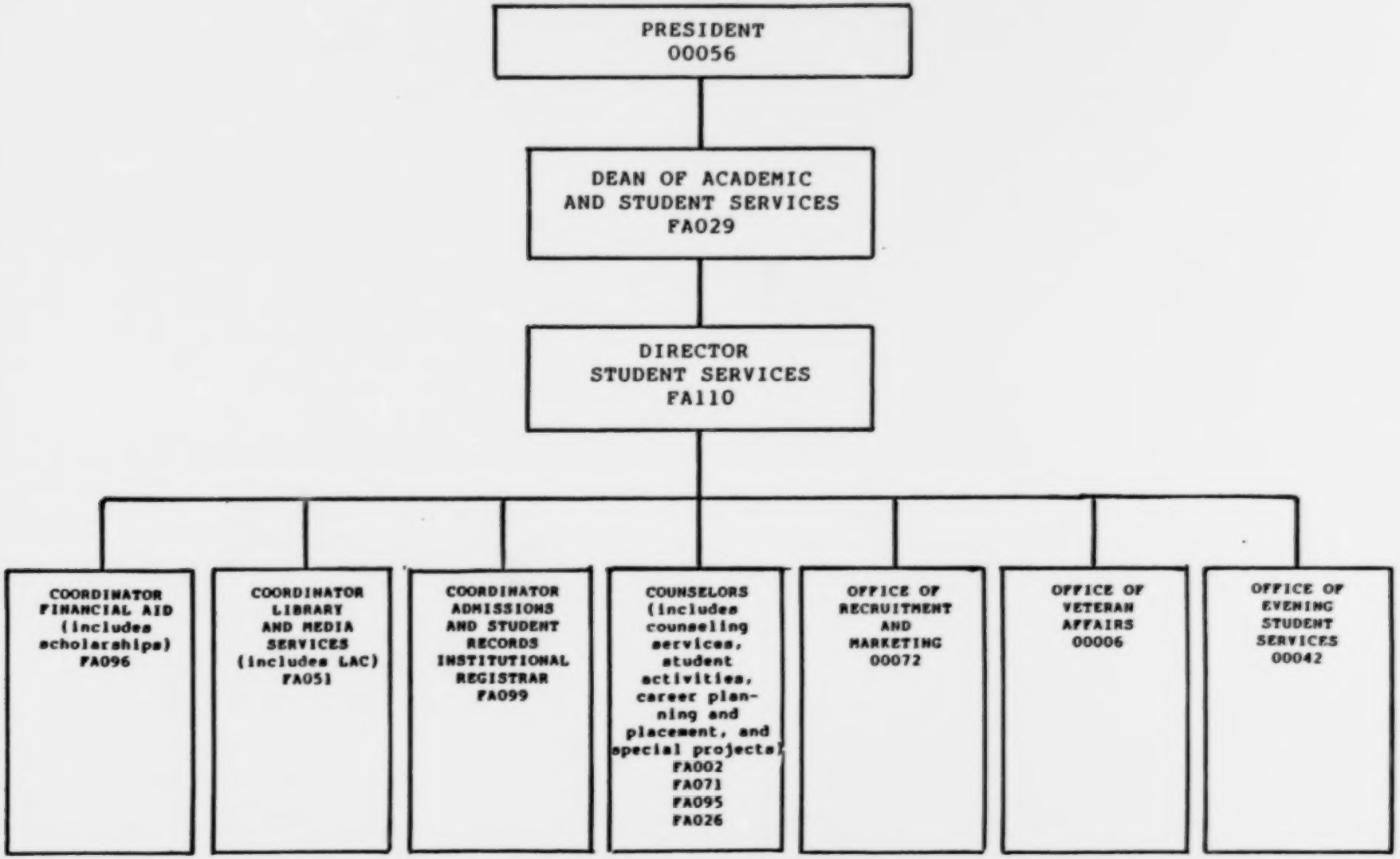
7/1/86

JOHN TYLER COMMUNITY COLLEGE
ADMINISTRATIVE/ORGANIZATIONAL PLAN



7/1/86

JOHN TYLER COMMUNITY COLLEGE
STUDENT SERVICES ADMINISTRATIVE/ORGANIZATIONAL PLAN



STUDENTS

STUDENT CHARACTERISTICS

John Tyler Community College students have changed considerably since 1967 when the College opened for classes. This section of the FACT BOOK will provide an historical summary of student enrollment since the College's inception. Also presented is a narrative description of longitudinal data on demographic characteristics of students and graduates from 1980 to 1985.

Over the almost 20-year period, Fall Quarter headcount enrollment reached its peak in 1981 with 4,362 students. The largest number of full-time equivalent students (FTES) was also recorded at this time -- 2,215. The ratio of headcount to FTES has ranged from a high of 1 to .74 in 1967 to a low of 1 to .44 in 1985, which means that although student headcount is increasing, students are taking fewer credit hours on the average. It is now taking about 3 students to produce 1 FTES.

Full-time enrollment comprised about 70 percent of all students in 1967; however, during Fall Quarter 1985, less than 20 percent of all students were full-time. Full-time students have declined by about 34 percent over the past five years while part-time enrollment has gone up by about 12 percent.

Even more alarming is the fact that full-time day students are down by 34 percent while full-time evening students are down by 65 percent. Part-time day students are up by 45 percent while part-time evening students are down by 14 percent compared to five years ago. Because students must couple home and work responsibilities with school, this trend is expected to continue.

There has been a decline in male students, especially black males, while females have been on the upsurge, notably part-time females. This is consistent with a national trend in which more women are exploring new careers, upgrading skills, or pursuing avocational interests.

The distribution of students by race has remained fairly stable--whites have accounted for about 77 percent of the student body, 20 percent have been black, and about 3 percent are from another ethnic group.

Over half of all students at the College have been unclassified while about 10 percent have been pursuing developmental studies. College transfer students have comprised about 6 percent of all students, while occupational/technical enrollees have accounted for about 35 percent and certificate students have made up about 3 percent of the student body.

There has been a steady decline in the traditional college-age student (18 to 21 years old) while middle age students (ages 35 to 44) have been increasing. The median student age is 28 years old.

Day students have consisted of about 60 percent of the student body while evening students have accounted for about 40 percent.

First-time students dropped rather sharply between 1980 and 1985, which is indicative of the declining traditional college-age cohort. The number of returning students has remained fairly stable. Transfer students had been on the decline until 1985 when an astronomical increase was realized due to a change in administrative procedures for coding such students.

Interestingly, enrollment patterns of veteran students do not coincide with trends observed among regular students. More of the veterans tend to be full-time which is to their advantage in order to receive their entitlements. In addition, veteran enrollment does not always peak during the Fall Quarter and then gradually decline as the year progresses; in fact, the contrary may be the case. Veteran enrollment is expected to accelerate within the next few years with the phasing out of the old G. I. Bill in 1989 and the desire for veterans to pursue academic training or risk losing benefits.

Over the past few years, students attending classes on the Main Campus have been down (by about 8 percent) while off campus students have been up (by about 35 percent). The latter occurrence can be attributed to growth at off-campus locations, specifically Watkins Annex and Fort Lee.

The most frequently enrolled curricula are: Business Administration and General Studies among the College Transfer programs, Management, Data Processing, Nursing, Electronics, and Human Services among the Occupational/Technical programs, and Child Care, Clerical Studies, and the Career Studies Certificates among the Certificate programs.

Student enrollment by residence indicates that student headcount is down for students from Amelia, Surry, Sussex, Petersburg, and Richmond; up for students from Chesterfield and Dinwiddie, and stable for students from Charles City, Prince George, Colonial Heights, and Hopewell. In-service area enrollment approximates 90 percent of all students, other Virginia students comprise about 5 percent, and out-of-state residents make up the remaining 5 percent.

The proportion of passing grades (A, B, C, and D) given to students has gone up over the past five years. "I" grades are up significantly, which can probably be attributed to ELI courses. The number of S, R, and U grades are down compared to five years ago while W's are fairly stable (accounting for between 10 to 11 percent of all grades).

The number of graduates has remained fairly consistent over the past five years, however, the numbers are expected to soar with many students opting to pursue the Career Studies Certificates. Graduates by sex are consistent with overall student enrollment patterns, approximating 40 to 45 percent male and 55 to 60 percent female. Male graduates are down compared to five years ago as are black graduates. Overall, the race of graduates is fairly consistent with that in the total student population: 78 percent white, 20 percent black, and about 2 percent other.

College transfer awards are down by about 40 percent over the past five years while occupational/technical degrees are stable overall. The most consistent number of awards has been given to Management and Nursing graduates. The number of Human Service graduates has been increasing over the past five years as has General Engineering graduates. In large measure, this may be attributed to the merging of these programs with others which are now defunct. Graduates are down slightly in the following areas: Accounting, Data Processing, Police Science, and Secretarial Science. Overall, Certificate graduates are down, Child Care graduates are up, Clerical Studies are down, and graduates of other Certificate programs are fairly stable. Honor graduates are down slightly over the five year period.

Changes in student characteristics have mandated modifications in academic and student services. A description of these revisions is presented in the following sections.

JOHN TYLER COMMUNITY COLLEGE
FTES COMPARISONS BY QUARTER
1980-81 to Present

	SUMMER*	FALL	WINTER	SPRING	ANNUAL
1980-81	238	2112	1882	1837	2182
1981-82	315	2215	1870	1678	2235
1982-83	233	2035	1873	1670	2092
1983-84	239	2134	1800	1586	2075
1984-85	206	1806	1659	1473	1853
1985-86	196	1883	1581	1339	1797
1986-87	214				

JOHN TYLER COMMUNITY COLLEGE
UNDUPLICATED HEADCOUNT COMPARISONS BY QUARTER
1980-81 to Present

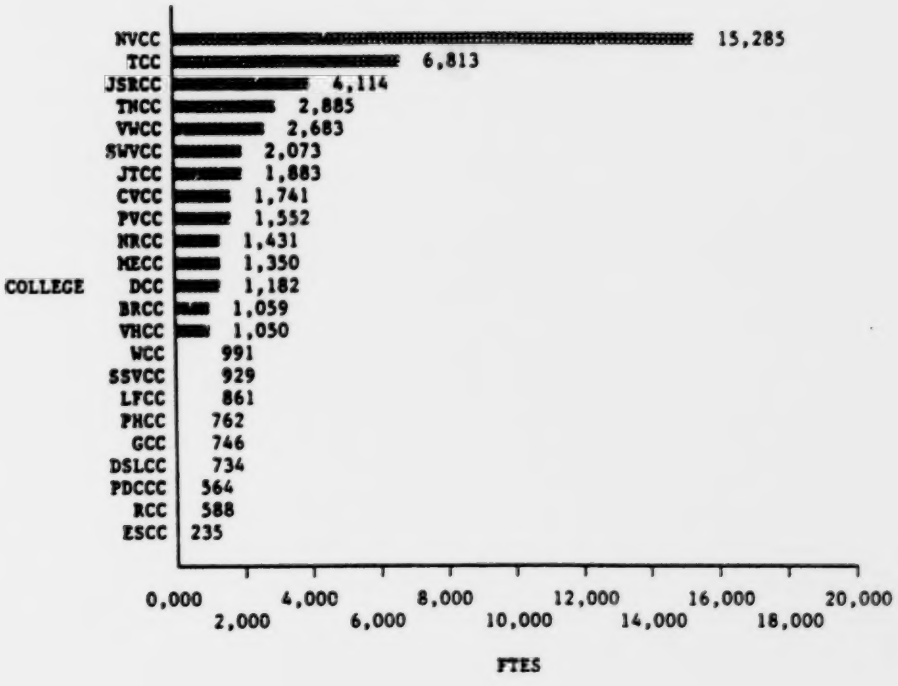
	SUMMER	FALL	WINTER	SPRING	ANNUAL
1980-81	1832	4301	3673	3549	7417
1981-82	1967	4362	3689	3267	7083
1982-83	1681	4020	3740	3297	6720
1983-84	1879	4332	3744	3378	7246
1984-85	1595	3914	3788	3481	7242
1985-86	1735	4275	3845	3247	7669
1986-87	2077				

*Annual Equivalent

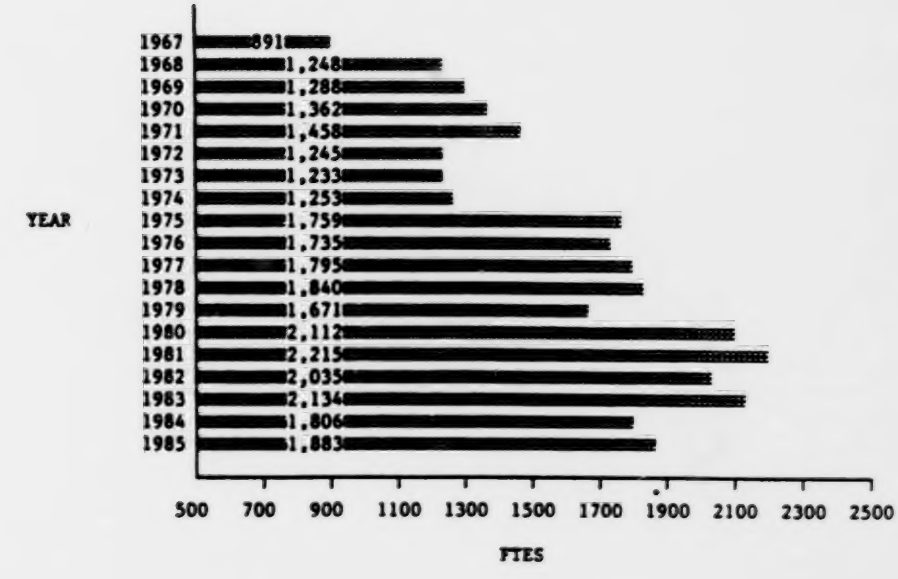
Sources: Fall Student Enrollment Booklets, Annual Unduplicated Headcount Enrollment Booklets, Student Enrollment Summary Reports

FTUNCOM

VIRGINIA COMMUNITY COLLEGE SYSTEM
FALL 1985 FTES



JTCC FALL FTES



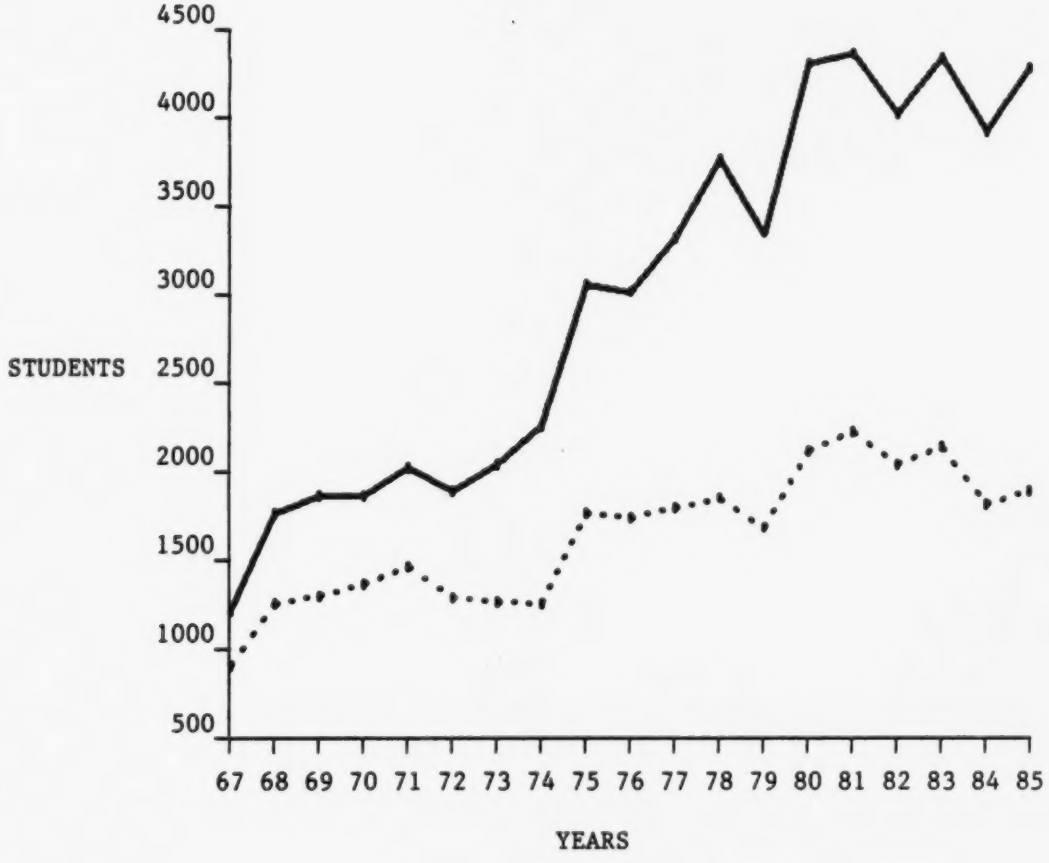
JOHN TYLER COMMUNITY COLLEGE
HEADCOUNT AND FTES HISTORY
FALL 1967 to 1985

YEAR	HEADCOUNT	PERCENT CHANGE	FTES	PERCENT CHANGE	PERCENT FTES/ HEADCOUNT
1967	1,208	----	899	----	74
1968	1,762	45.9	1,248	38.8	71
1969	1,860	5.6	1,288	3.2	69
1970	1,856	(0.2)	1,362	5.7	73
1971	2,016	8.6	1,458	7.0	72
1972	1,881	(6.7)	1,287	(11.7)	68
1973	2,034	8.1	1,256	(4.2)	61
1974	2,254	10.8	1,253	1.9	56
1975	3,052	35.4	1,759	40.0	58
1976	3,007	(1.5)	1,735	(1.4)	58
1977	3,315	10.2	1,795	3.5	54
1978	3,758	13.4	1,840	2.5	49
1979	3,335	(11.3)	1,671	(9.2)	50
1980	4,301	29.0	2,112	26.4	49
1981	4,362	1.4	2,215	4.9	51
1982	4,020	(7.8)	2,035	(8.1)	51
1983	4,332	7.8	2,134	4.9	49
1984	3,914	(9.6)	1,806	(15.4)	46
1985	4,275	9.2	1,883	4.3	44

( ) denotes decrease

Source: Fall Student Enrollment Booklets, VCCS
Student Enrollment Data Summary, VCCS

JOHN TYLER COMMUNITY COLLEGE
FALL HEADCOUNT AND FTES
FALL 1967 TO 1985



HEFTES

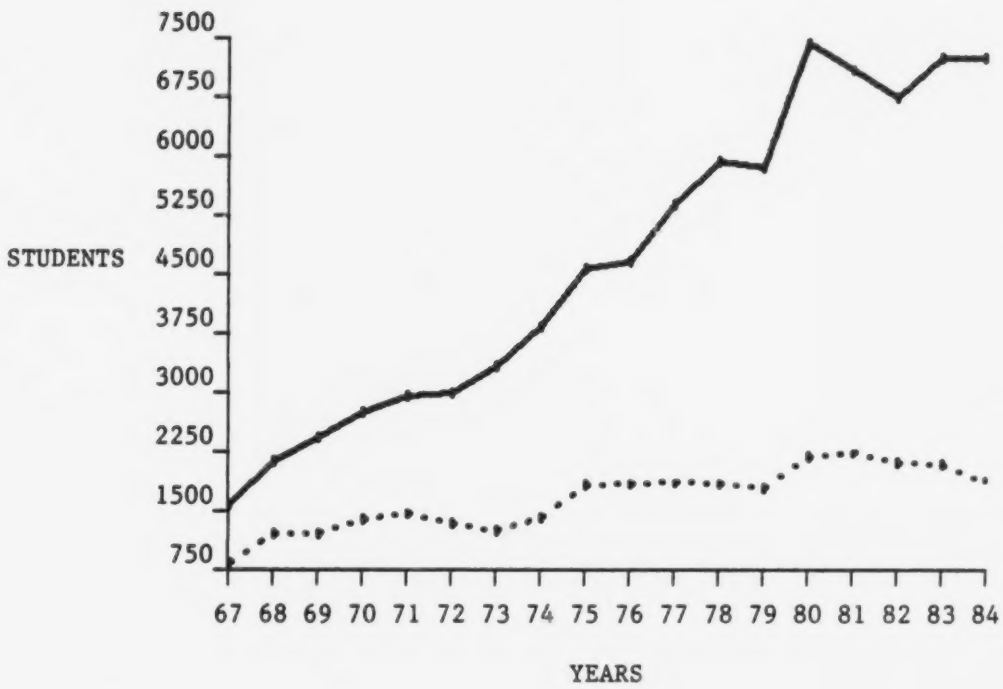
JOHN TYLER COMMUNITY COLLEGE
ANNUAL UNDUPLICATED STUDENT
HEADCOUNT AND FTES HISTORY
1967-68 to 1984-85

YEAR	HEADCOUNT	PERCENT CHANGE	FTES	PERCENT CHANGE	PERCENT FALL HDCT/ ANNUAL HDCT
1967-68	1,583	----	820	----	76
1968-69	2,125	34.2	1,194	45.6	56
1969-70	2,424	14.1	1,203	.7	77
1970-71	2,729	12.6	1,379	14.6	68
1971-72	2,945	7.9	1,463	6.1	68
1972-73	2,987	1.4	1,330	(9.1)	63
1973-74	3,312	10.9	1,242	(6.6)	61
1974-75	3,823	15.4	1,415	13.9	59
1975-76	4,552	19.1	1,817	28.4	67
1976-77	4,650	2.1	1,834	.9	65
1977-78	5,387	15.8	1,863	1.6	61
1978-79	5,920	9.9	1,832	(1.7)	63
1979-80	5,849	(1.2)	1,773	(3.2)	57
1980-81	7,417	26.8	2,182	23.1	58
1981-82	7,083	(4.5)	2,235	2.4	62
1982-83	6,720	(5.0)	2,092	2.4	60
1983-84	7,246	7.7	2,074	(.9)	60
1984-85	7,242	(.05)	1,853	(10.7)	54

( ) denotes decrease
HDCT Headcount

Source: Annual Unduplicated Student Enrollment Booklets
Student Enrollment Data Summary

JOHN TYLER COMMUNITY COLLEGE
ANNUAL UNDUPLICATED STUDENT
HEADCOUNT AND FTES
1967-68 TO 1984-85



ANHCFT

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY SEX
FALL 1980-85

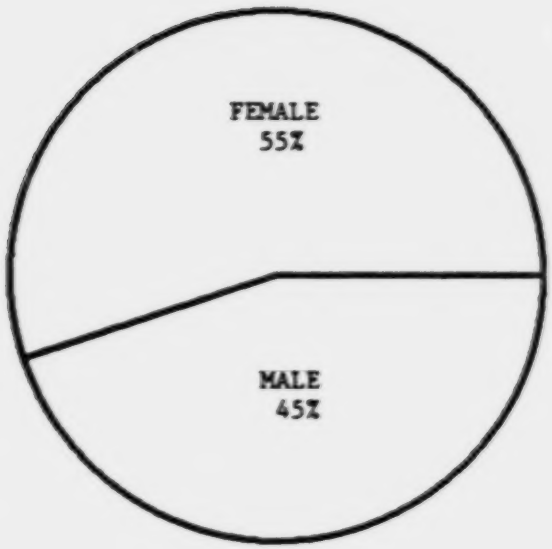
SEX	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
Male							
No.	1927	1921	1722	1791	1500	1707	
Pct.	44.8	44.0	42.8	41.3	38.3	39.9	(11.4)
Female							
No.	2374	2441	2298	2541	2414	2568	
Pct.	55.2	56.0	57.2	58.7	61.7	60.1	8.2
Total	4301	4362	4020	4332	3914	4275	

( ) denotes decreases

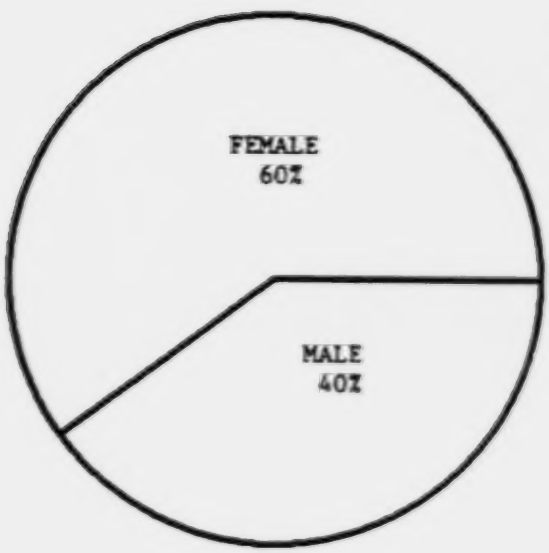
Source: Fall Student Enrollment Booklets

SENSEX

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY SEX
FALL 1980 & 1985



FALL 1980



FALL 1985

80SEX

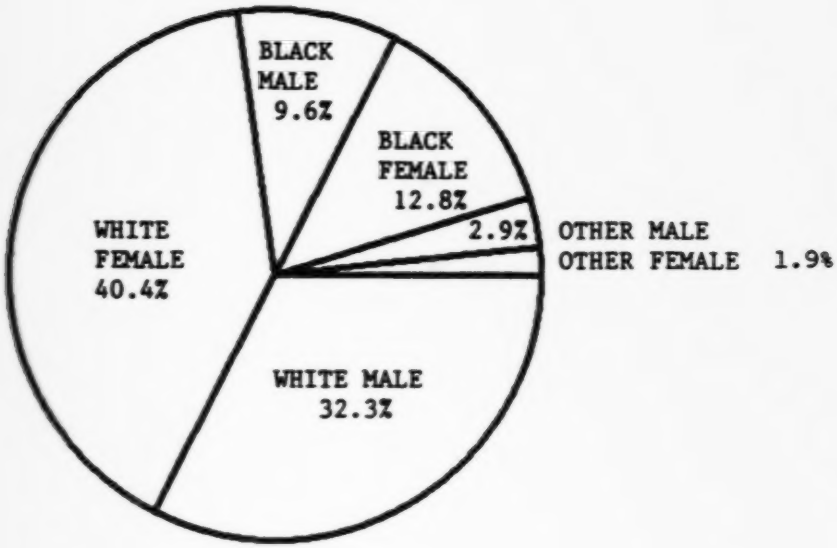
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY RACE AND SEX
FALL 1980-85

RACE AND SEX	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
White							
Male	1388	1438	1367	1369	1149	1299	(6.4)
Female	1739	1825	1735	1877	1805	1932	11.1
Black							
Male	414	358	309	354	300	350	(15.5)
Female	552	545	503	598	552	573	3.8
Other							
Male	125	125	46	68	51	58	(53.6)
Female	83	71	60	66	57	63	(24.1)
TOTAL	4301	4362	4020	4332	3914	4275	(0.6)

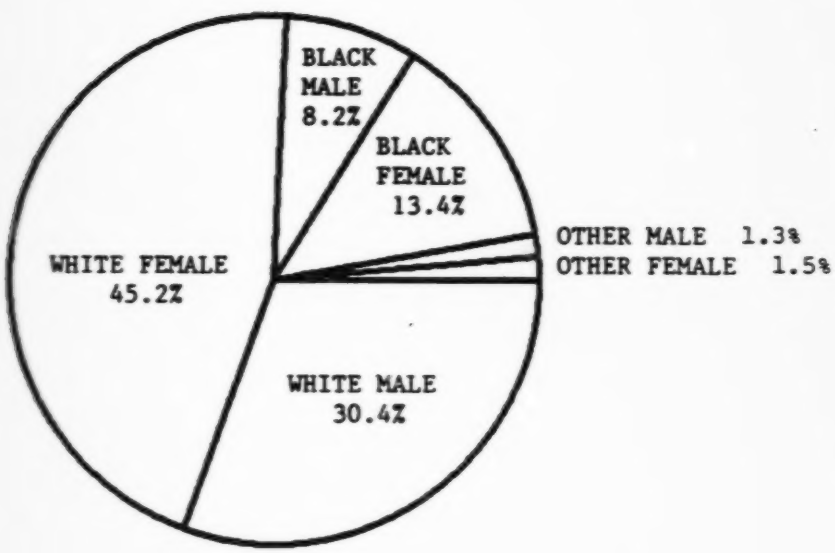
( ) Denotes decrease
NC No Change

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY RACE AND SEX
FALL 1980 & 1985



FALL 1980



FALL 1985

SENRS80
STENRS85

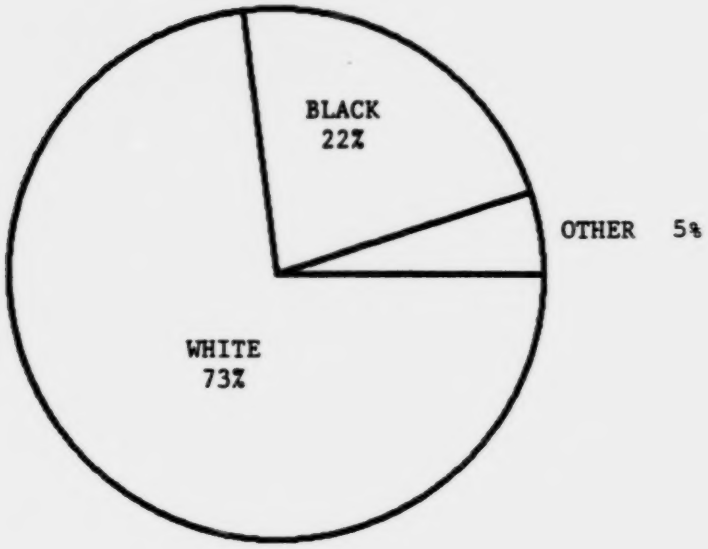
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY RACE
FALL 1980-85

RACE	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
White							
No.	3127	3262	3102	3246	2954	3231	
Pct.	72.7	74.8	77.2	74.9	75.5	75.6	3.3
Black							
No.	966	903	812	952	852	923	
Pct.	22.4	20.7	20.2	22.0	21.8	21.6	(4.4)
American Indian							
No.	12	16	8	15	14	16	
Pct.	.3	.4	.2	.3	.3	.4	33.3
Oriental							
No.	46	59	38	47	47	45	
Pct.	1.1	1.3	.9	1.1	1.2	1.0	(2.2)
Spanish Surname							
No.	100	56	17	33	20	40	
Pct.	2.3	1.3	.4	.8	.5	.9	(60.0)
Other							
No.	50	65	43	39	27	20	
Pct.	1.2	1.5	1.1	.9	.7	.5	(60.0)
TOTAL	4301	4362	4020	4332	3914	4275	

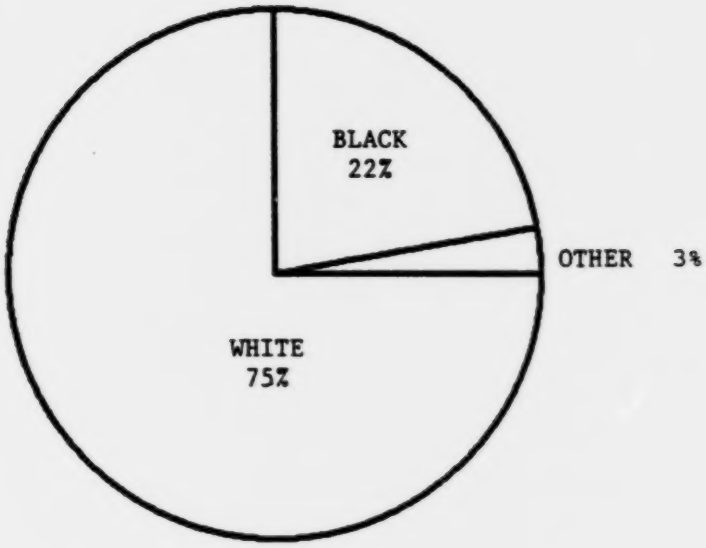
( ) Denotes decrease

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY RACE
FALL 1980 & 1985



FALL 1980



FALL 1985

80RACE
85RACE

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY DAY AND EVENING STATUS
FALL 1980-85

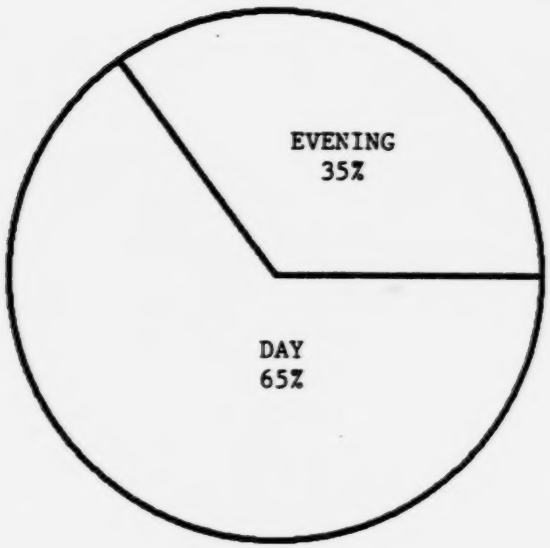
STATUS	1980	1981	1982	1983	1984	1985	1980 to 1985
Day							
No.	2543	2599	2422	2652	2457	2768	8.8
Pct.	59.1	59.6	60.2	61.2	62.8	64.7	
Evening							
No.	1758	1763	1598	1680	1457	1507	(14.3)
Pct.	40.9	40.4	39.8	38.8	37.2	35.3	
TOTAL							
No.	4301	4362	4020	4332	3914	4275	(0.6)
Pct.	100.0	100.0	100.0	100.0	100.0	100.0	

( ) Denotes decrease

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY DAY AND EVENING
FALL 1980 & 1985

FALL 1980



FALL 1985

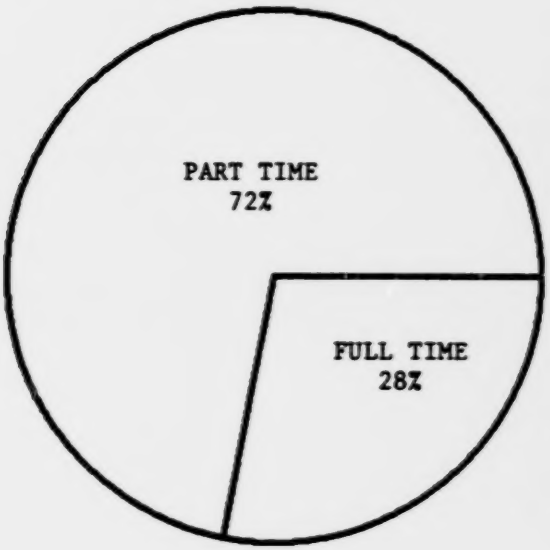
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY FULL- AND PART-TIME STATUS
FALL 1980-85

ENROLLMENT STATUS	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
Full-time							
No.	1190	1296	1182	1140	890	783	
Pct.	27.7	29.7	29.4	26.3	22.7	18.3	(34.2)
Part-time							
No.	3111	3066	2838	3192	3024	3492	
Pct.	72.3	70.3	70.6	73.7	77.3	81.7	12.2
TOTAL							
No.	4301	4362	4020	4332	3914	4275	
Pct.	100.0	100.0	100.0	100.0	100.0	100.0	(0.6)

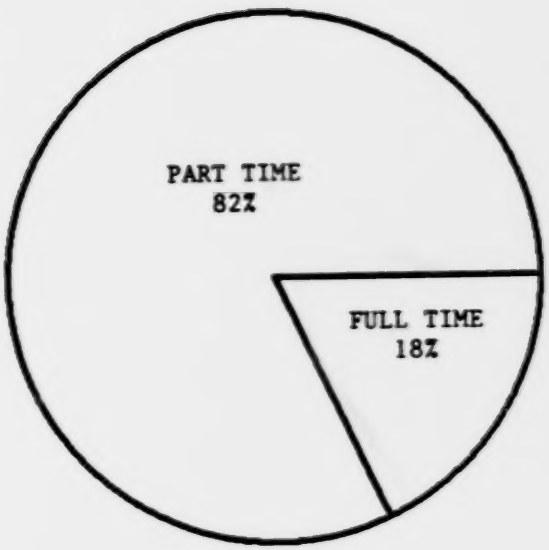
( ) Denotes decrease

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
FULL AND PART TIME STATUS
FALL 1980 & 1985



FALL 1980



FALL 1985

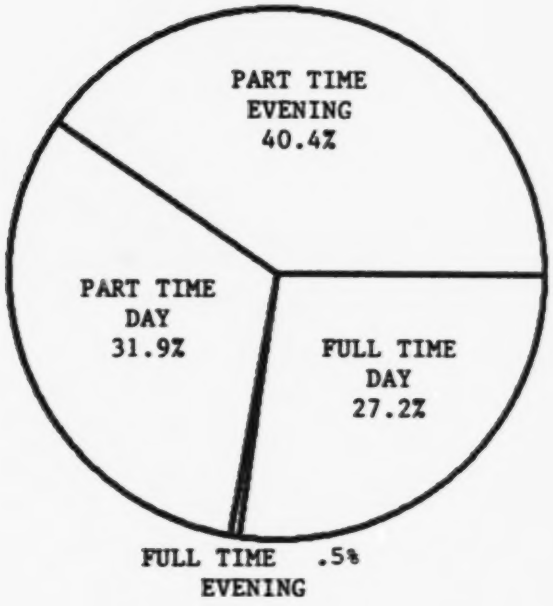
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY DAY/EVENING
FULL- AND PART-TIME STATUS
FALL 1980-85

STATUS	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
Full-time							
Day							
No.	1170	1273	1169	1128	875	776	
Pct.	27.2	29.2	29.1	26.0	22.4	18.1	(33.7)
Evening							
No.	20	23	13	12	15	7	
Pct.	.5	.5	.3	.3	.4	.2	(65.0)
Part-time							
Day							
No.	1373	1326	1253	1524	1582	1992	
Pct.	31.9	30.4	31.2	35.2	40.4	46.6	45.1
Evening							
No.	1738	1740	1585	1668	1442	1500	
Pct.	40.4	39.9	39.4	38.5	36.8	35.1	(13.7)
TOTAL							
No.	4301	4362	4020	4332	3914	4275	
Pct.	100.0	100.0	100.0	100.0	100.0	100.0	(0.6)

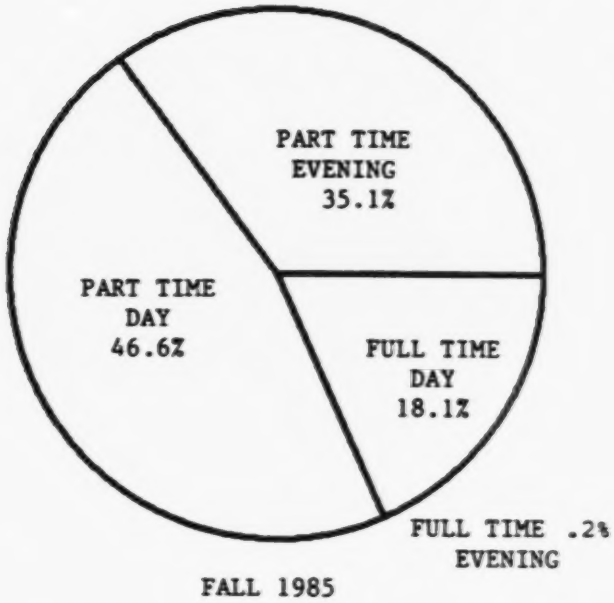
( ) Denotes decrease

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
DAY AND EVENING
FULL AND PART TIME STATUS
FALL 1980 & 1985



FALL 1980



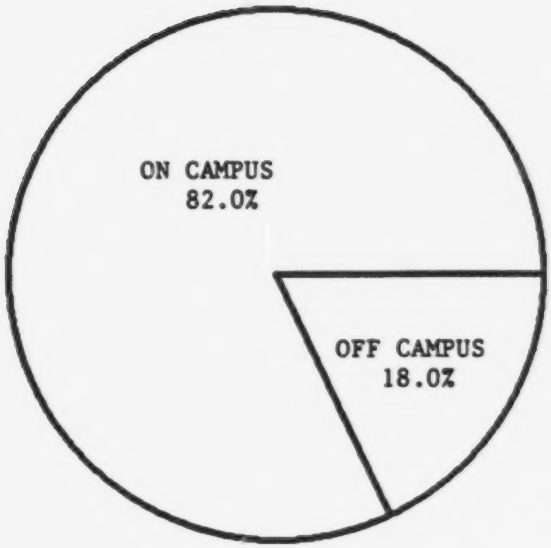
FALL 1985

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY ON AND OFF CAMPUS
FALL 1980-85

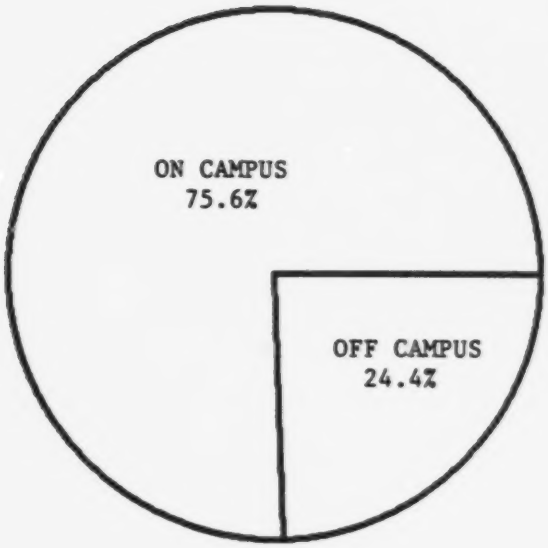
STATUS	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
On Campus							
No.	3527	3667	3651	3924	3332	3230	
Pct.	82.0	84.1	90.8	90.6	85.1	75.6	(8.4)
Off Campus							
No.	774	695	369	408	582*	1045	
Pct.	18.0	15.9	9.2	9.4	14.9	24.4	35.0
TOTAL							
No.	4301	4362	4020	4332	3914	4275	
Pct.	100.0	100.0	100.0	100.0	100.0	100.0	(0.6)

* Watkins Annex opened in Midlothian

JOHN TYLER COMMUNITY COLLEGE
ON AND OFF CAMPUS STUDENT
HEADCOUNT ENROLLMENT
FALL 1980 & 1985



FALL 1980



FALL 1985

ONOFFEN80

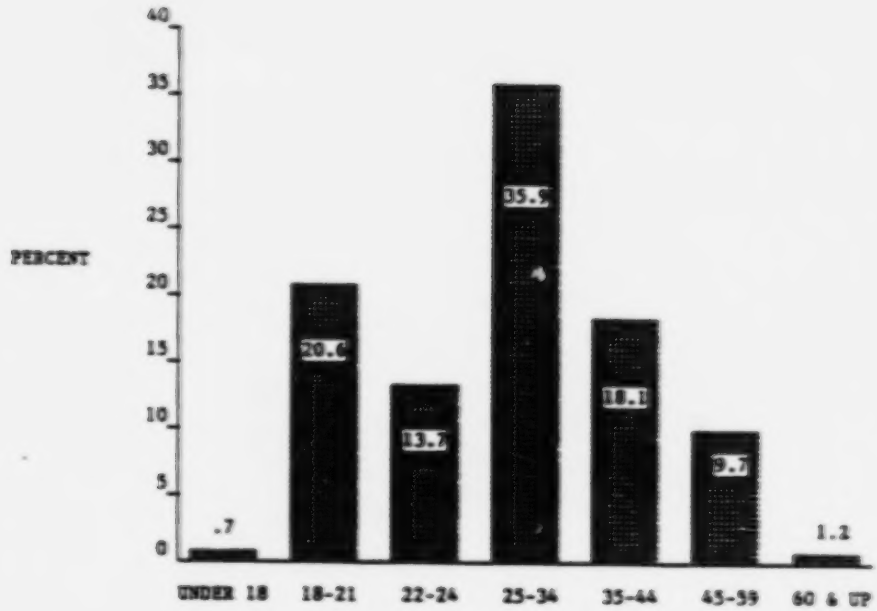
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY AGE
FALL 1980-85

AGE	1980	1981	1982	1983	1984	1985	Pct Chg 1980 to 1985
Under 18							
No.	30	43	34	19	48	67	123.3
Pct.	.7	1.0	.8	.4	1.2	1.6	
18 - 21							
No.	886	1144	1126	1081	912	868	(2.0)
Pct.	20.6	26.2	28.0	25.0	23.3	20.3	
22 - 24							
No.	591	559	500	555	468	520	(12.0)
Pct.	13.7	12.8	12.4	12.8	12.0	12.2	
25 - 34							
No.	1545	1513	1364	1457	1313	1431	(7.4)
Pct.	35.9	34.7	33.9	33.6	33.6	33.5	
35 - 44							
No.	777	701	660	831	804	963	23.9
Pct.	18.1	16.1	16.4	19.2	20.5	22.5	
45 - 59							
No.	419	361	305	354	324	397	(5.2)
Pct.	9.7	8.3	7.6	8.2	8.3	9.3	
60 & over							
No.	53	41	31	35	45	29	(45.3)
Pct.	1.2	.9	.8	.8	1.1	.7	
TOTAL							
No.	4301	4362	4020	4332	3914	4275	(0.6)
Pct.	99.9*	100.0	99.9*	100.0	100.0	100.1*	

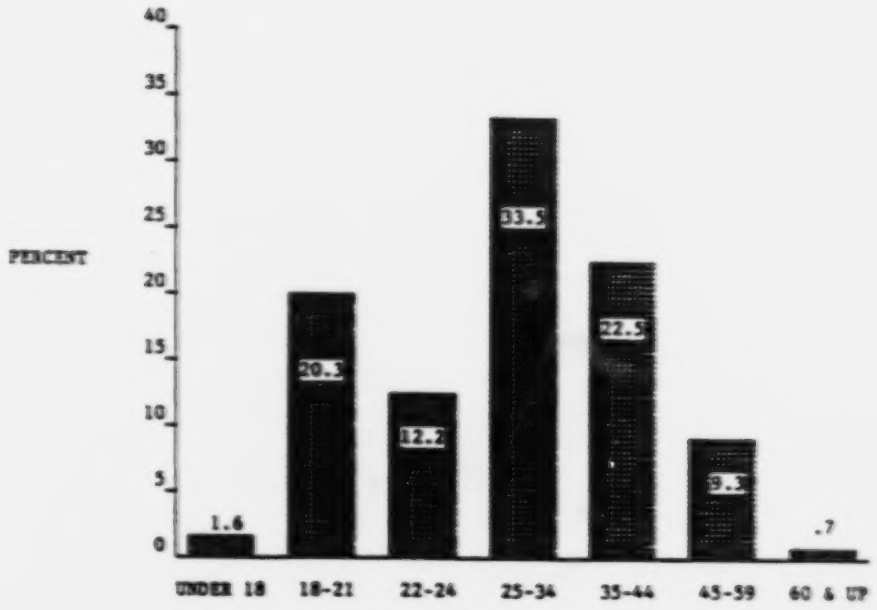
* Denotes rounding error

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY AGE
FALL 1980 & 1985



FALL 1980



FALL 1985

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY STATUS
FALL 1980-85

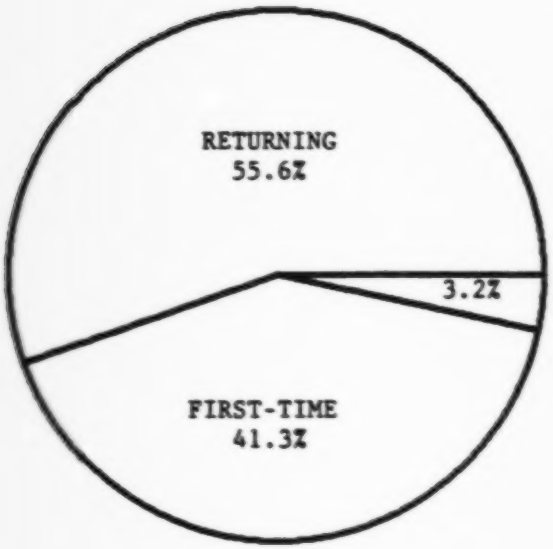
STATUS	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
First-time							
No.	1775	1703	1466	1697	1494	1044	
Pct.	41.3	39.0	36.5	39.2	38.2	24.4	(41.2)
Returning							
No.	2390	2526	2489	2583	2371	2384	
Pct.	55.6	57.9	61.9	59.6	60.6	55.8	(.2)
Transfer							
No.	136	133	65	52	49	847*	
Pct.	3.2	3.0	1.6	1.2	1.2	19.8	522.8
TOTAL							
No.	4301	4362	4020	4332	3914	4275	
Pct.	100.1**	99.9**	100.0	100.0	100.0	100.0	(0.6)

( ) Denotes decrease

*Prior to Fall 1985, transfer students were coded as such only after transcript evaluation had taken place.
**Rounding Error

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY STATUS
FALL 1980 & 1985



FALL 1980

FALL 1985

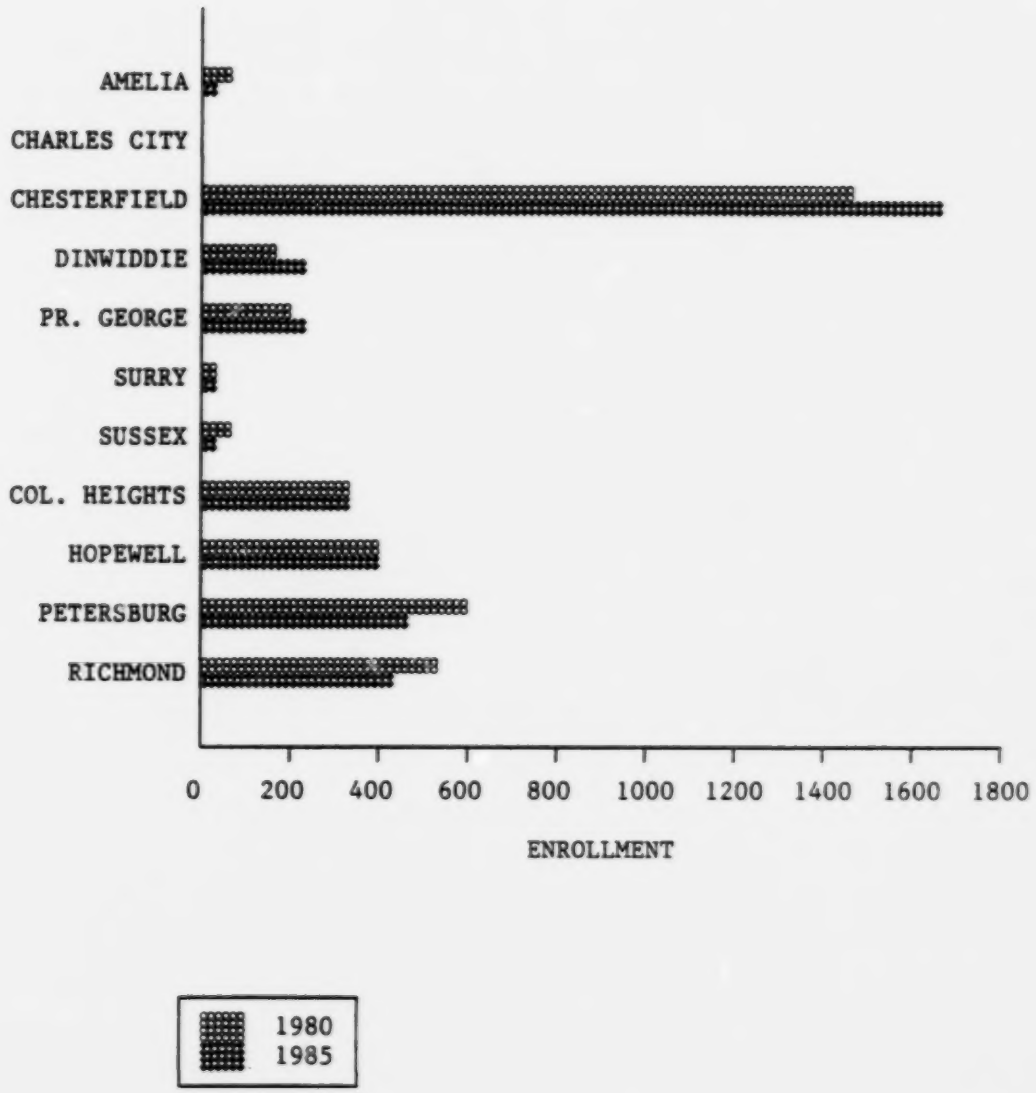
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY RESIDENCE
FALL 1980-85

RESIDENCE	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
Amelia							
No.	61	21	34	45	34	33	(45.9)
Pct.	1.4	.5	.8	1.0	.9	.8	
Charles City							
No.	14	15	16	13	10	11	(21.4)
Pct.	.3	.3	.4	.3	.3	.3	
Chesterfield							
No.	1478	1567	1597	1630	1586	1682	13.8
Pct.	34.4	35.9	39.7	37.6	40.5	39.3	
Dinwiddie							
No.	179	114	119	158	196	217	21.2
Pct.	4.2	2.6	3.0	3.6	5.0	5.1	
Prince George							
No.	198	201	194	234	189	221	11.6
Pct.	4.6	4.6	4.8	5.4	4.8	5.2	
Surry							
No.	42	42	34	34	26	24	(42.9)
Pct.	1.0	1.4	.8	.8	.7	.6	
Sussex							
No.	73	62	32	68	63	33	(54.8)
Pct.	1.7	1.4	.8	1.6	1.6	.8	
Colonial Heights							
No.	331	338	311	360	316	322	(2.7)
Pct.	7.7	7.7	7.7	8.3	8.1	7.5	
Hopewell							
No.	388	386	400	388	375	384	(1.0)
Pct.	9.0	8.8	10.0	9.0	9.6	9.0	
Petersburg							
No.	597	571	512	599	487	480	(19.6)
Pct.	13.9	13.1	12.7	13.8	12.4	11.2	
Richmond*							
No.	541	598	484	528	405	446	(17.6)
Pct.	12.6	13.7	12.0	12.2	10.3	10.4	
Total (ISA)**							
No.	3902	3915	3733	4057	3687	3853	(1.3)
Pct.	90.8	89.8	92.9	93.7	94.2	90.1	
In State (OSA)***							
No.	232	258	265	201	164	242	4.3
Pct.	5.4	5.9	5.1	4.6	4.2	5.7	
Total In State							
No.	4134	4173	3938	4258	3851	4095	(0.9)
Pct.	96.2	95.7	98.0	98.3	98.4	95.8	
Out of State							
No.	167	189	82	74	63	180	7.8
Pct.	3.9	4.3	2.0	1.7	1.6	4.2	
TOTAL							
No.	4301	4362	4020	4332	3914	4275	(0.6)
Pct.	100.1	100.0	100.0	100.0	100.0	100.0	

* Richmond, South of the James River
** In Service Area
*** Out of Service Area
( ) Denotes Decrease

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY SERVICE AREA
FALL 1980-85



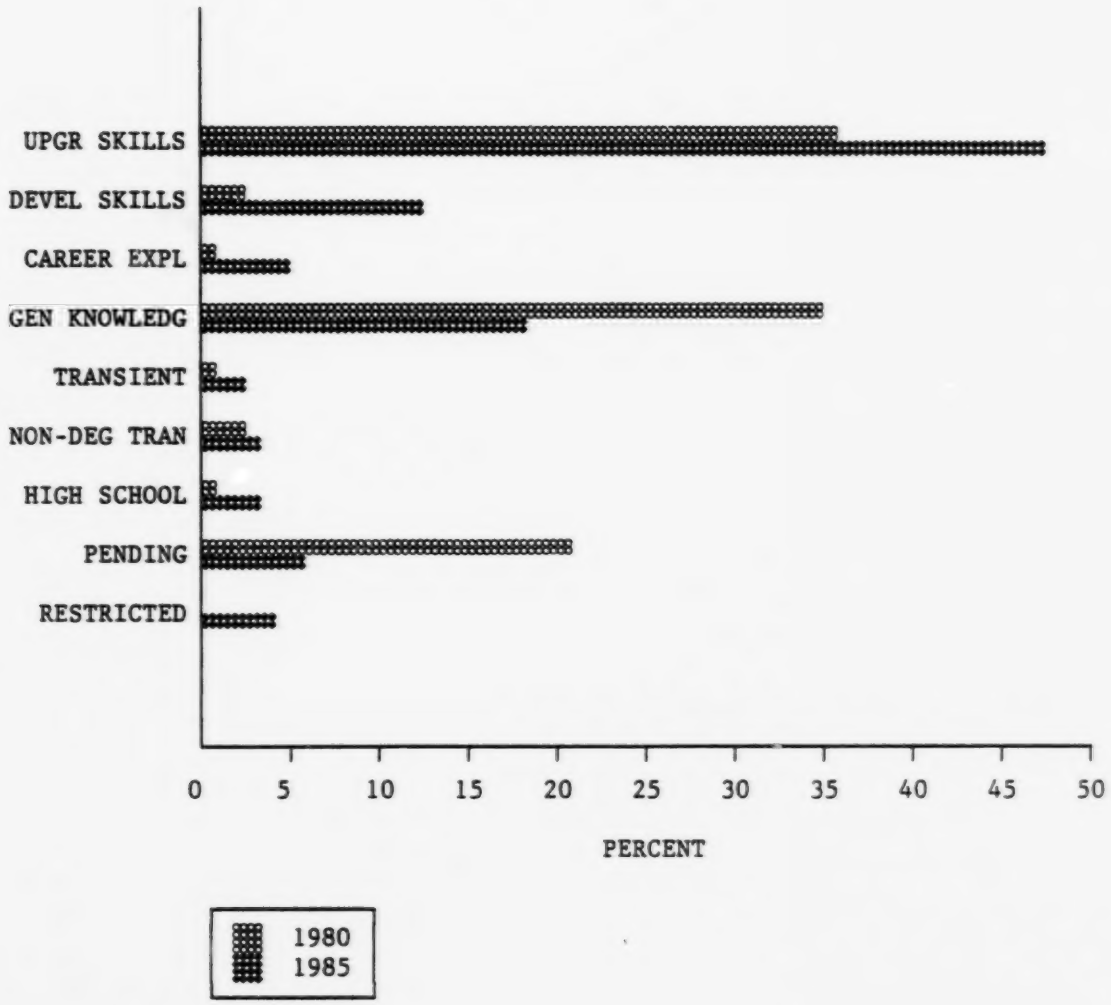
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY UNCLASSIFIED STATUS
FALL 1980-85

UNCLASSIFIED	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
Upgrading Skills							
No.	960	734	538	929	749	1106	
Pct.	35.5	31.0	28.5	46.7	41.2	47.2	15.2
Developing Skills							
No.	79	271	162	206	302	290	
Pct.	2.9	11.4	8.6	10.4	16.6	12.4	267.1
Career Exp							
No.	30	83	29	48	41	114	
Pct.	1.1	3.5	1.5	2.4	2.3	4.9	280.0
Gen. Knowledge							
No.	943	808	784	515	402	431	
Pct.	34.7	34.2	41.5	25.9	22.1	18.4	(54.3)
Transient							
No.	30	16	13	14	19	8	
Pct.	1.1	.7	.7	.7	1.0	.3	(73.3)
Non-Degree Trans							
No.	65	54	54	62	60	74	
Pct.	2.4	2.3	2.9	3.1	3.3	3.2	13.8
High School							
No.	29	38	49	24	57	81	
Pct.	1.1	1.6	2.6	1.2	3.1	3.4	179.3
Pending							
No.	570	354	254	187	184	146	
Pct.	21.0	15.0	13.4	9.4	10.1	6.2	(74.4)
Restricted							
No.	11	7	6	4	2	95	
Pct.	.4	.3	.3	.2	.1	4.0	763.6
TOTAL							
No.	2717	2365	1889	1989	1816	2345	
Pct.	100.0	100.0	100.0	100.0	99.8*	100.0	(13.7)

( ) Denotes decrease
* Denotes rounding error

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
PERCENT STUDENT ENROLLMENT BY UNCLASSIFIED STATUS
FALL 1980 & 1985



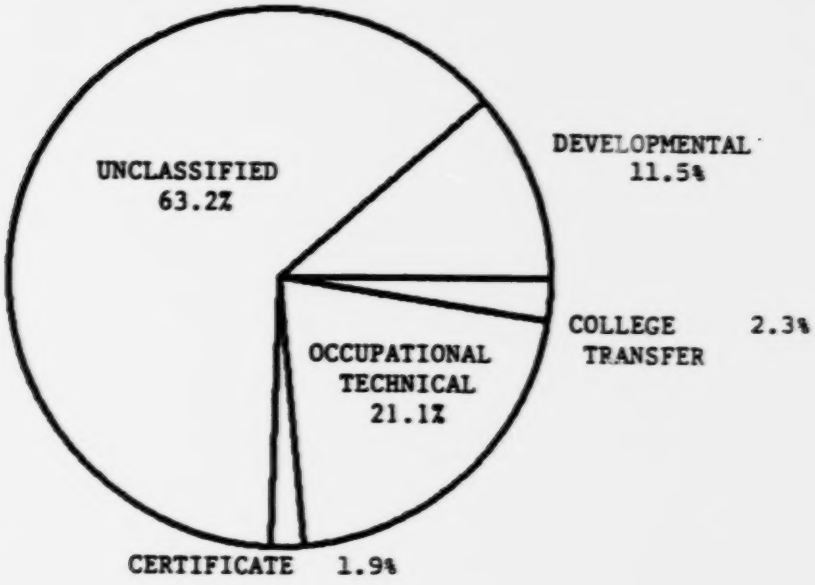
JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY PROGRAM
FALL 1980-85

PROGRAM	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
College Transfer							
No.	101	120	265	292	301	266	
Pct.	2.3	2.8	6.6	6.7	7.7	6.2	163.4
Occ/Tech							
No.	907	1085	1720	1878	1666	1402	
Pct.	21.1	24.9	42.8	43.4	42.6	32.8	54.6
Certificate							
No.	81	122	124	169	131	177	
Pct.	1.9	2.8	3.1	3.9	3.3	4.1	118.5
Unclassified							
No.	2717	2365	1889	1989	1816	2345	
Pct.	63.2	54.2	47.0	45.9	46.4	54.9	(13.7)
Developmental							
No.	495	670	22	4	*	85	
Pct.	11.5	15.3	0.5	.1		2.0	(82.8)
TOTAL							
No.	4301	4362	4020	4332	3914	4275	
Pct.	100.0	100.0	100.0	100.0	100.0	100.0	(0.6)

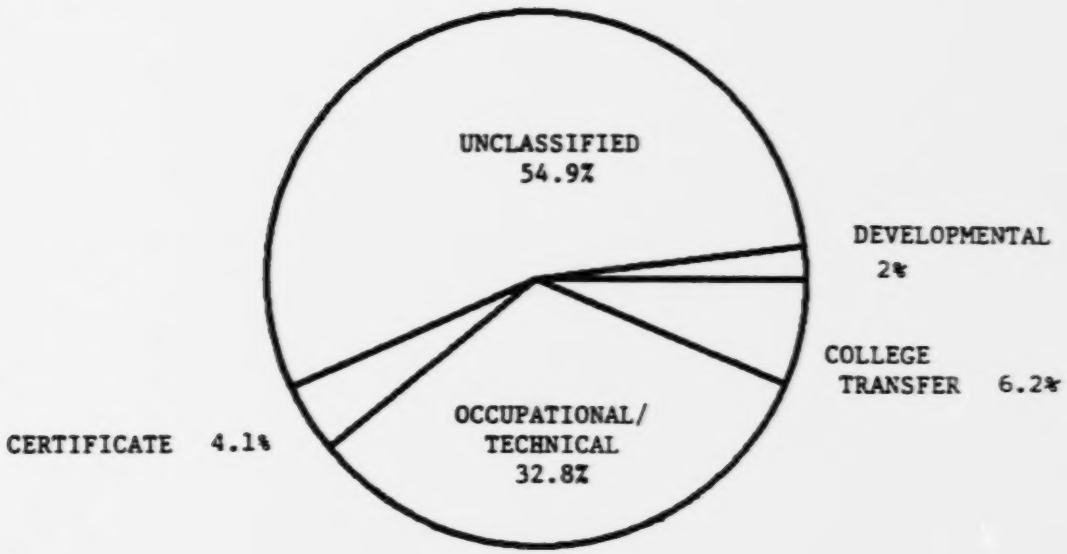
( ) Denotes decrease
* Classification of Developmental Students Changed

Source: Fall Student Enrollment Booklet

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY PROGRAM
FALL 1980 & 1985



FALL 1980



FALL 1985

80ENPR
85ENPR

JOHN TYLER COMMUNITY COLLEGE
STUDENT GRADE DISTRIBUTION
FALL 1980-85

GRADE		1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
A	No.	2567	2219	2147	2311	2112	2374	(7.5)
	Pct.	26.1	21.3	22.5	22.6	24.3	28.1	
B	No.	1843	2001	1873	1947	1713	1749	(5.1)
	Pct.	18.8	19.2	19.6	19.0	19.7	20.7	
C	No.	1241	1443	1416	1434	1251	1221	(1.6)
	Pct.	12.6	13.9	14.8	14.0	14.4	14.4	
D	No.	388	500	519	552	520	444	14.4
	Pct.	4.0	4.8	5.4	5.4	6.0	5.3	
F	No.	581	676	680	845	582	525	(9.6)
	Pct.	5.9	6.5	7.1	8.3	6.7	6.2	
I	No.	126	155	247	380	282	294	133.3
	Pct.	1.3	1.5	2.6	3.7	3.2	3.5	
R	No.	307	331	337	323	254	236	(23.1)
	Pct.	3.1	3.2	3.5	3.2	2.9	2.8	
S	No.	1103	1333	1102	1005	863	597	(45.9)
	Pct.	11.2	12.8	11.5	9.8	9.9	7.1	
U	No.	199	143	80	144	76	51	(74.4)
	Pct.	2.0	1.4	.8	1.4	.9	.6	
W	No.	1032	1482	1072	1151	881	885	(14.2)
	Pct.	10.5	14.3	11.2	11.2	10.1	10.5	
X	No.	53	41	32	57	66	74	39.6
	Pct.	.5	.4	.3	.6	.8	.9	
*	No.	378	73	45	87	85	0	(100.0)
	Pct.	3.9	.7	.5	.8	1	-	
TOTAL								
	No.	9,818	10,397	9,550	10,236	8,685	8,450	(13.9)
	Pct.	99.9**	100.0	99.8**	100.0	99.9**	100.1**	

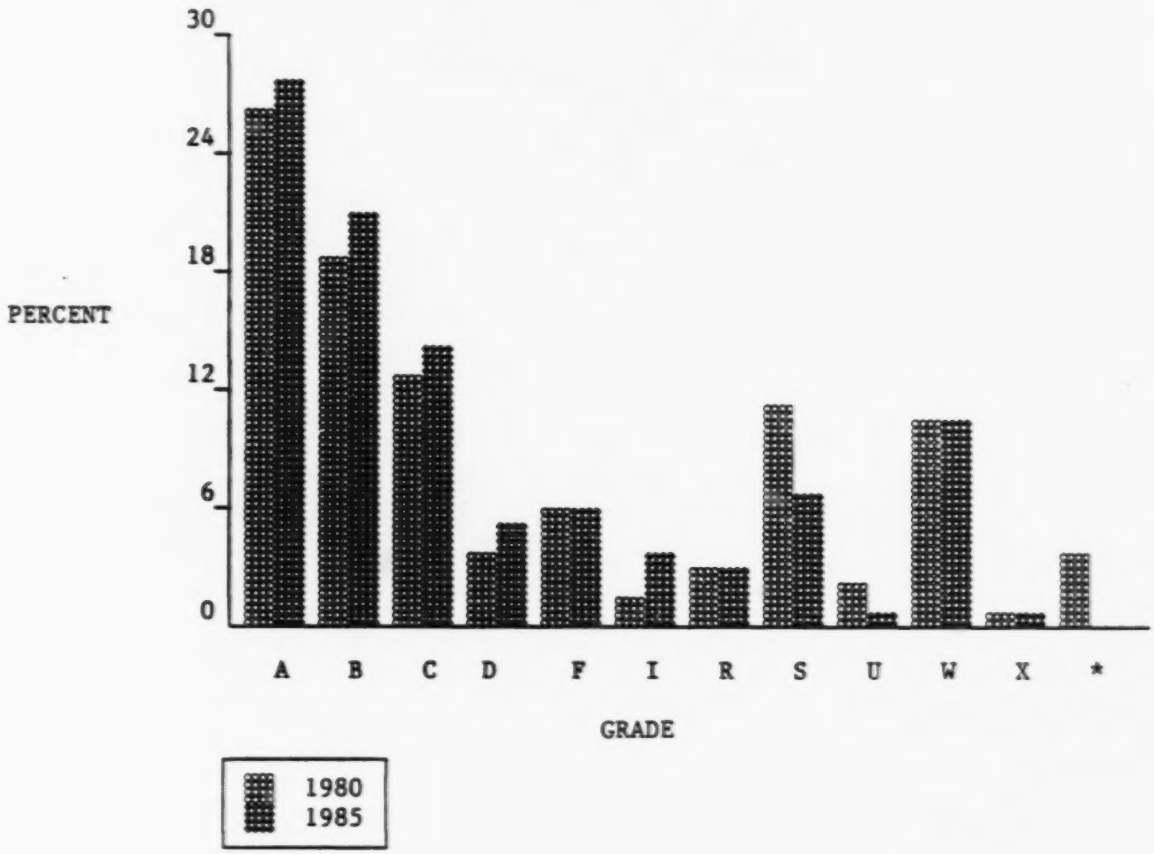
I Incomplete
R Re-enroll
S Satisfactory
U Unsatisfactory
W Withdrawal

X Audit
* Missing Grades
( ) Denotes Decrease
** Rounding Error

Source: Fall Student Enrollment Booklet

STGRDI

JOHN TYLER COMMUNITY COLLEGE
STUDENT GRADE DISTRIBUTION
FALL 1980 & 1985



JOHN TYLER COMMUNITY COLLEGE
VETERAN HEADCOUNT ENROLLMENT*
1985 - 86

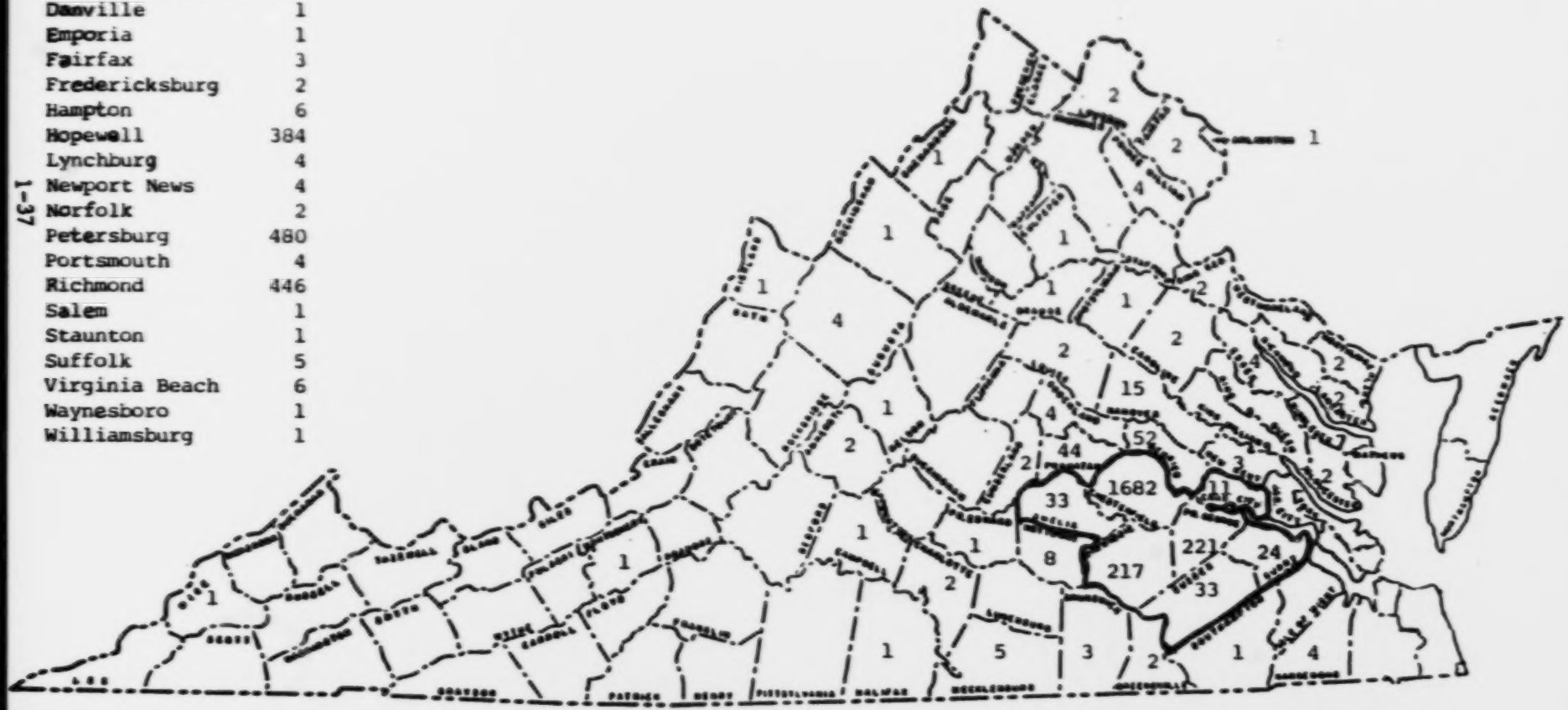
	Number	Percent
Fall Quarter 1985		
Full time**	84	41
3/4 time	46	22
1/2 time	63	31
Less than 1/2 time	12	6
Headcount	205	100
FTES	153	/
Winter Quarter 1986		
Full time	105	46
3/4 time	50	22
1/2 time	60	27
Less than 1/2 time	11	5
Headcount	226	100
FTES	174	/
Spring Quarter 1986		
Full time	80	40
3/4 time	40	20
1/2 time	67	33
Less than 1/2 time	14	7
Headcount	201	100
FTES	147	/

* Includes active veteran students only
** Full time students are defined as those taking 12 or more credits

Source: Office of Veterans Affairs

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY RESIDENCE
FALL 1985
(City totals are listed to the left; county totals are noted on the map)

Cities	
Alexandria	3
Bedford	1
Charlottesville	1
Chesapeake	5
Colonial Heights	332
Danville	1
Emporia	1
Fairfax	3
Fredericksburg	2
Hampton	6
Hopewell	384
Lynchburg	4
Newport News	4
Norfolk	2
Petersburg	480
Portsmouth	4
Richmond	446
Salem	1
Staunton	1
Suffolk	5
Virginia Beach	6
Waynesboro	1
Williamsburg	1



SOURCE: Fall Student Enrollment Booklet, 1985

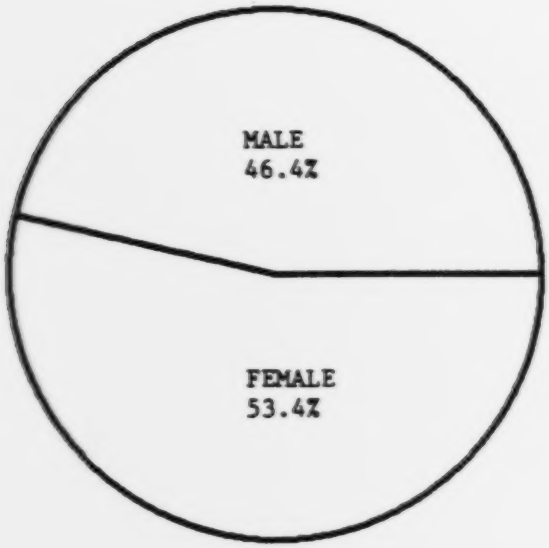
JOHN TYLER COMMUNITY COLLEGE
NUMBER OF GRADUATES BY SEX*
1980-81 to 1984-85

SEX	1980-81	1981-82	1982-83	1983-84	1984-85	Pct Chg 1980-85
Male						
No.	98	95	107	109	90	(8.2)
Pct.	46.4	40.4	43.3	45.6	43.5	
Female						
No.	113	140	140	130	117	3.5
Pct.	53.6	59.6	56.7	54.4	56.5	
TOTAL						
No.	211	235	247	239	207	
Pct.	100.0	100.0	100.0	100.0	100.0	(1.9)

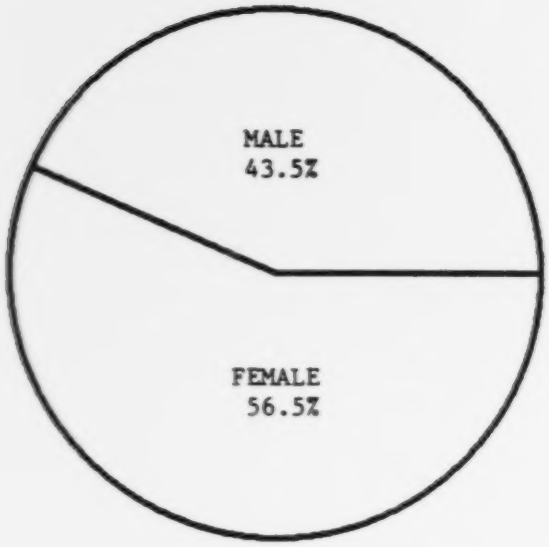
( ) Denotes decrease
* Students who received two awards are counted only once

Source: Graduation Awards Conferred Booklets

JOHN TYLER COMMUNITY COLLEGE
GRADUATES BY SEX
1980-81 TO 1984-85



1980-81



1984-85

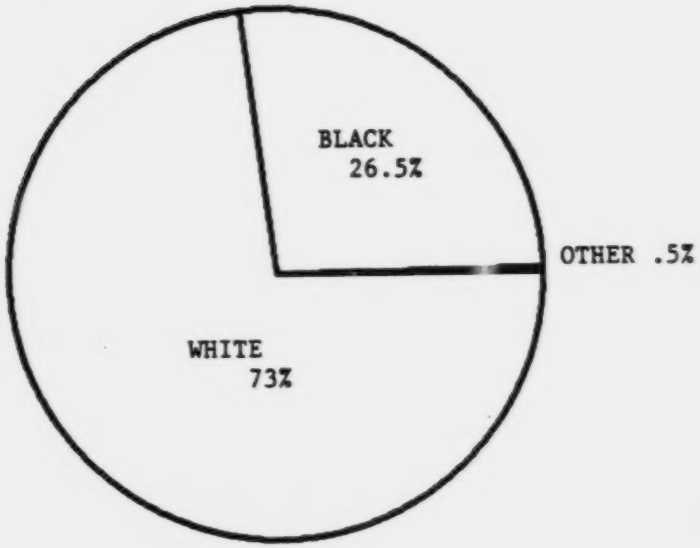
JOHN TYLER COMMUNITY COLLEGE
NUMBER OF GRADUATES BY RACE*
1980-81 to 1984-85

RACE	1980-81	1981-82	1982-83	1983-84	1984-85	Pct Chg 1980-85
White						
No.	154	177	185	189	161	4.5
Pct	73.0	75.3	74.9	79.1	77.8	
Black						
No.	56	53	58	46	42	(25.0)
Pct.	26.5	22.6	23.5	19.2	20.3	
Other						
No.	1	5	4	4	4	300.0
Pct.	.5	2.1	1.6	1.7	1.9	
TOTAL						
No.	211	235	247	239	207	(1.9)
Pct	100.0	100.0	100.0	100.0	100.0	

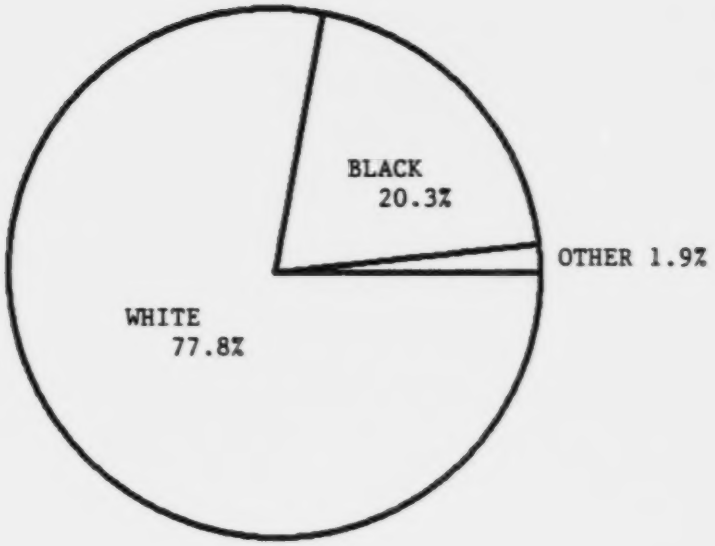
( ) Denotes Decrease
* Students who received two awards are counted only once

Source: Graduation Awards Conferred Booklets

JOHN TYLER COMMUNITY COLLEGE
GRADUATES BY RACE
1980-81 TO 1984-85



1980-81



1984-85

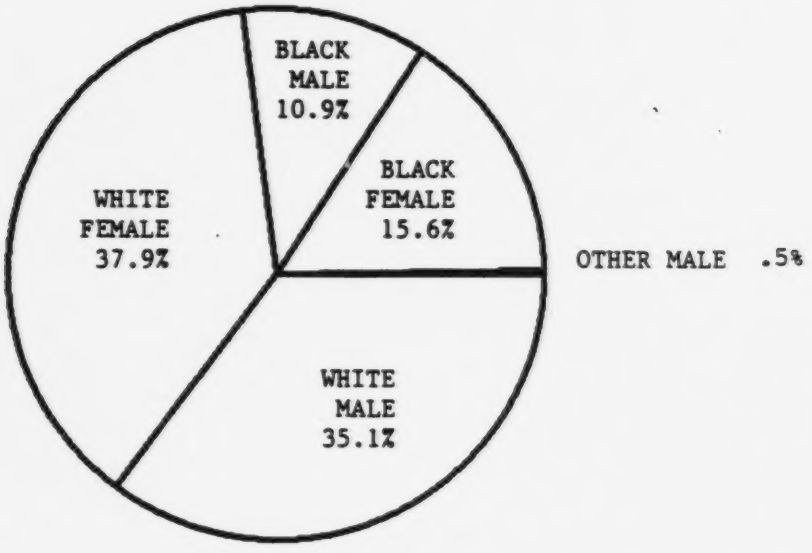
JOHN TYLER COMMUNITY COLLEGE
NUMBER OF GRADUATES BY RACE AND SEX*
1980-81 to 1984-85

RACE & SEX	1980-81	1981-82	1982-83	1983-84	1984-85	Pct Chg 1980-85
WHITE						
Male	74	72	87	89	70	(5.4)
Female	80	105	98	100	91	14.0
BLACK						
Male	23	19	18	18	16	(30.4)
Female	33	34	40	28	26	(21.2)
OTHER						
Male	1	4	2	2	4	300.0
Female	0	1	2	2	0	NC
TOTAL	211	235	247	239	207	(1.9)

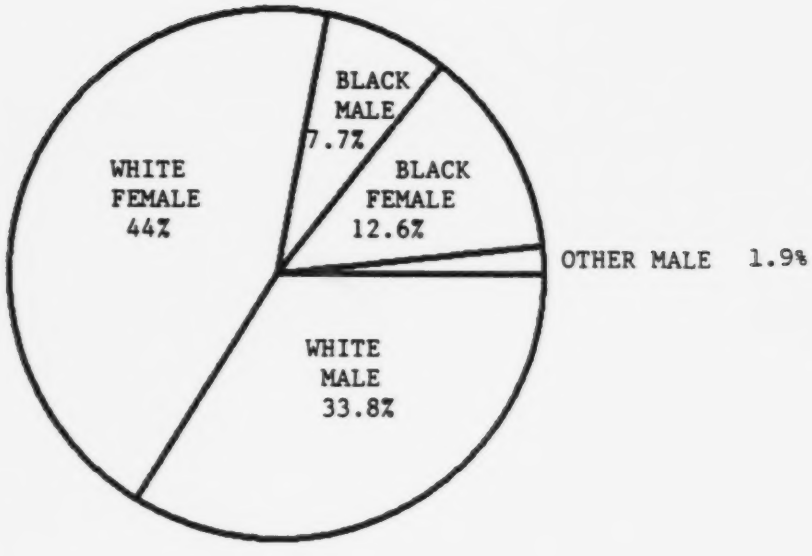
( ) Denotes Decrease
NC No Change
* Students who received two awards are counted only once

Source: Graduation Awards Conferred Booklets

JOHN TYLER COMMUNITY COLLEGE
NUMBER OF GRADUATES BY RACE & SEX
1980-81 AND 1984-85



1980-81



1984-85

80GRRS
85GRRS

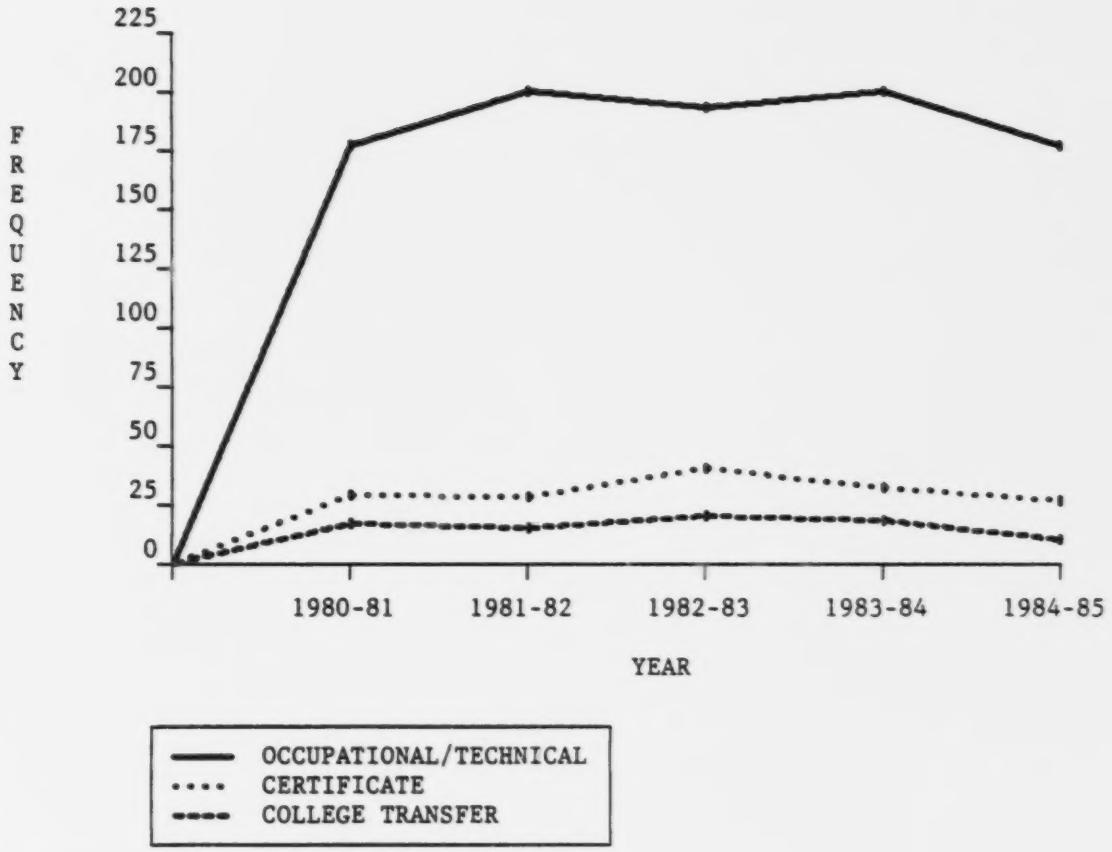
JOHN TYLER COMMUNITY COLLEGE
NUMBER OF AWARDS CONFERRED BY CURRICULUM*
1980-81 to 1984-85

CURRICULUM	1980-81	1981-82	1982-83	1983-84	1984-85
College Transfer					
213 Business Adm	7	4	5	8	3
625 Education	4	1	2	2	1
831 Engineering	1	--	--	--	--
699 General Studies	2	7	7	5	3
648 Liberal Arts	3	2	4	2	2
880 Science	0	1	2	1	1
TOTAL	17	15	20	18	10
Occupational/Technical					
203 Accounting	9	8	7	12	4
901 Architecture	10	8	5	5	3
909 Automotive	6	10	5	6	7
236 Beverage Marketing	--	--	--	--	2
915 Civil Engineering	2	4	1	--	--
209 Data Processing	14	24	30	30	19
941 Electronics Tech	16	19	--	--	--
981 Electronics	--	--	14	15	19
155 Funeral Service	19	25	17	15	15
968 General Engineering	3	8	8	7	10
235 HRI Management	--	1	3	2	1
480 Human Services	5	7	5	13	14
963 Industrial Engineering	1	1	1	2	--
938 Instrumentation	--	--	--	3	7
212 Management	23	22	26	26	22
956 Mechanical Engineering	2	2	--	3	--
154 Mental Health	14	4	6	6	1
156 Nursing	39	44	46	34	42
464 Police Science	8	7	10	14	8
276 Secretarial Science	6	6	9	7	3
TOTAL	177	200	193	200	177
Certificate					
903 Air Conditioning Ref	1	--	--	--	1
910 Auto Diagnosis	--	--	--	--	--
989 Building Construction	--	--	--	--	--
634 Child Care Aide	9	10	14	9	12
218 Clerical Studies	5	2	7	6	1
241 Food Service Mgnt	--	6	1	--	--
959 Machine Shop	3	5	8	3	3
628 Teacher Aide	9	4	5	4	4
995 Welding	2	1	3	9	5
TOTAL	29	28	40	32	26
GRAND TOTAL	223	243	253	250	213

Source: Graduation Awards Conferred Booklets
* Includes duplicated student headcount, i.e., those who received two awards

AWCONF

JOHN TYLER COMMUNITY COLLEGE
AWARDS CONFERRED BY DEGREE TYPE
1980-81 TO 1984-85



JOHN TYLER COMMUNITY COLLEGE
NUMBER OF GRADUATES BY NUMBER OF AWARDS*
1980-81 to 1984-85

NO. AWARDS	1980-81	1981-82	1982-83	1983-84	1984-85	Pct Chg 1980-85
One						
No.	199	227	241	228	201	1.0
Pct.	94.3	96.6	97.6	95.4	97.1	
Two						
No.	12	8	6	11	6	(50.0)
Pct.	5.7	3.4	2.4	4.6	2.9	
TOTAL						
No.	211	235	247	239	207	
Pct.	100.0	100.0	100.0	100.0	100.0	(1.9)

( ) Denotes Decrease
* Students who received two awards are counted only once

Source: Graduation Awards Conferred Booklets

JOHN TYLER COMMUNITY COLLEGE
STUDENTS GRADUATING WITH HONORS*
JUNE 1982 to 1985

HONORS	1982	1983	1984	1985
Summa Cum Laude				
No.	28	29	24	21
Pct.	28.0	28.7	24.7	28.8
Magna Cum Laude				
No.	40	33	31	34
Pct.	40.0	32.7	32.0	46.6
Cum Laude				
No.	32	39	42	18
Pct	32.0	38.6	43.3	24.6
TOTAL HONOR GRADUATES	100	101	97	73
TOTAL GRADUATES	235	247	239	207
PERCENT OF GRADUATES WITH HONORS	42.6	40.9	40.6	35.3

Summa Cum Laude (with highest honor): 3.80 - 4.00 GPA
Magna Cum Laude (with high honor): 3.50 - 3.79 GPA
Cum Laude (with honor): 3.20 - 3.49 GPA

* Students who received two awards are counted only once

Source: Office of Admissions and Records

FACULTY & STAFF

FACULTY & STAFF CHARACTERISTICS

John Tyler Community College has a diversely talented and dedicated group of individuals on its professional team. All full-time administrative and instructional personnel who carry the rank of Professor, Associate Professor, Assistant Professor or Instructor make up the faculty at JTCC. Classified staff consists of professional support staff, secretarial/clerical and service/maintenance positions.

College personnel may be either permanent or temporary employees. Permanent personnel include all nine and twelve-month faculty and classified staff. Temporary personnel include adjunct faculty and hourly staff. This section presents various characteristics of John Tyler Community College's permanent employees as of the Spring Quarter, 1986. In the future, every effort will be made to provide longitudinal data that is descriptive of faculty and staff characteristics.

9-Month Faculty. Slightly over 50 percent of all 9-month faculty hold the rank of Professor or Associate Professor. Almost two-thirds of the faculty are male and one-third is female. Males have longer years of service, thus they tend to hold the higher ranks. Only 6 percent of the faculty are black and 3 percent are in another ethnic category; the remaining 91 percent are white.

About 25 percent are less than 40 years of age while 42 percent are at least 40 but less than 50 years old. Another 28 percent are at least 50 but less than 60 years old. The remaining 6 percent are 60 years old and over. About two-thirds of all faculty are less than 50 years old. Seventy percent are between 40 and 59 years old.

Generally, the younger the faculty member, the lower the rank; however, rank is more directly related to years of service. Almost 18 percent of the faculty have less than 5 years of service with the Commonwealth of Virginia. About 12 percent have at least 5 but less than 10 years of service. Another 31 percent have at least 10 but less than 15 years of service. Still another 37 percent have at least 15 but less than 20 years of service. About 2 percent of the 9-month faculty have 20 years or more of service with the Commonwealth of Virginia.

Twelve (12) percent of the faculty have earned doctorates, 3 percent have professional degrees, 69 percent have Master's degrees, 12 percent have baccalaureate degrees, and 3 percent have either certificates or diplomas in their chosen professions.

Almost one-third of all 9-month faculty are tenured. About 42 percent have 5 year contracts, 9 percent have 3 year contracts, and 18 percent have 1 year contracts. Proportionately, there are more Associate Professors with tenure than there are Professors. The greatest percent of change in salaries between 1980-85 occurred in the Instructors' rank.

12-month Faculty. Like 9-month faculty, slightly over 50 percent of all Administrative Faculty hold the ranks of Professor and Associate

Professor. About 58 percent of all Administrative Faculty are males and 42 percent are females. The breakdown by race includes 74 percent who are white and 26 percent who are black.

Unlike 9-month faculty, age is not a good predictor of administrative faculty rank. About 47 percent of all administrative faculty are less than 40 years old. Another 26 percent are at least 40 but less than 50 years old. Still another 16 percent are at least 50 but less than 60 years old. Eleven (11) percent of the administrative faculty are 60 years of age and over.

About 42 percent of the administrative faculty hold earned doctorates, 53 percent have a Master's degree, and 5 percent have a Bachelor's as their highest degree earned. Generally, the higher the degree, the higher the rank and salary.

Administrative (12-month) faculty tend not to have the longevity in their positions that 9-month faculty have. About 21 percent of the 12-month administrative faculty have less than 5 years of service with the Commonwealth of Virginia. Twenty-six (26) percent have at least 5 but less than 10 years of service. Another 26 percent have at least 10 but less than 15 years of service. About 16 percent of the administrators have at least 15 but less than 20 years of service. Another 11 percent have 20 years of service or more with the Commonwealth of Virginia.

Of course, there are marked differences in 9- and 12-month faculty when it comes to tenure. Only 11 percent of the administrators have tenure, 21 percent have 5-year contracts, and 68 percent have a 1-year administrative contract.

JOHN TYLER COMMUNITY COLLEGE
COMPOSITION OF WORKFORCE BY JOB CATEGORIES
SPRING 1986

TOTAL: 152 EMPLOYEES

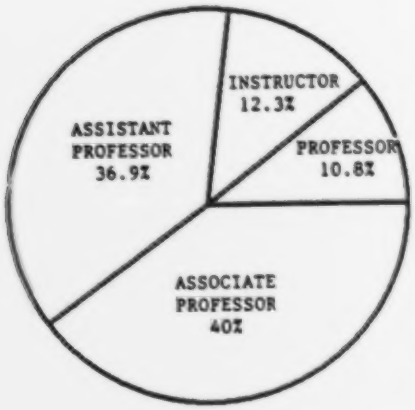
SOURCE: JTCC PERSONNEL OFFICE

JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY RANK, SEX, AND RACE
SPRING, 1986

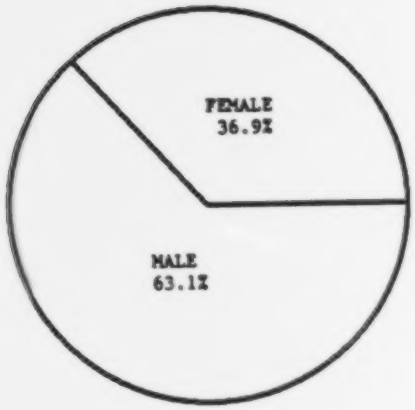
RANK	SEX		RACE			Total
	Male	Female	White	Black	Other	
Professor						
No.	6	1	6	1	-	7
Pct.	85.7	14.3	85.7	14.3	-	10.8
Associate Professor						
No.	18	8	24	1	1	26
Pct.	69.0	31.0	92.4	3.8	3.8	40.0
Assistant Professor						
No.	12	12	22	1	1	24
Pct.	50.0	50.0	91.6	4.2	4.2	36.9
Instructor						
No.	5	3	7	1	-	8
Pct.	62.5	37.5	87.5	12.5	-	12.3
TOTAL						
No.	41	24	59	4	2	65
Pct.	63.1	36.9	90.8	6.1	3.1	100.0

Source: JTCC Personnel Office

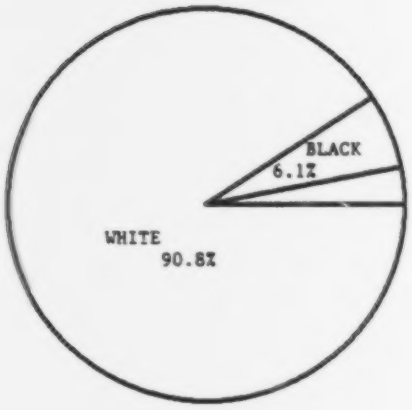
JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
SPRING, 1986



RANK



SEX



RACE

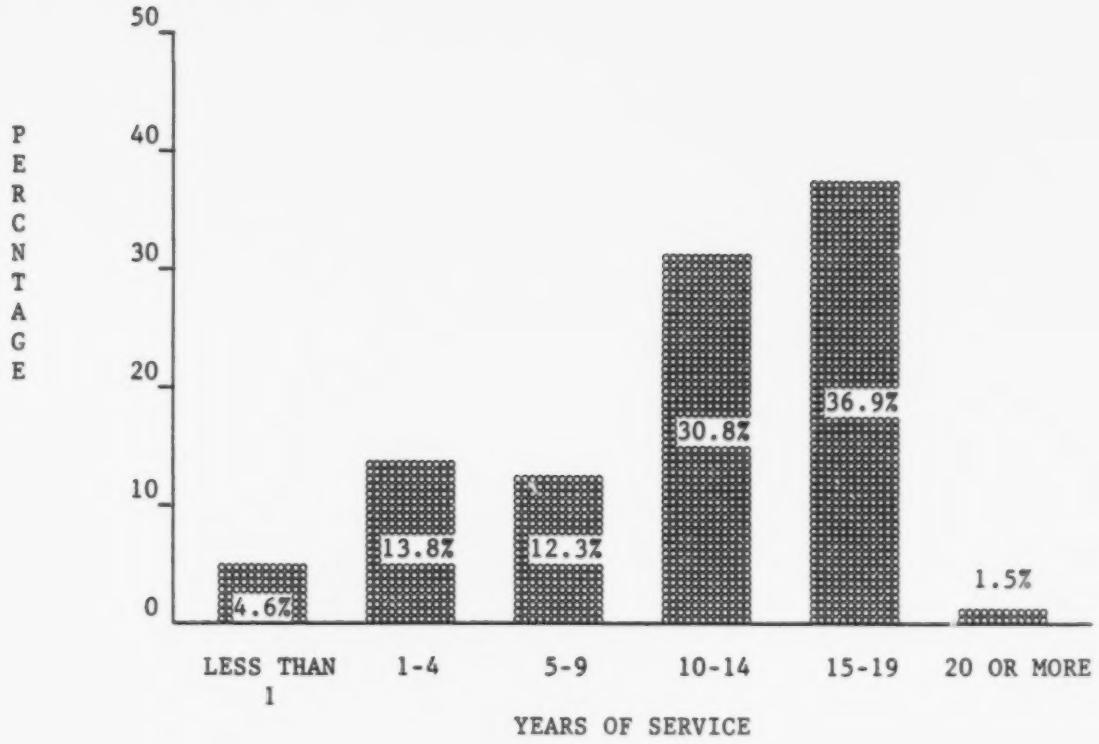
JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY YEARS OF SERVICE*
SPRING, 1986

RANK	YEARS						
	Less than 1 Year	1-4	5-9	10-14	15-19	20 or more	TOTAL
Professor							
No.	-	-	-	4	3	-	7
Pct.				57.1	42.9		100.0
Associate Professor							
No.	-	-	1	6	18	1	26
Pct.			3.8	23.1	69.2	3.8	99.9*
Assistant Professor							
No.	3	4	5	10	2	-	24
Pct.	12.5	16.7	20.8	41.7	8.3		100.0
Instructor							
No.	-	5	2	-	1	-	8
Pct.		62.5	25.0		12.5		100.0
TOTAL							
No.	3	9	8	20	24	1*	65
Pct.	4.6	13.8	12.3	30.8	36.9	1.5	99.9**

* Reflects Beginning Year of Service with the Commonwealth of Virginia
** Rounding Error

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY YEARS OF SERVICE
SPRING, 1986



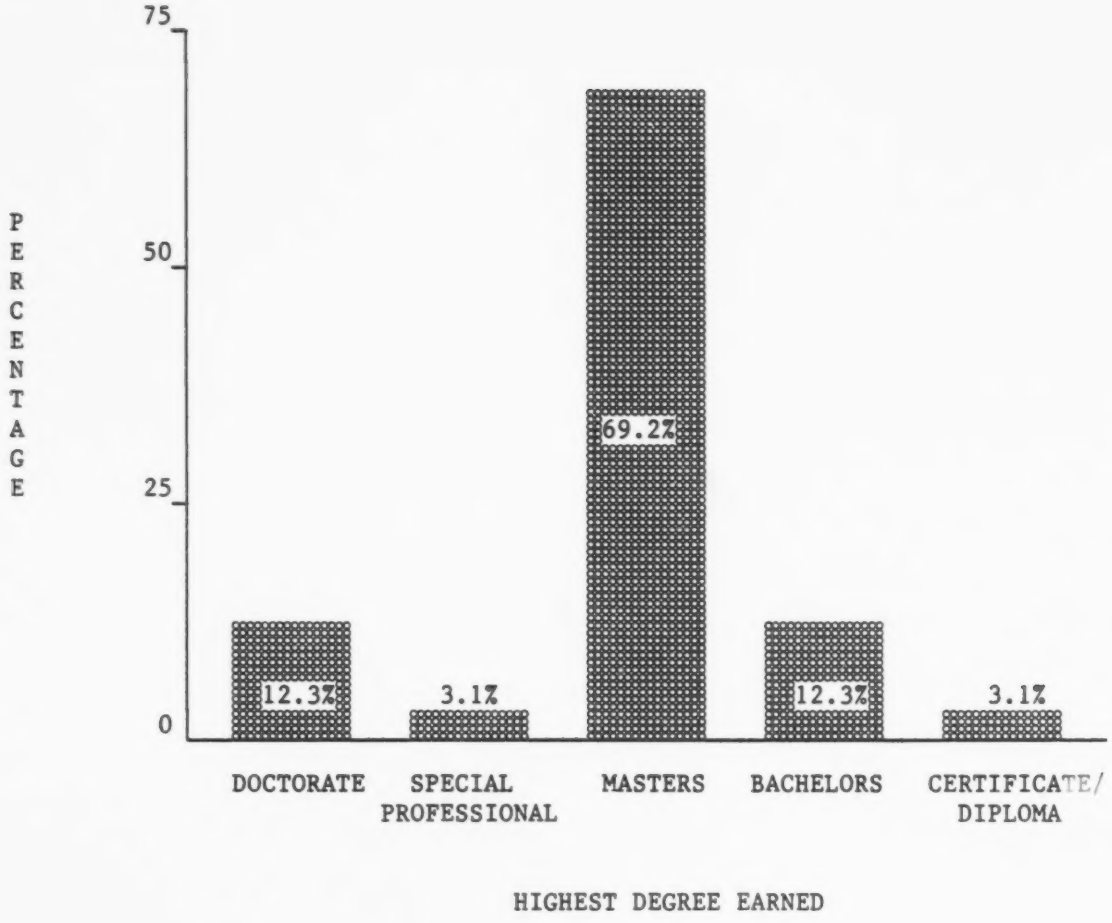
JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY HIGHEST DEGREE EARNED
SPRING, 1986

	DEGREE					
RANK	Doctorate	Professional	MA	BA	Certificate/ Diploma	TOTAL
Professor						
No.	6	-	1	-	-	7
Pct.	85.7		14.3			100.0
Associate Professor						
No.	-	1	25	-	-	26
Pct.		3.8	96.2			100.0
Assistant Professor						
No.	2	1	19	1	1	24
Pct.	8.3	4.2	79.2	4.2	4.2	100.1*
Instructor						
No.	-	-	-	7	1	8
Pct.				87.5	12.5	100.0
TOTAL						
No.	8	2	45	8	2	65
Pct.	12.3	3.1	69.2	12.3	3.1	100.0

* Rounding Error

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY HIGHEST DEGREE EARNED
SPRING, 1986



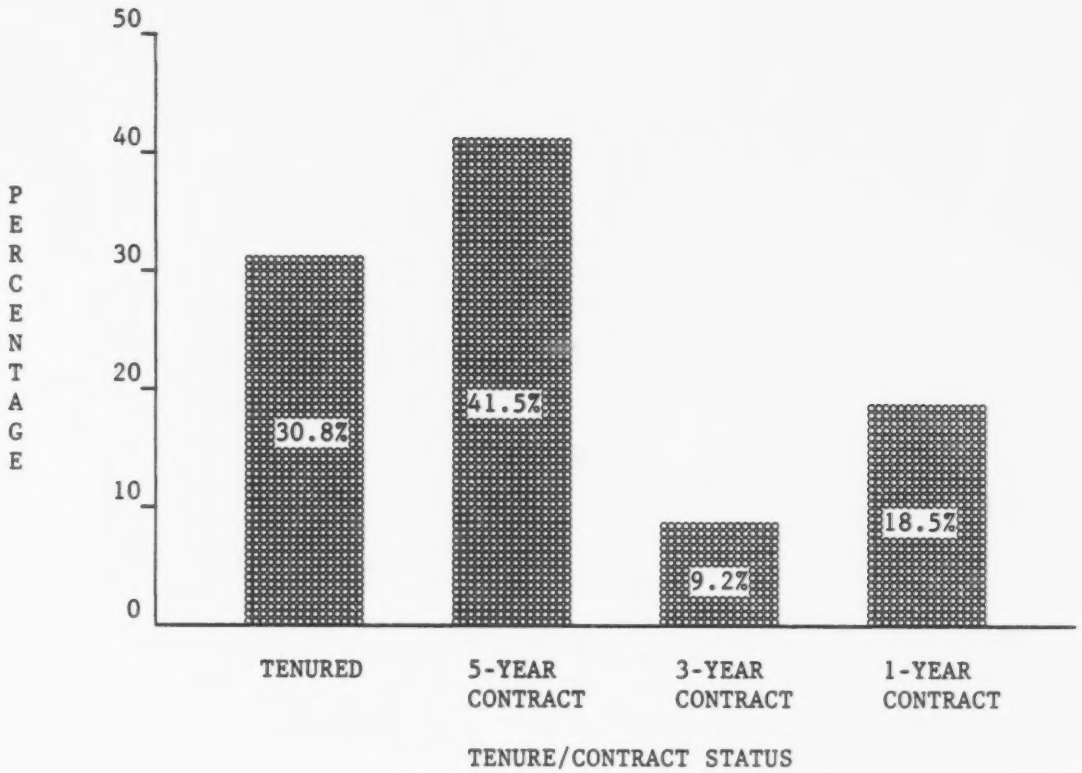
JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY TENURE AND CONTRACT STATUS
SPRING, 1986

	STATUS				
RANK	Tenure	5 Year Contract	3 Year Contract	1 Year Contract	Total
Professor					
No.	3	3	1	0	7
Pct.	42.9	42.9	14.3		100.1*
Associate Professor					
No.	15	10	1	0	26
Pct.	57.7	38.5	3.8		100.0
Assistant Professor					
No.	1	14	3	6	24
Pct.	4.2	58.3	12.5	25.0	100.0
Instructor					
No.	1	0	1	6	8
Pct.	12.5		12.5	75.0	100.0
TOTAL					
No.	20	27	6	12	65
Pct.	30.8	41.5	9.2	18.5	100.0

* Rounding Error

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY TENURE AND CONTRACT STATUS
SPRING, 1986



JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
MEAN SALARIES BY RANK
1980-81 to 1985-86

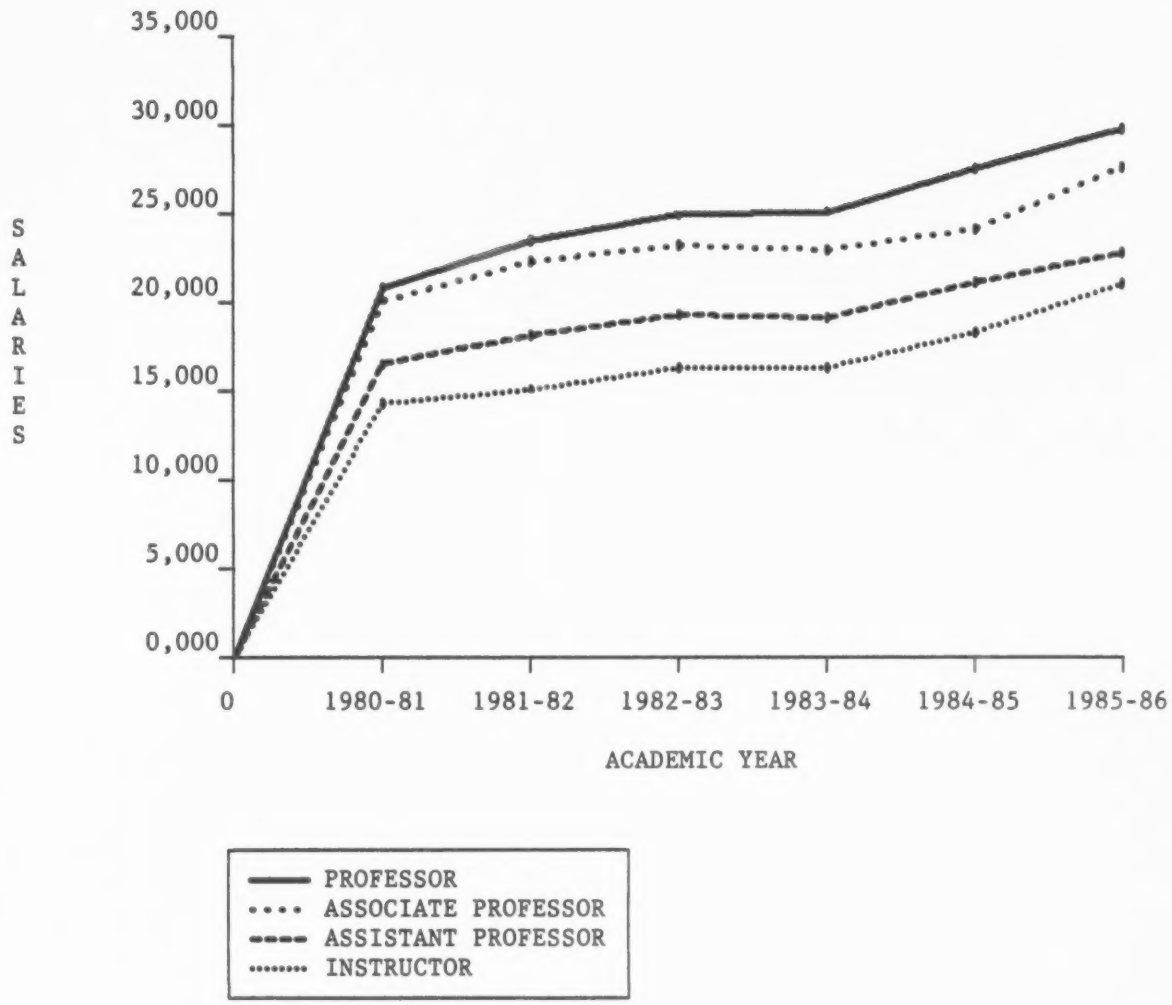
RANK	YEAR						Pct Chg 80-81 to 85-86
	80-81	81-82	82-83	83-84	84-85	85-86	
Professor	$20,725	$23,396	$24,916	$25,011	$27,500	$29,751	
Pct. Change	-	12.9	6.5	*	9.9	8.2	43.5
Associate Professor	20,041	22,248	23,130	22,948	25,043	27,581	
Pct. Change	-	11.0	4.0	(.8)	9.1	10.1	37.6
Assistant Professor	16,516	18,116	19,248	19,071	21,053	22,736	
Pct. Change	-	9.7	6.2	(.9)	10.4	8.0	37.7
Instructor	14,219	15,034	16,248	16,249	18,226	20,983	
Pct. Change	-	5.7	8.1	*	12.2	15.1	47.6

* Less than 1 percent

Source: Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty, OE 2300-3

JTCC, Institutional Self-Study Report, 1982

JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
MEAN SALARIES BY RANK
1980-81 TO 1985-86

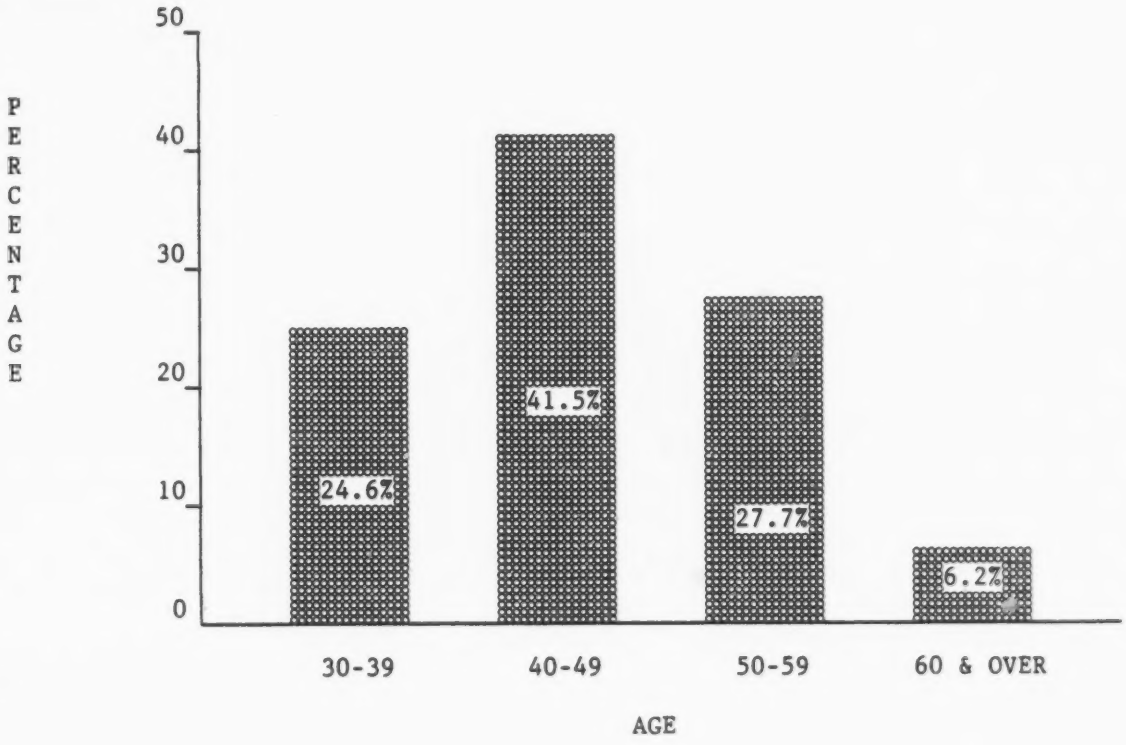


JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY AGE
SPRING, 1986

RANK	AGE 30-39	40-49	50-59	60 & over	Total
Professor					
No.	-	3	4	-	7
Pct.		42.9	57.1		100.0
Associate Professor					
No.	2	11	9	4	26
Pct.	7.7	42.3	34.6	15.4	100.0
Assistant Professor					
No.	9	11	4	-	24
Pct.	37.5	45.8	16.7		100.0
Instructor					
No.	5	2	1	-	8
Pct.	62.5	25.0	12.5		100.0
TOTAL					
No.	16	27	18	4	65
Pct.	24.6	41.5	27.7	6.2	100.0

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
NINE-MONTH INSTRUCTIONAL FACULTY
BY AGE
SPRING, 1986



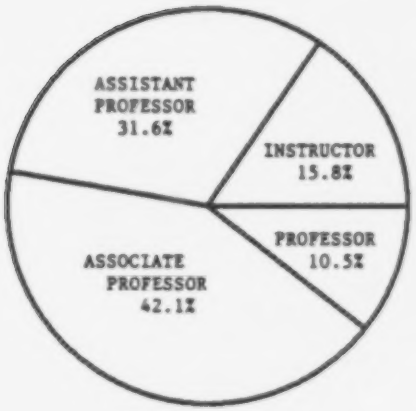
JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY*
BY RANK, SEX, AND RACE
SPRING, 1986

RANK	SEX		RACE		TOTAL
	Male	Female	White	Black	
Professor					
No.	2	-	2	-	2
Pct.	100.0	-	100.0	-	10.5
Associate Professor					
No.	5	3	7	1	8
Pct.	62.5	37.5	87.5	12.5	42.1
Assistant Professor					
No.	3	3	3	3	6
Pct.	50.0	50.0	50.0	50.0	31.6
Instructor					
No.	1	2	2	1	3
Pct.	33.3	66.7	66.7	33.3	15.8
TOTAL					
No.	11	8	14	5	19
Pct.	57.9	42.1	73.7	26.3	100.0

* Excluding President

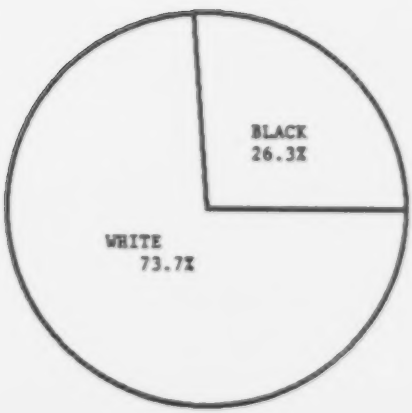
Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
TWELVE MONTH ADMINISTRATIVE FACULTY
SPRING, 1986



RANK

SEX



RACE

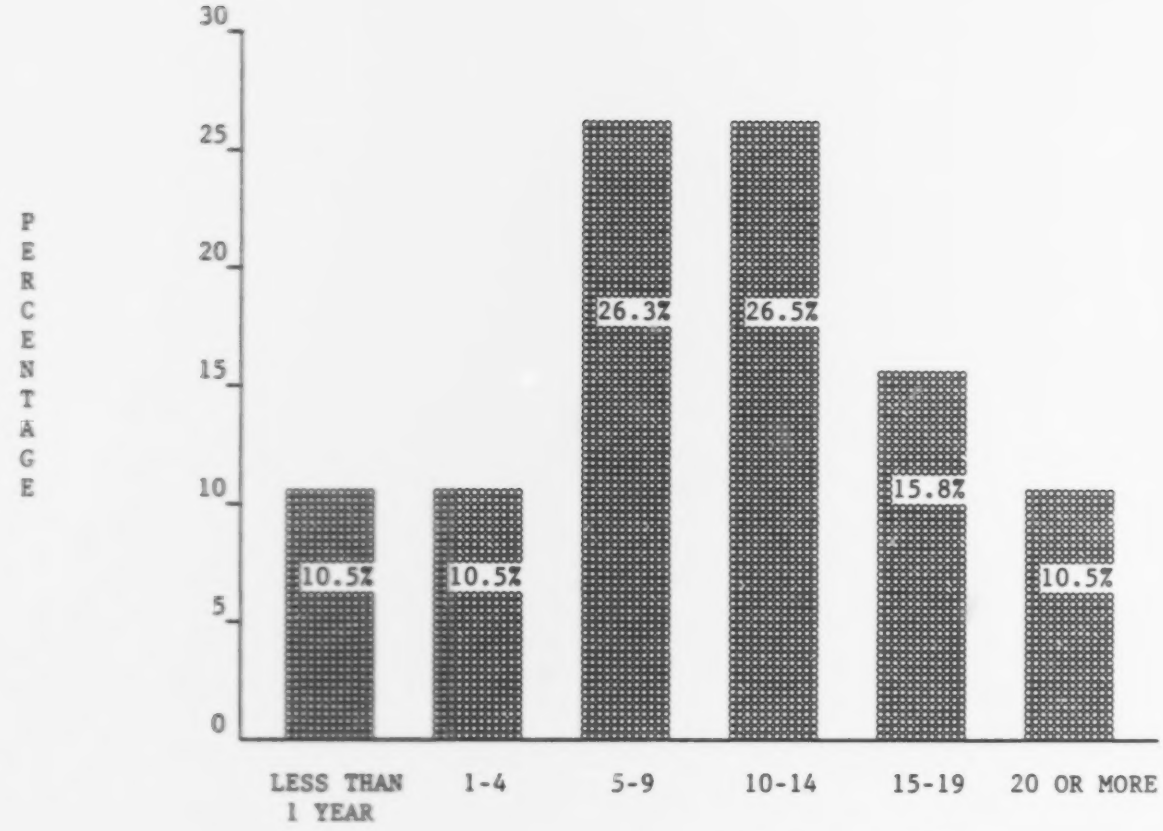
JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY
BY YEARS OF SERVICE*
SPRING, 1986

	YEARS						
RANK	Less than 1	1-4	5-9	10-14	15-19	20 or more	TOTAL
Professor							
No.	-	-	1	1	-	-	2
Pct.	-	-	50.0	50.0	-	-	100.0
Associate Professor							
No.	1	1	2	2	1	1	8
Pct.	12.5	12.5	25.0	25.0	12.5	12.5	100.0
Assistant Professor							
No.	-	1	2	1	1	1	6
Pct.	-	16.7	33.3	16.7	16.7	16.7	100.1*
Instructor							
No.	1	-	-	1	1	-	3
Pct.	33.3	-	-	33.3	33.3	-	99.9**
TOTAL							
No.	2	2	5	5	3	2	19
Pct.	10.5	10.5	26.3	26.3	15.8	10.5	99.9**

* Reflects Years of Service with the Commonwealth of Virginia
** Rounding Error

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY
BY YEARS OF SERVICE
SPRING, 1986



JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY*
BY DEGREE AND MEAN SALARY
SPRING, 1986

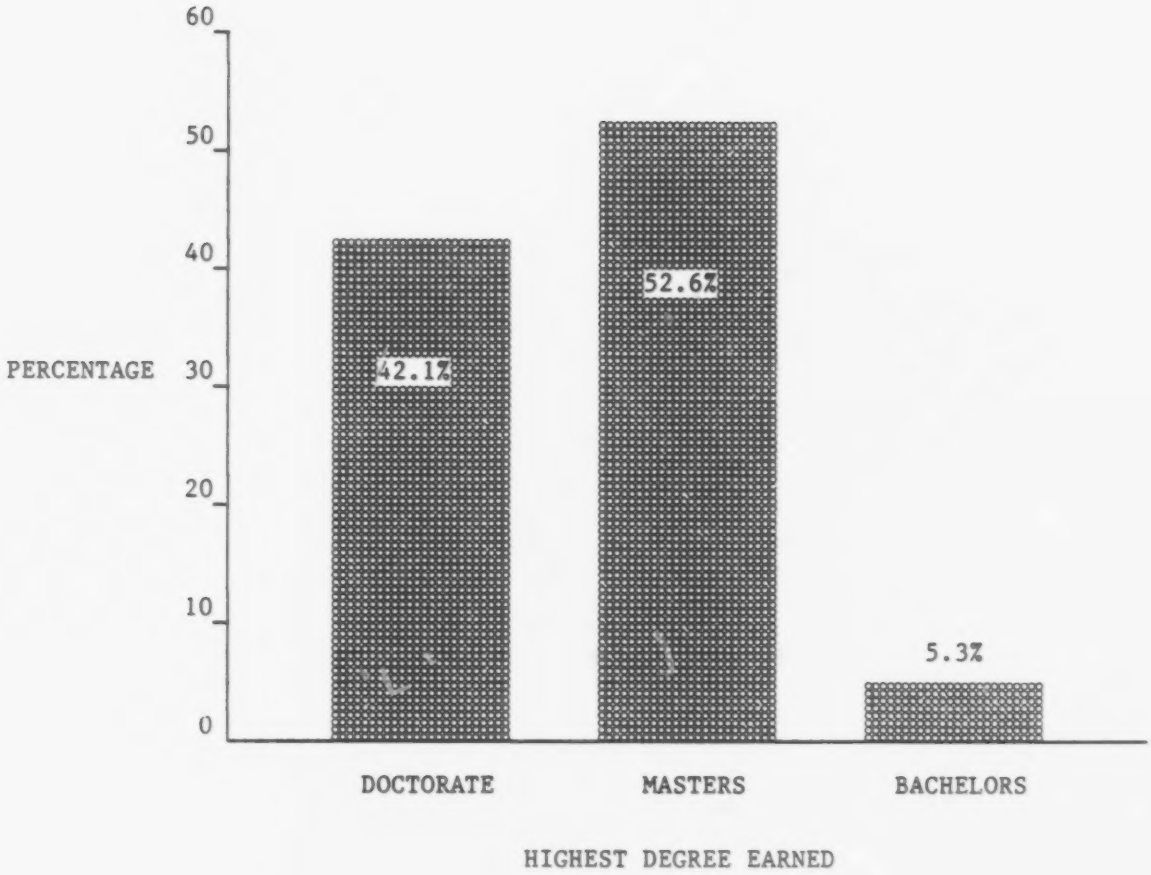
RANK	DEGREE			TOTAL	MEAN SALARY
	Doctorate	Masters	Bachelors		
Professor					
No.	2	-	-	2	$39,368
Pct.	100.0	-	-	100.0	
Associate Professor					
No.	5	3	-	8	$36,040
Pct.	62.5	37.5	-	100.0	
Assistant Professor					
No.	1	5	-	6	$33,140
Pct.	16.7	83.3	-	100.0	
Instructor					
No	-	2	1	3	$26,110
Pct.	-	66.7	33.3	100.0	
TOTAL					
No.	8	10	1	19*	$33,923
Pct.	42.1	52.6	5.3	100.0	

* Excluding President

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
TWELVE MONTH ADMINISTRATIVE FACULTY

BY DEGREE
SPRING, 1986



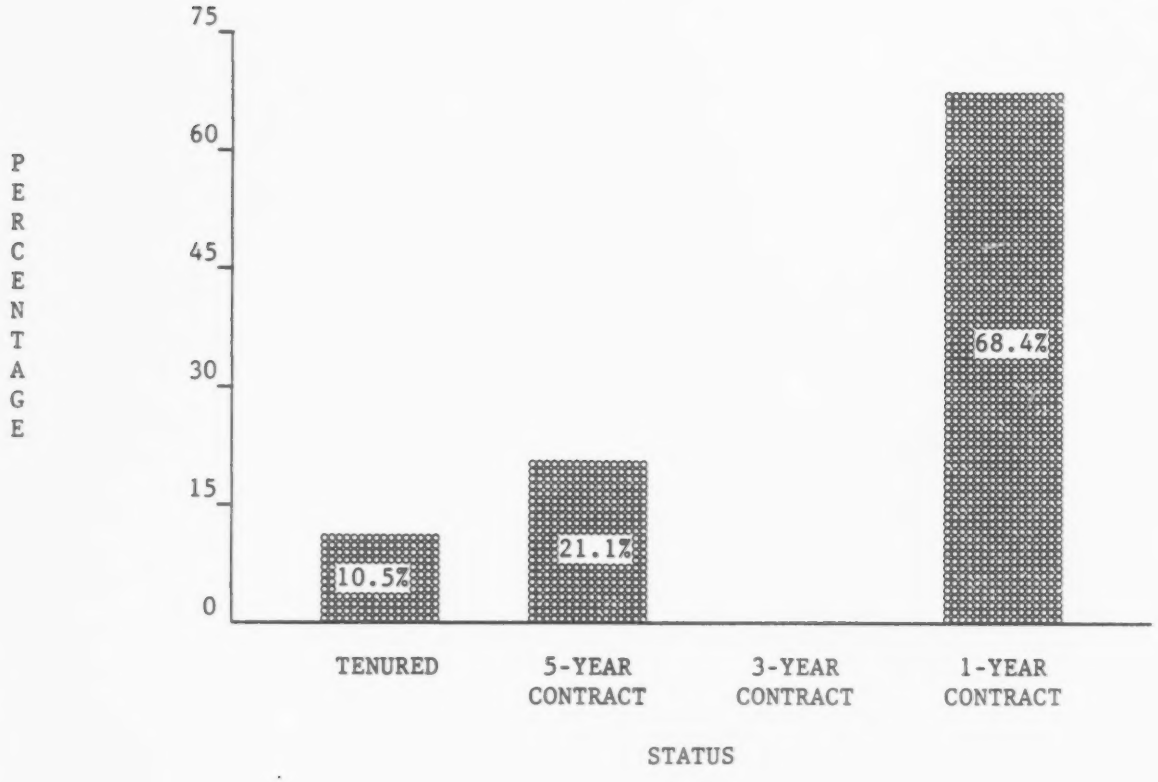
12FACDEG

JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY
BY TENURE AND CONTRACT STATUS
SPRING, 1986

	STATUS				
RANK	Tenure	5 Year Contract	3 Year Contract	1 Year Contract	TOTAL
Professor					
No.	-	-	-	2	2
Pct.	-	-	-	100.0	100.0
Associate Professor					
No.	2	-	-	6	8
Pct.	25.0	-	-	75.0	100.0
Assistant Professor					
No.	-	3	-	3	6
Pct.	-	50.0	-	50.0	100.0
Instructor					
No.	-	1	-	2	3
Pct.	-	33.3	-	66.7	100.0
TOTAL					
No.	2	4	-	13	19
Pct.	10.5	21.1	-	68.4	100.0

Source: JTCC Personnel Office

JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY
BY TENURE AND CONTRACT STATUS
SPRING, 1986



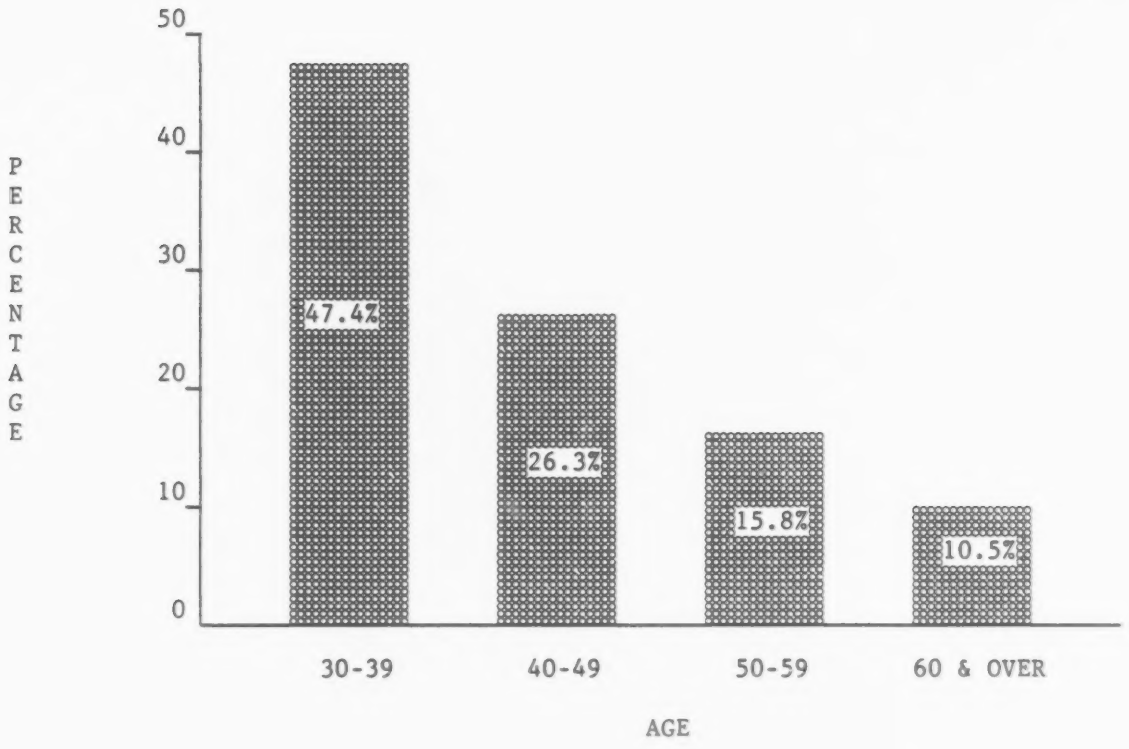
JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY
BY AGE
SPRING, 1986

RANK	AGE 30-39	40-49	50-59	60 & Over	TOTAL
Professor					
No.	2	-	-	-	2
Pct.	100.0				100.0
Associate Professor					
No.	2	4	1	1	8
Pct.	25.0	50.0	12.5	12.5	100.0
Assistant Professor					
No.	3	1	2	-	6
Pct.	50.0	16.7	33.3		100.0
Instructor					
No.	2	-	-	1	3
Pct.	66.7			33.3	100.0
TOTAL					
No.	9	5	3	2	19
Pct.	47.4	26.3	15.8	10.5	100.0

Source: JTCC Personnel Office

12MOAG

JOHN TYLER COMMUNITY COLLEGE
TWELVE-MONTH ADMINISTRATIVE FACULTY
BY AGE
SPRING, 1986



PROGRAMS & SERVICES

PROGRAMS AND SERVICES

John Tyler Community College offers 30 different college transfer or occupational-technical programs which lead to an associate degree or a certificate. Approximately 20 additional career studies certificates are provided for students who are interested in short-term study in one of several occupational fields. A complete listing of degree and certificate programs and areas of study follows.

The total number of students enrolled in College Transfer programs more than doubled over the past six years, from 101 students in Fall 1980 to 266 in the Fall 1985, a 163 percent increase. Over the same period, student headcount enrollment in the Occupational/Technical curricula rose by 55 percent, from a total of 907 students in Fall 1980 to 1,402 students in the Fall, 1985. Similarly, total student enrollment in the Certificate programs increased by 118 percent from 81 students in Fall 1980 to 177 students in the Fall 1985.

Between Fall 1980 and 1985, approximately one-half of all students attending JTCC were enrolled as unclassified students. The number of unclassified students has experienced a 14 percent drop over the six year period, from 2,717 students in 1980 to 2,345 in 1985.

The most popular curricula in Fall 1980 were (in descending order): Data Processing (189 students), Management (168), Nursing (131), Business Administration (50), and Electronics Technology and Secretarial Science (with 47 students each).

In comparison, the most popular curricula in Fall 1985 were Management (235 students), Data Processing (222), Nursing (220), Electronics (142), and Business Administration (135).

Library holdings have gone up significantly over the past six years. Book titles have increased by 18 percent from 27,374 to 32,390; periodicals are up by 21 percent from 300 to 363 subscriptions; microforms are up by 29 percent from 27,005 to 28,351; and audio-visual aides have increased from 1,375 to 6,038 or by over 300 percent!

A rather startling fact is that library usage has not kept pace with the increase in library holdings. Total circulation is down by 26 percent from 21,282 patrons in 1980-81 to 15,811 in 1984-85. Less frequent student usage seems to account for most of the decline. Student circulation decreased from 17,200 patrons in 1980-81 to 10,496 in 1984-85 or a decline of 39 percent. Faculty and staff usage is up by 9 percent (from 1,950 to 2,120 patrons). Interestingly, usage by patrons in the community is up by 50 percent from 2,132 in 1980-81 to 3,195 in 1984-85.

JOHN TYLER COMMUNITY COLLEGE
DEGREE AND CERTIFICATE PROGRAMS

ASSOCIATE IN ARTS & SCIENCE DEGREE (AA&S)

College Transfer Program

Business Administration
Education
General Studies
Liberal Arts
Science

ASSOCIATE IN APPLIED SCIENCE DEGREE (AAS)

Occupational Technical Programs

Accounting
Architectural Engineering Technology
Automotive
Beverage Marketing
Business Management
Computer Programming
Electronics Engineering Technology
Funeral Services
General Engineering Technology-Industrial Specialization
General Engineering Technology-Mechanical Specialization
Human Services
Instrumentation
Nursing
Office Systems Technology-General Specialization
Office Systems Technology-Legal Specialization
Office Systems Technology-Word Processing Specialization
Police Science

CERTIFICATE PROGRAMS (C)

Occupational Non-Degree Programs

Automotive Diagnosis and Tune-Up
Building Construction
Child Care
Clerk Typist
Educational Secretary
Machine Shop Operations
Teacher Aide
Welding

CAREER STUDIES CERTIFICATES (CSC)

Occupational Programs of Less Than 45 Credits

Accounting
Air Conditioning
Building Construction Supervisor
Certified Manager (International Management Council)
Child Care Management
Clerical
Electronics
Instructional Computing Specialist (for Teachers)
Interior Decorating
Legal Secretary
Microcomputer Applications for Non-Data Processing Personnel
Microcomputers for Data Processing Managers/Professionals
Photography
Real Estate (Brokerage)
Receptionist
Small Business
Supervision
Surveying
Word Processing

JOHN TYLER COMMUNITY COLLEGE
ACADEMIC ORGANIZATIONAL LISTING
AND AREAS OF STUDY

Division of Business

Accounting
Business Management
Business Administration
Data Processing
Marketing (Beverage Marketing)
Office Systems Technology (Secretarial Science)
Police Science
Vending

Division of Mathematics, Natural Sciences and Allied Health

Biology
Chemistry
Emergency Medical Technology
Funeral Services
Health
Mathematics
Natural Sciences
Nursing
Physical Education and Recreation
Physics

Division of Communication and Social Sciences

Arts
Decorating
Economics
Education
English
French
German
Government
History
Human Services
Interior Design
Mental Health
Music
Philosophy and Religion
Photography
Psychology
Russian
Sociology
Spanish
Speech & Drama

Division of Engineering Technology

Air Conditioning
Architectural Engineering Technology
Automotive Technology
Building Construction
Civil Engineering Technology
Drafting
Electronics Technology
Engineering Technology
Industrial Engineering Technology
Instrumentation Engineering Technology
Mechanical Engineering Technology
Welding

Academic Programs Across Divisions

Division of Continuing Education and Community Services
Extended Learning Institute
Cooperative Education Program
General Education
Developmental Studies
Army ROTC

Source: JTCC College Catalog 1986-88

JOHN TYLER COMMUNITY COLLEGE
STUDENT ENROLLMENT BY CURRICULUM
FALL 1980-85

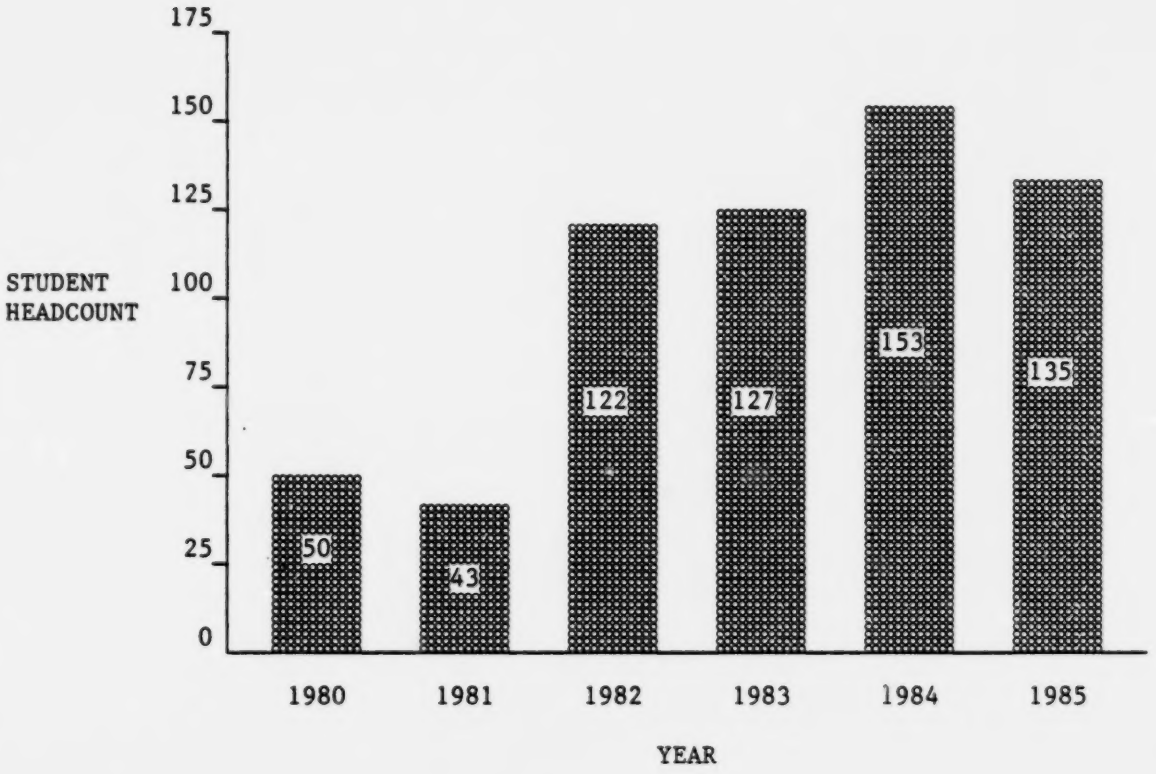
CURRICULUM	1980	1981	1982	1983	1984	1985
College Transfer						
213 Business Administration	50	43	122	127	153	135
625 Education	15	8	23	33	26	22
699 General Studies	17	37	64	72	59	65
648 Liberal Arts	10	20	30	22	30	21
880 Science	9	12	26	38	33	23
TOTAL	101	120	265	292	301	266
Occupational/Technical						
203 Accounting	46	64	83	90	76	76
901 Architecture	23	25	50	48	41	32
909 Automotive	46	51	88	73	53	52
236 Beverage Marketing	—	—	6[A]	15	16	22
915 Civil Engineering	14	8	8	4[D]	—	—
209 Data Processing	189	276	413	470	374	222
941 Electronics Tech.	47	69[C]	—	—	—	—
981 Electronics	—	—	167	191	176	142
155 Funeral Services	42	43	59	67	70	61
968 General Engineering	24	41	75	78	71	77
235 HRI Management	2	8	12	1[D]	—	—
480 Human Services	35	46	38	74	73	105
963 Industrial Engineering	11	7	7	3[B]	—	—
938 Instrumentation	—	—	—	—	8[A]	29
212 Management	168	162	184	202	214	235
956 Mechanical Eng.	4	5	1[B]	—	—	—
154 Mental Health	45	32	32	29	14[E]	—
156 Nursing	131	157	348	394	349	220
464 Police Science	33	48	72	73	62	64
276 Secretarial Science	47	43	77	66	69	65
TOTAL	907	1085	1720	1878	1666	1402
Certificate						
903 Air Conditioning Ref.	1[D]	—	—	—	—	1
910 Auto Diagnosis	4	9	14	14	8	6
989 Building Construction	8	6	4	6	5	3
221 Career Studies	—	—	—	—	2[A]	53
634 Child Care Aide	17	45	36	76	55	48
218 Clerical Studies	14	20	28	33	29	35
241 Food Service Mgnt.	6	6	5	2[D]	—	—
959 Machine Shop	15	15	17	15	17	16
629 Teacher Aide	4	11	4	6	7	6
995 Welding	12	10	16	17	8	9
TOTAL	81	122	124	169	131	177
GRAND TOTAL	1089	1327	2109	2339	2098	1845

A New Curriculum
B Curriculum incorporated into 968 - General Engineering
C Curriculum changed to 981 - Electronics
D Curriculum discontinued
E Curriculum incorporated into 480 - Human Services

Source: Fall Student Enrollment Booklets
ENCURR

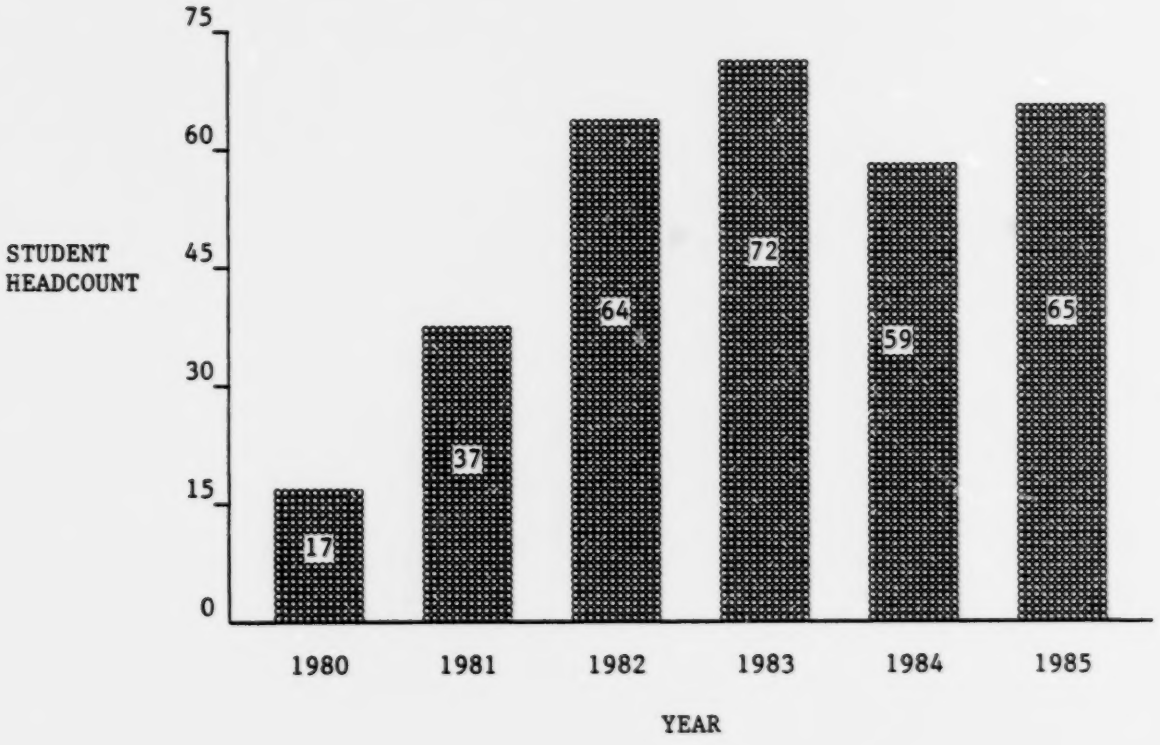
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

BUSINESS ADMINISTRATION



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

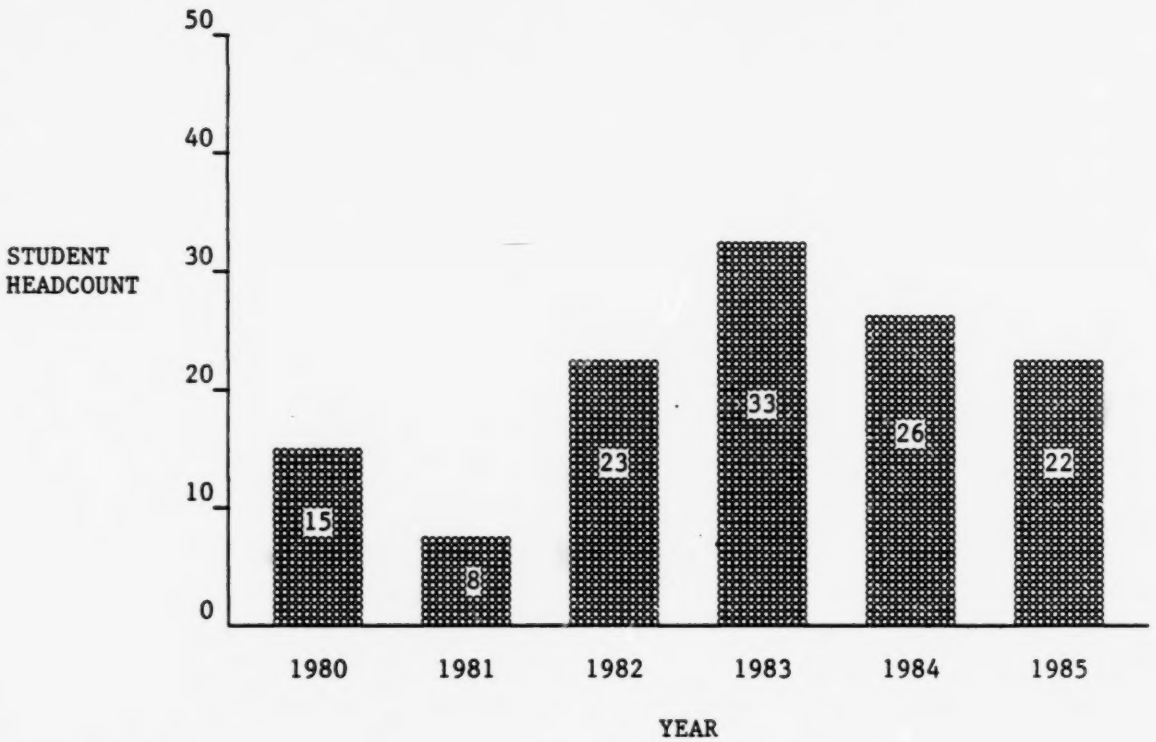
GENERAL STUDIES



STHDGS

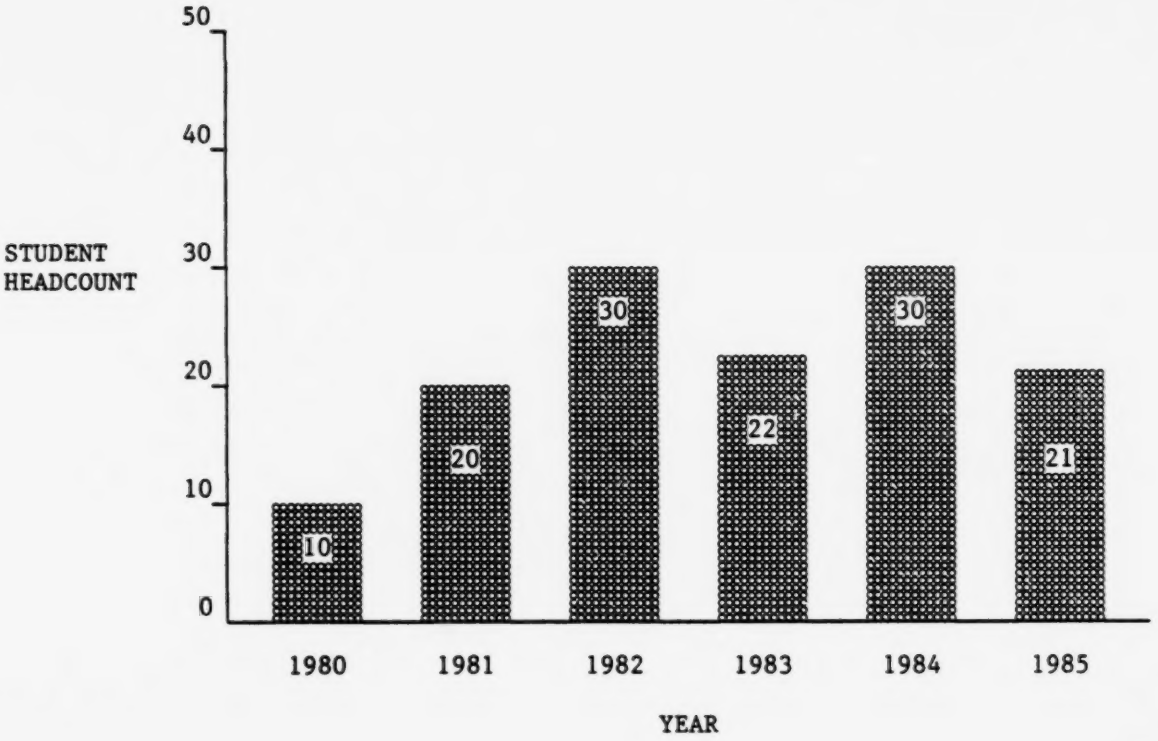
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

EDUCATION



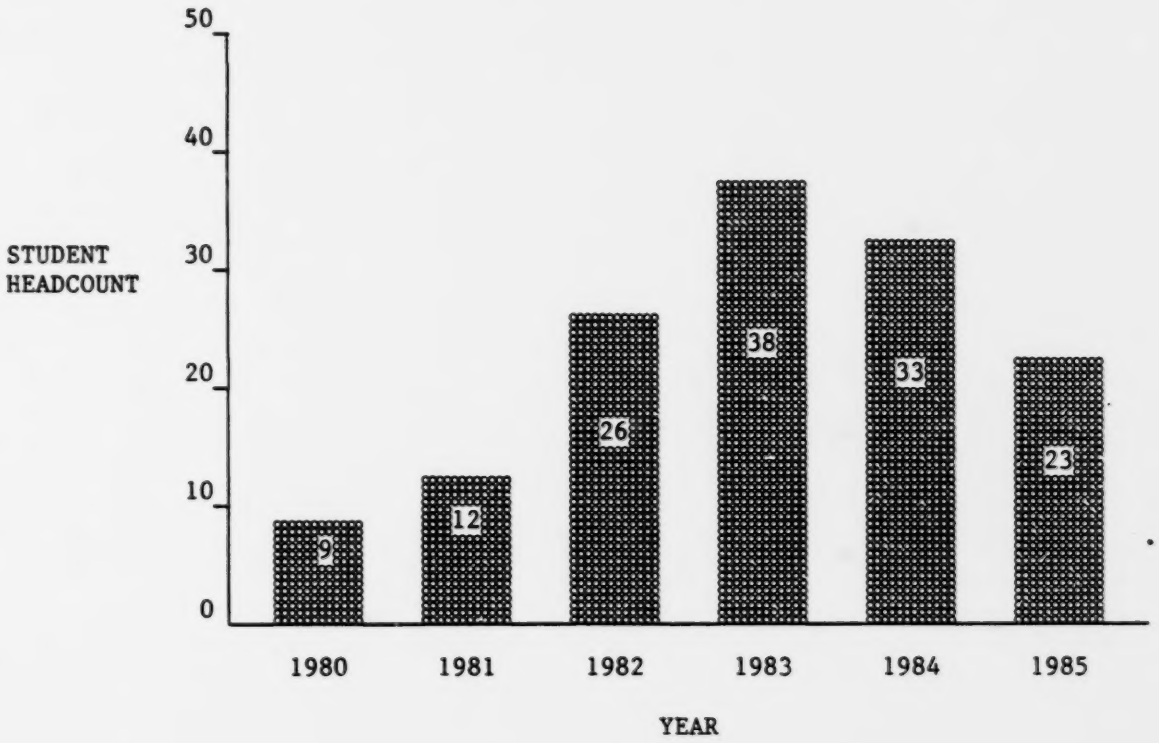
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

LIBERAL ARTS



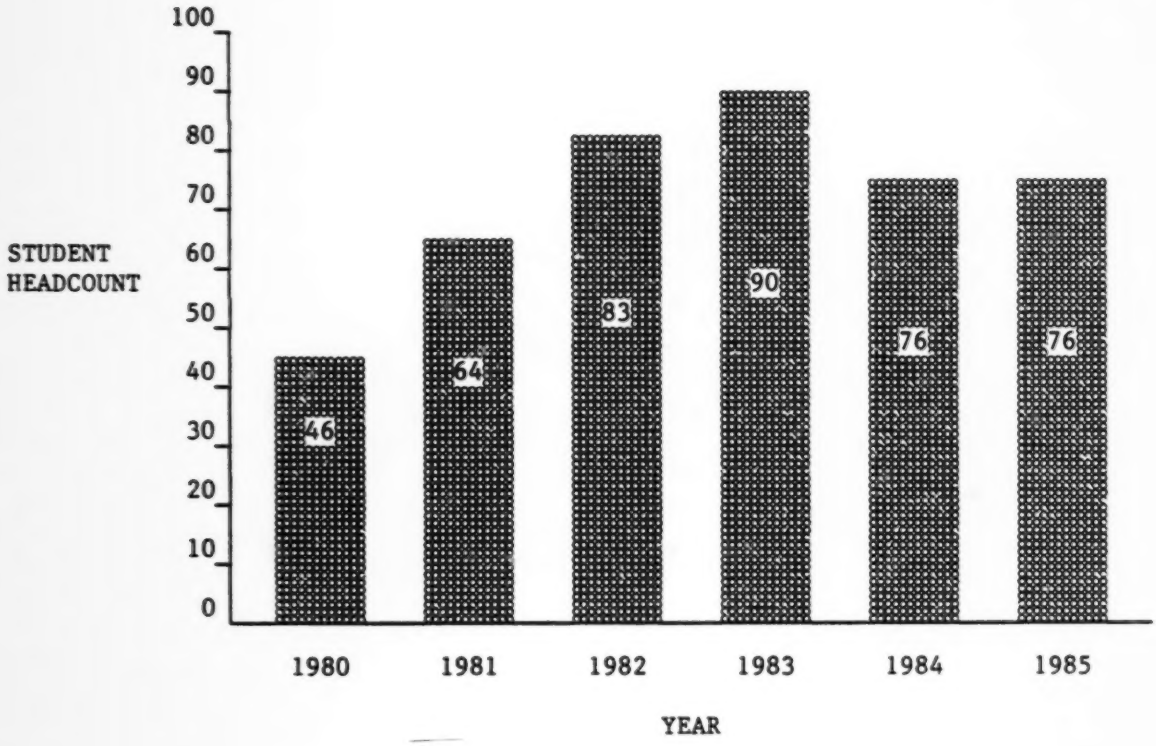
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

SCIENCE



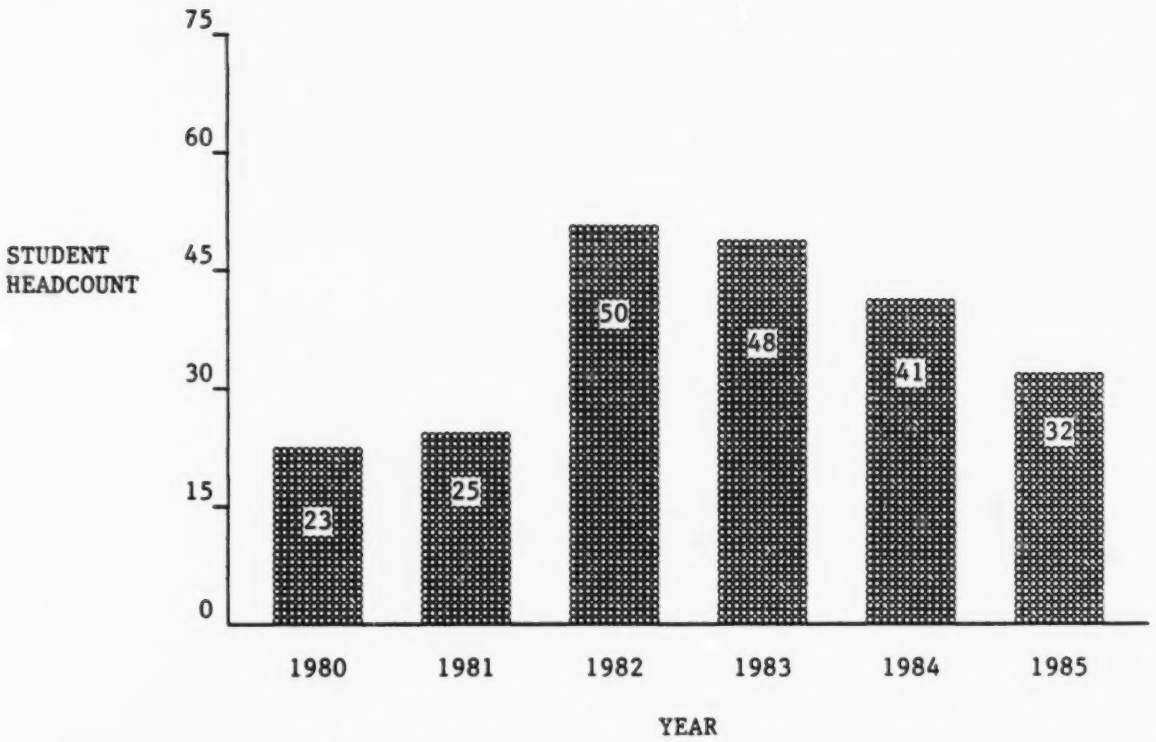
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

ACCOUNTING



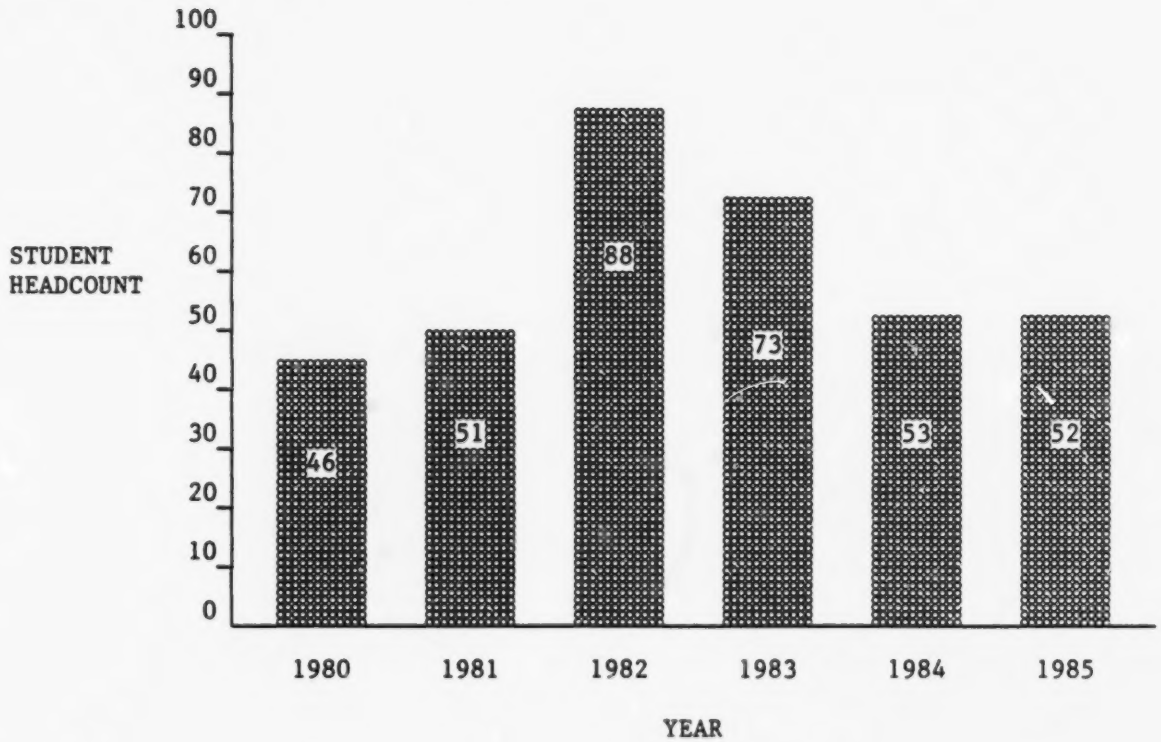
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

ARCHITECTURE



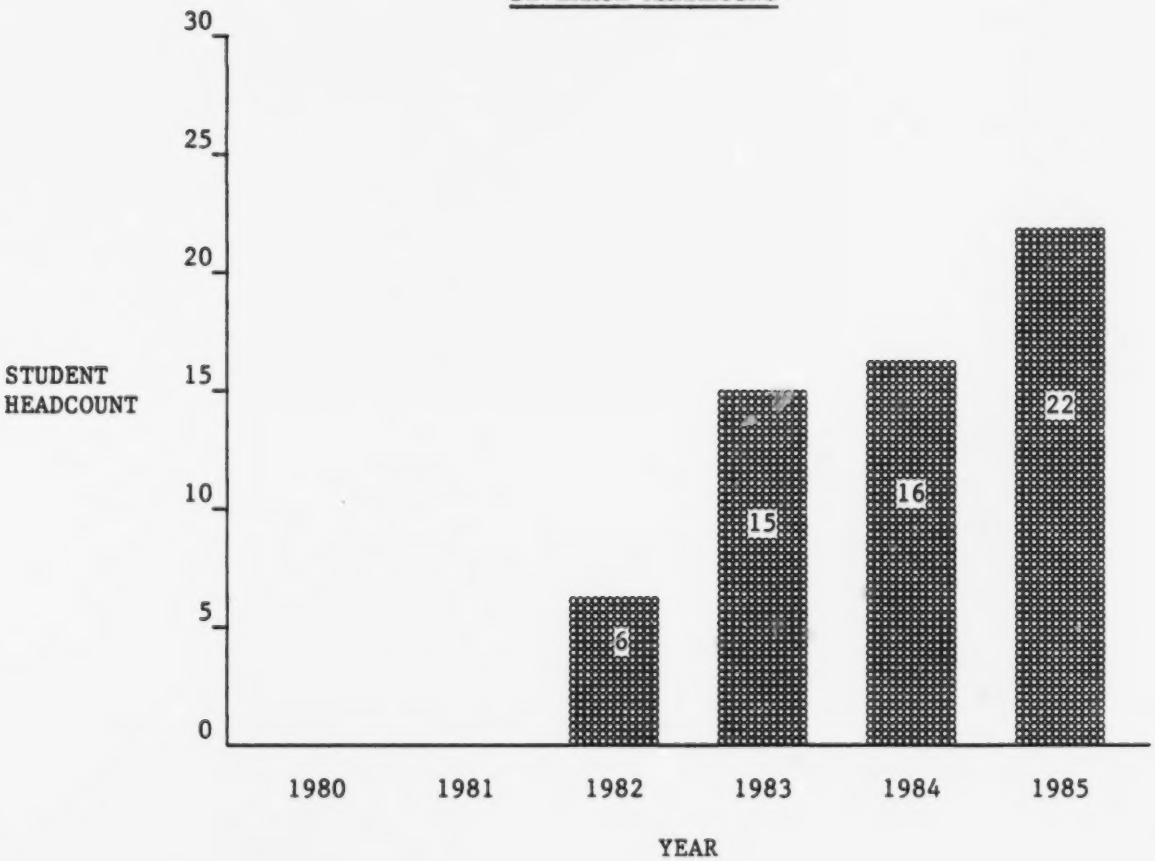
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

AUTOMOTIVE



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

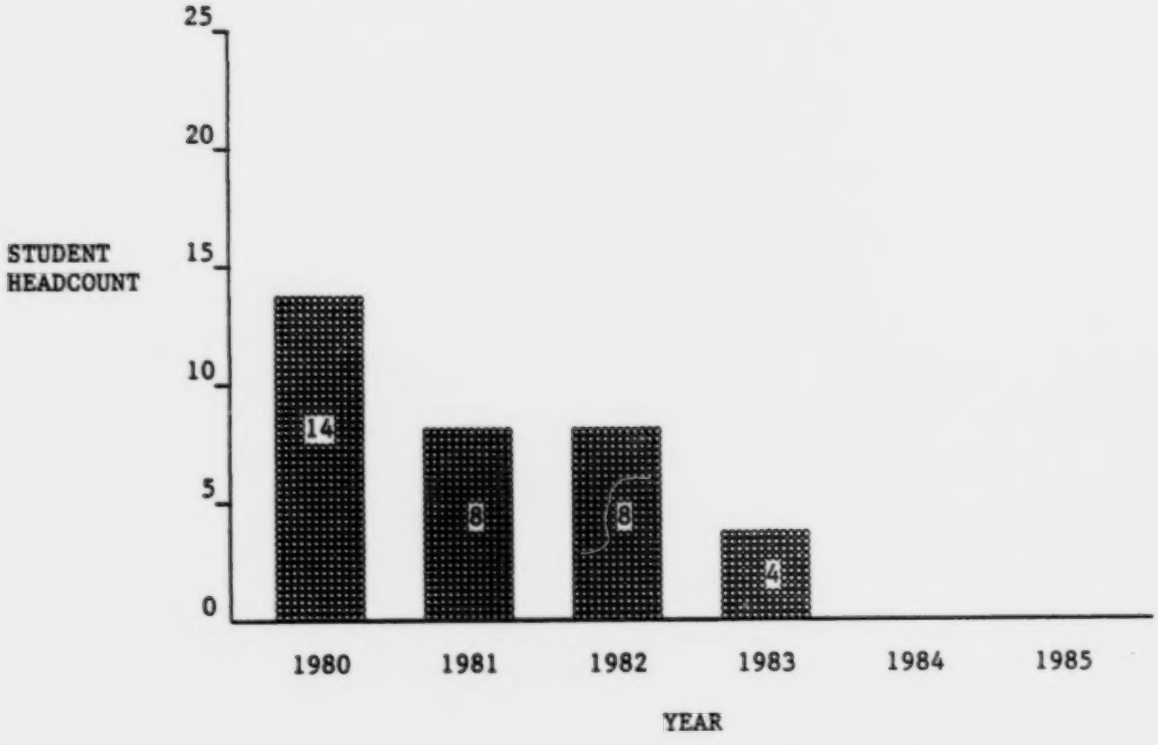
BEVERAGE MARKETING*



*NEW CURRICULUM

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

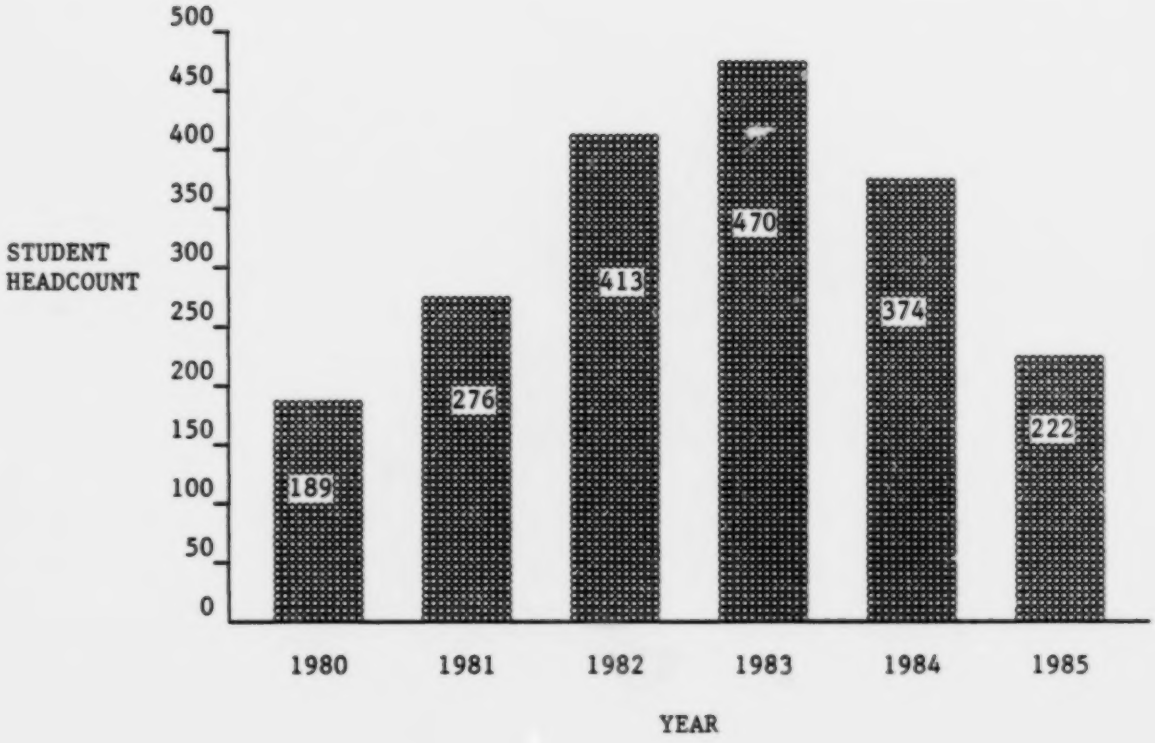
CIVIL ENGINEERING*



*CURRICULUM DISCONTINUED

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

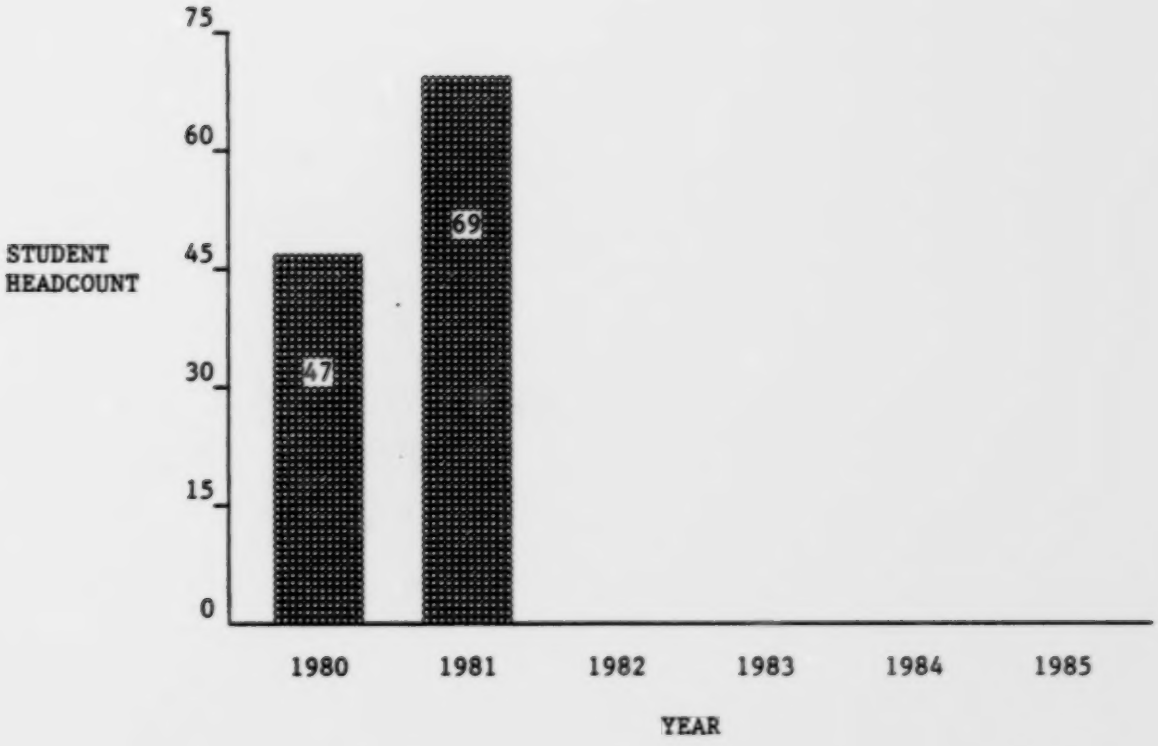
DATA PROCESSING



STHDDP

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

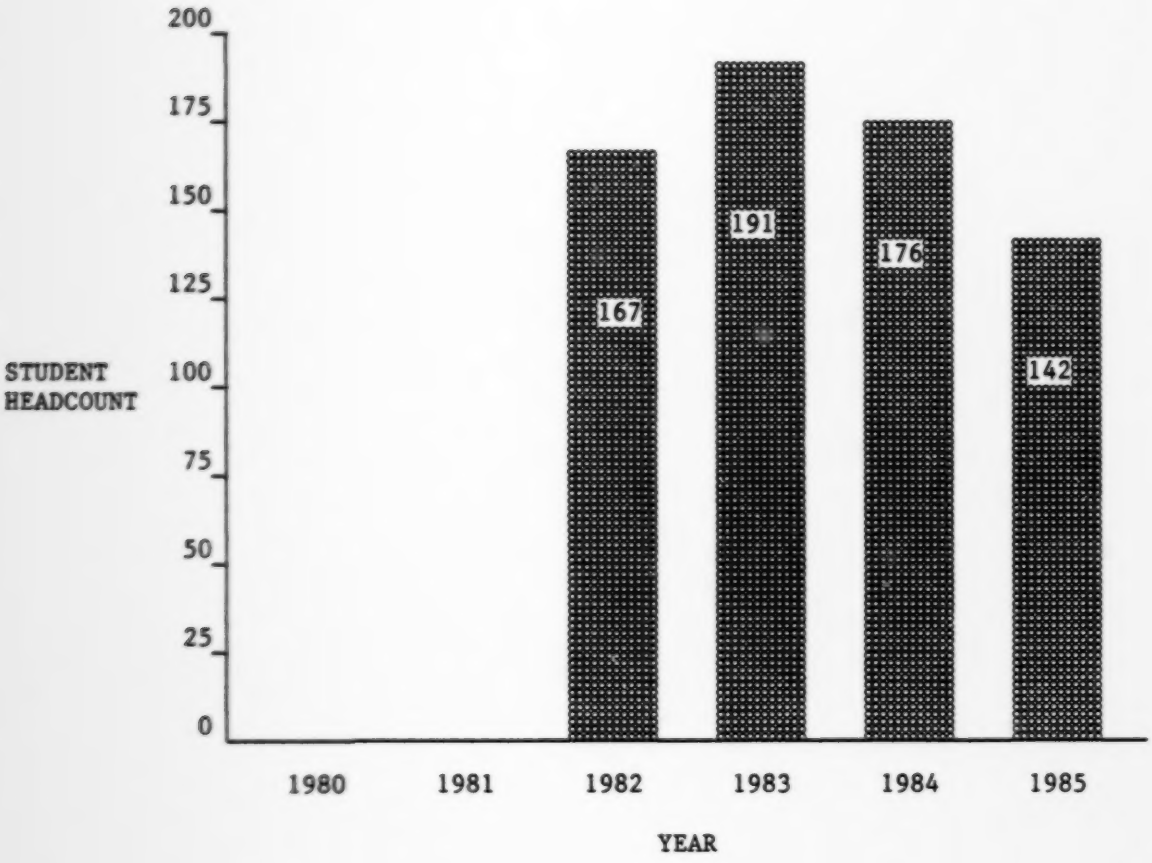
ELECTRONICS TECHNOLOGY*



*CURRICULUM CHANGED FROM ELECTRONICS TECHNOLOGY (941) TO ELECTRONICS (981)

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

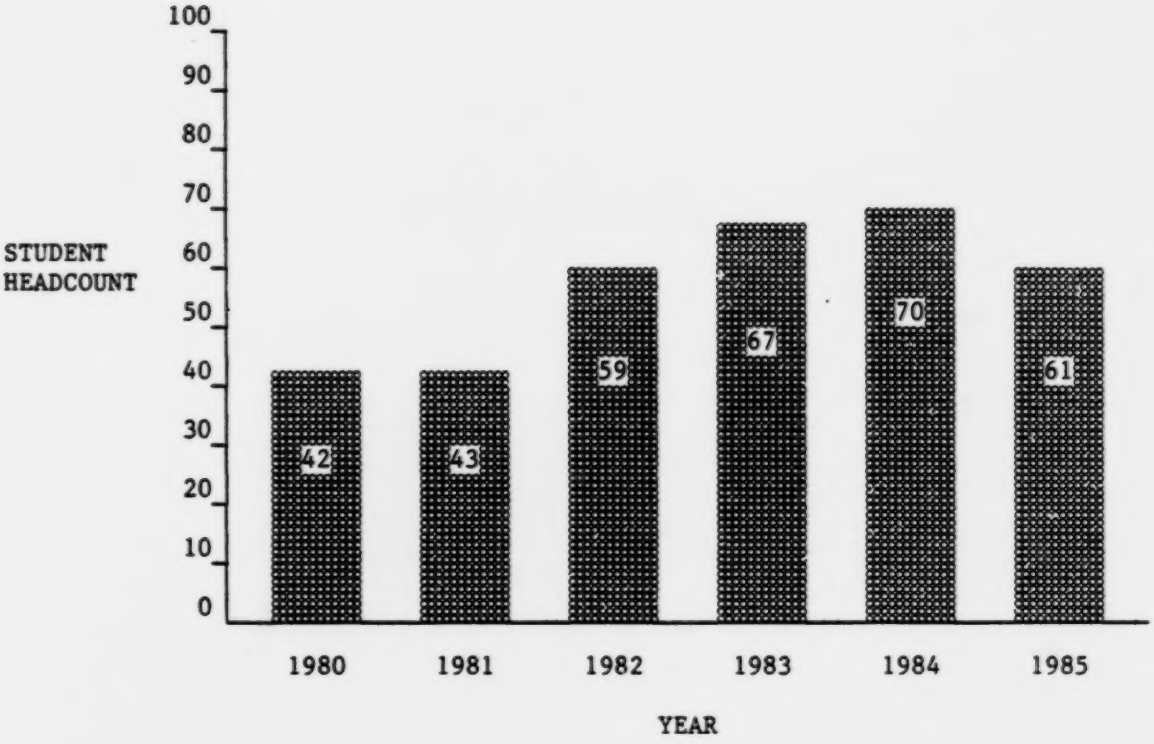
ELECTRONICS*



*CURRICULUM CHANGED FROM ELECTRONICS TECHNOLOGY (941) TO ELECTRONICS (981)

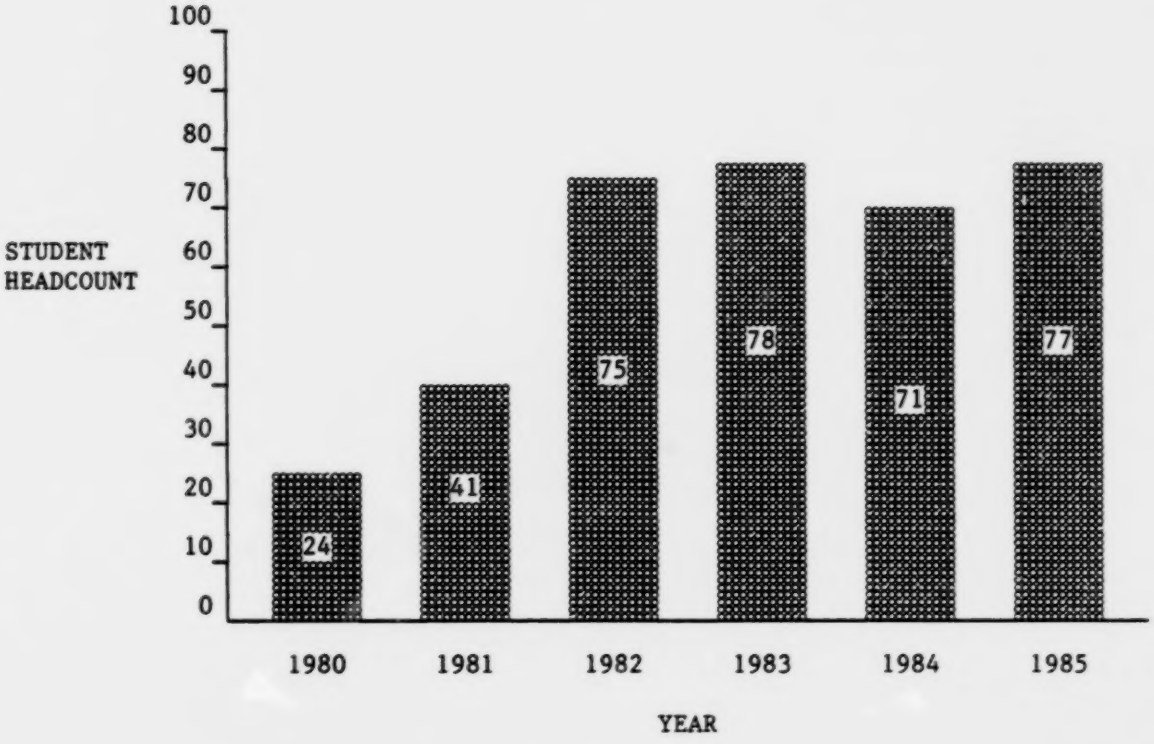
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

FUNERAL SERVICES



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

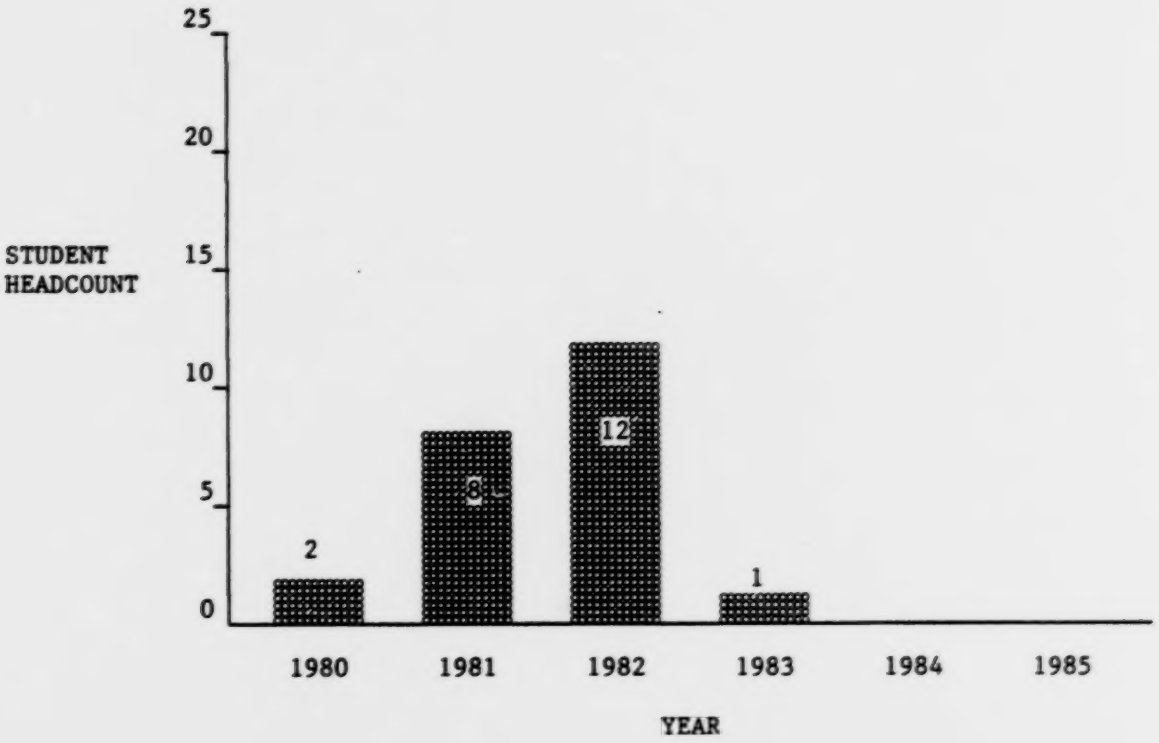
GENERAL ENGINEERING



STHDEN

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

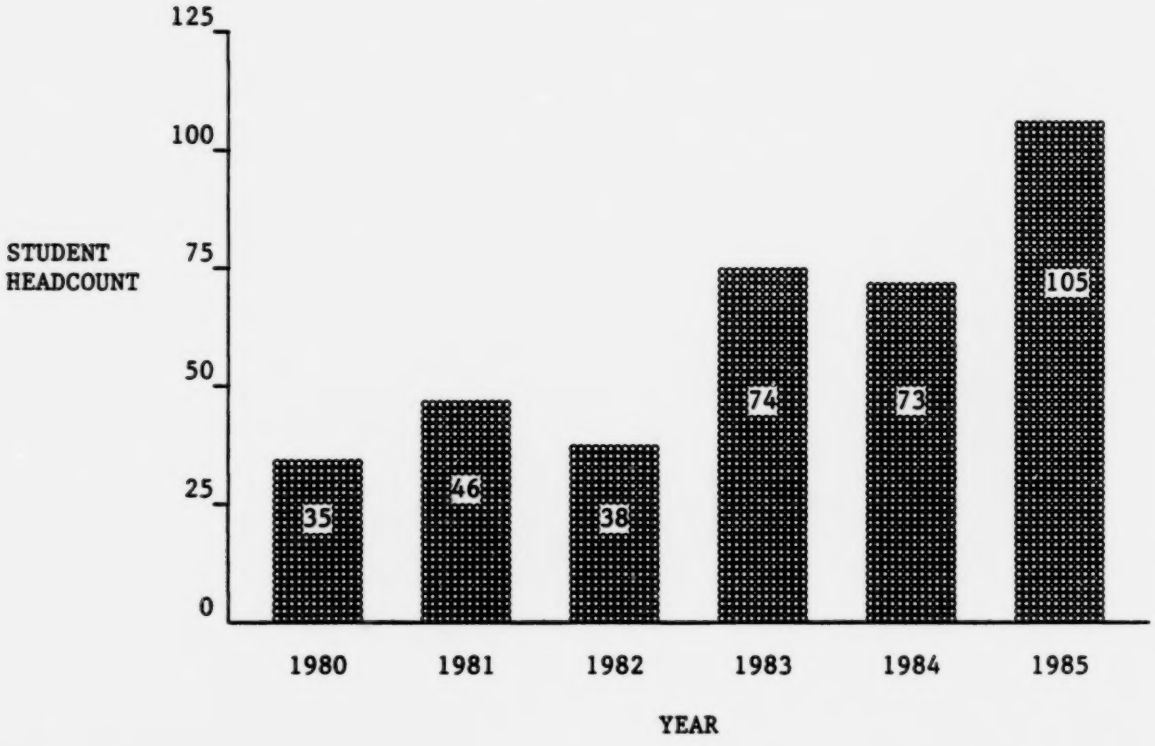
HOTEL RESTAURANT/INSTITUTIONAL MANAGEMENT*



*CURRICULUM DISCONTINUED

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

HUMAN SERVICES*

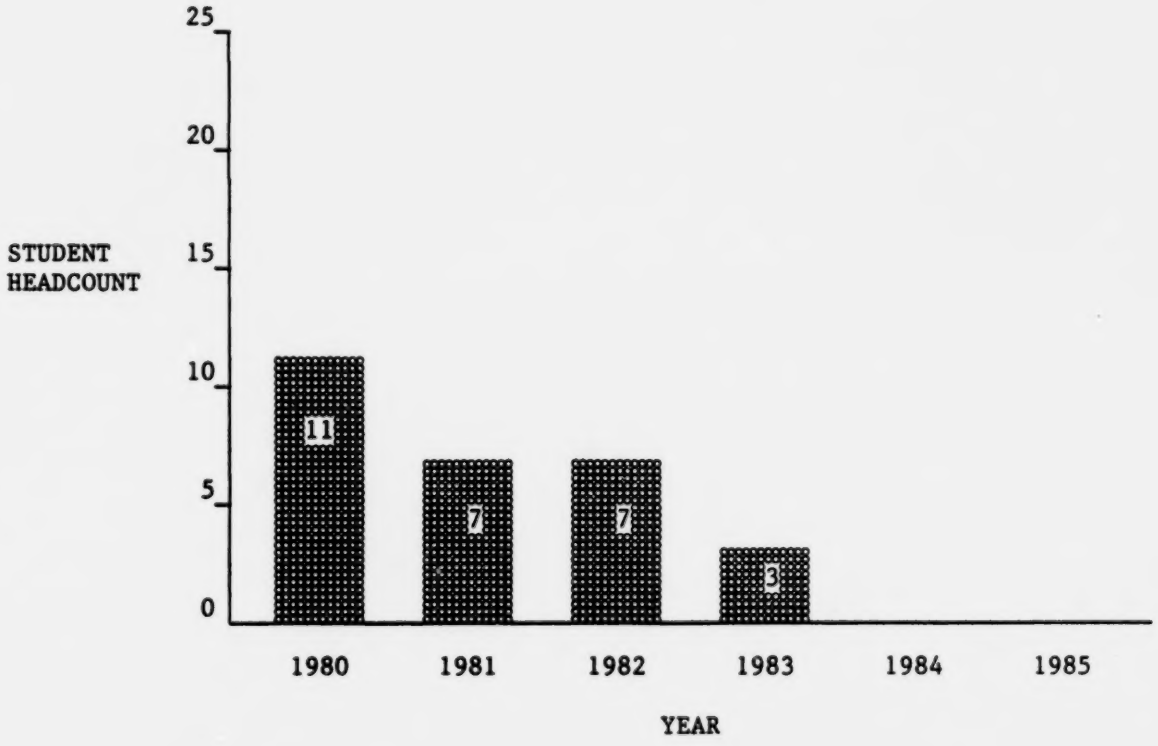


*MENTAL HEALTH (154) INCORPORATED INTO HUMAN SERVICES (480) BEGINNING FALL QUARTER 1985

STHDHS

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

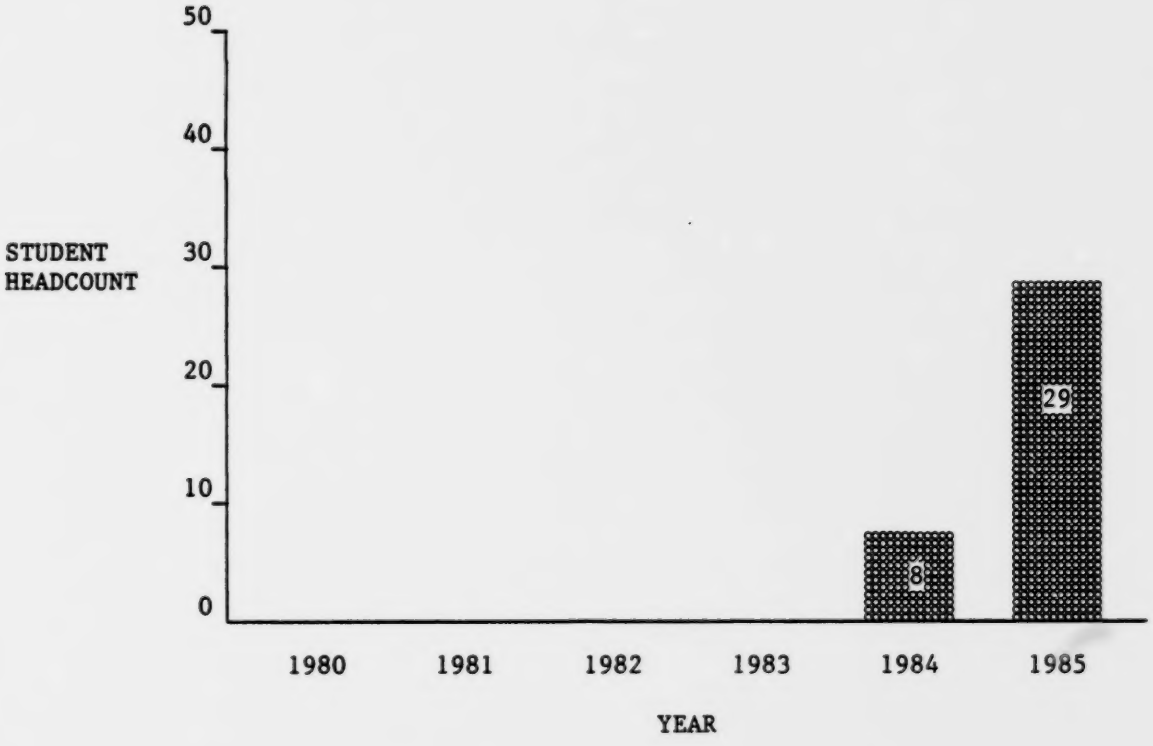
INDUSTRIAL ENGINEERING*



*INDUSTRIAL ENGINEERING (963) INCORPORATED INTO GENERAL ENGINEERING (968)

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

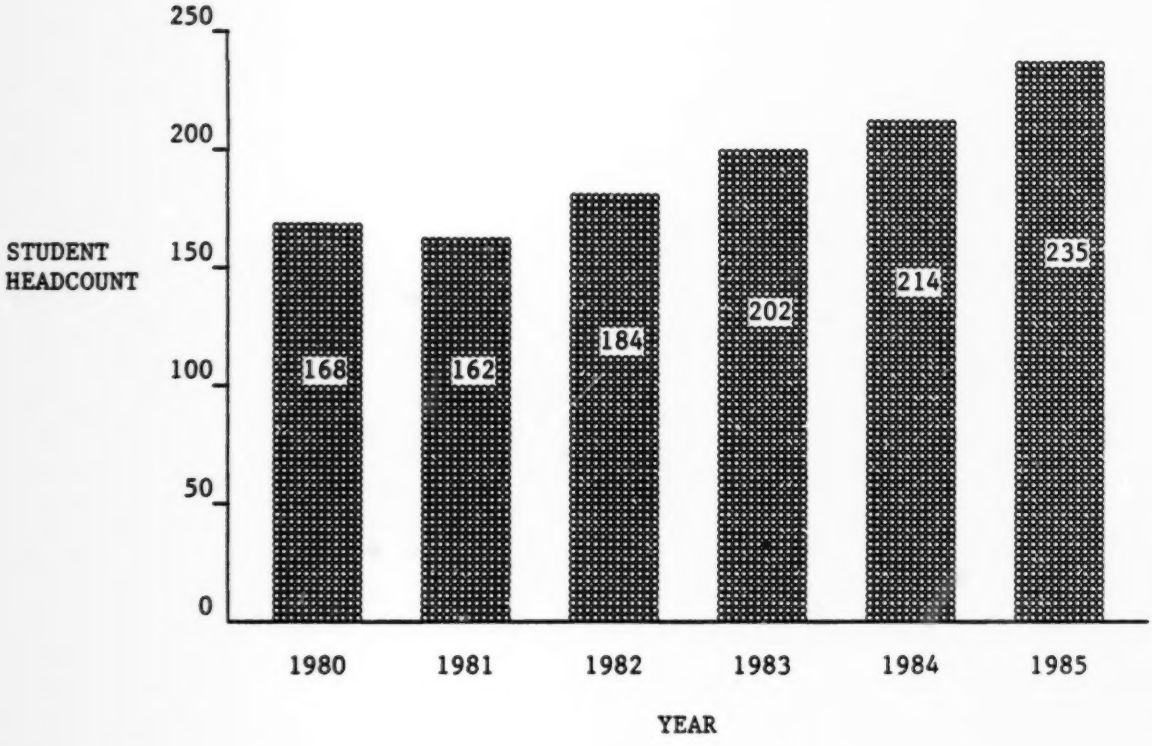
INSTRUMENTATION*



*NEW CURRICULUM

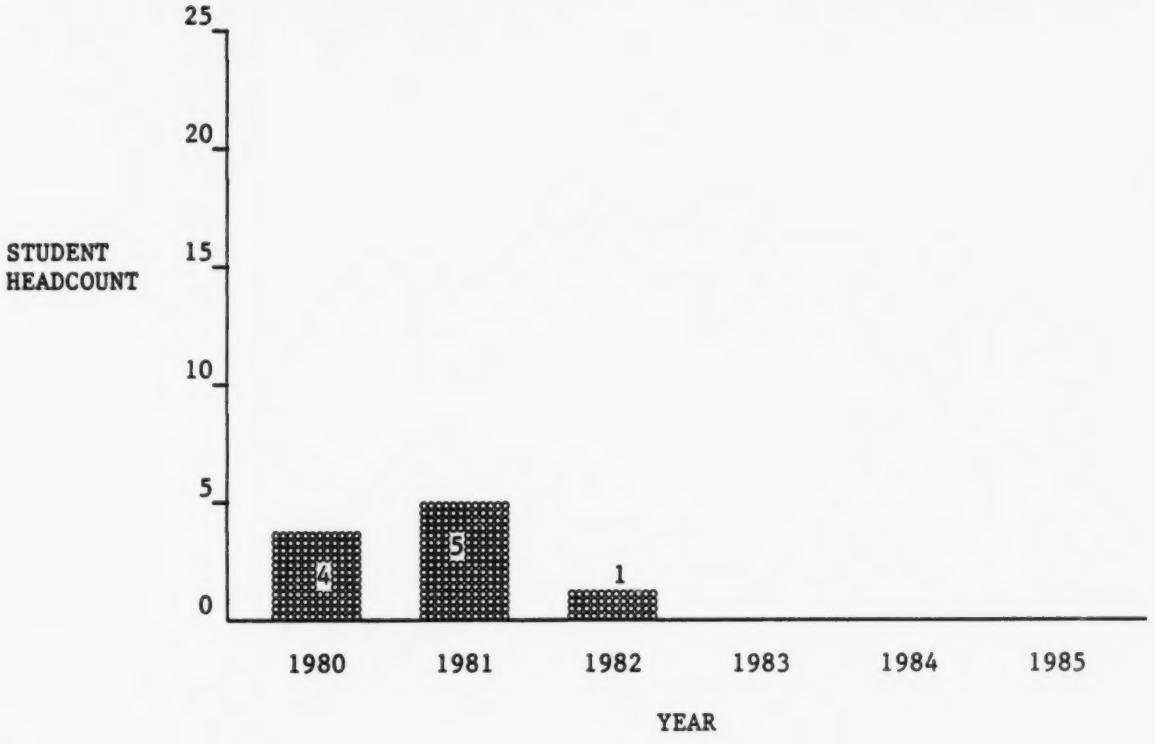
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

BUSINESS MANAGEMENT



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

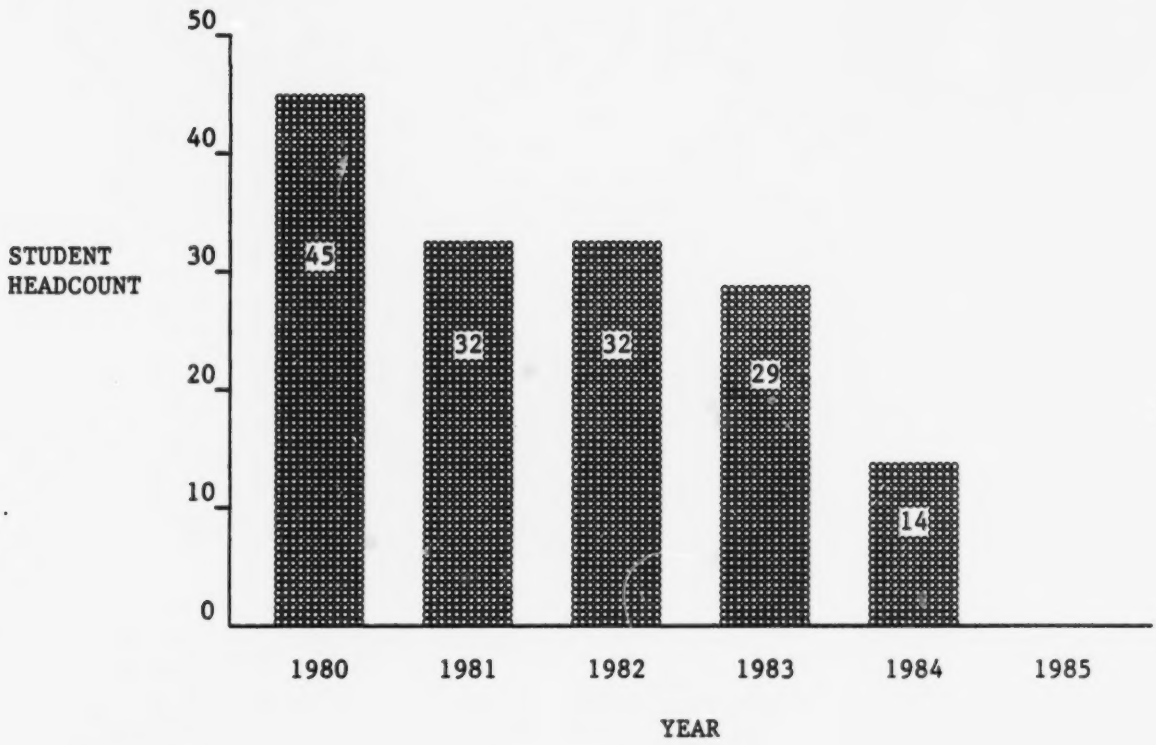
MECHANICAL ENGINEERING*



*MECHANICAL ENGINEERING (956) INCORPORATED INTO GENERAL ENGINEERING (968)

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

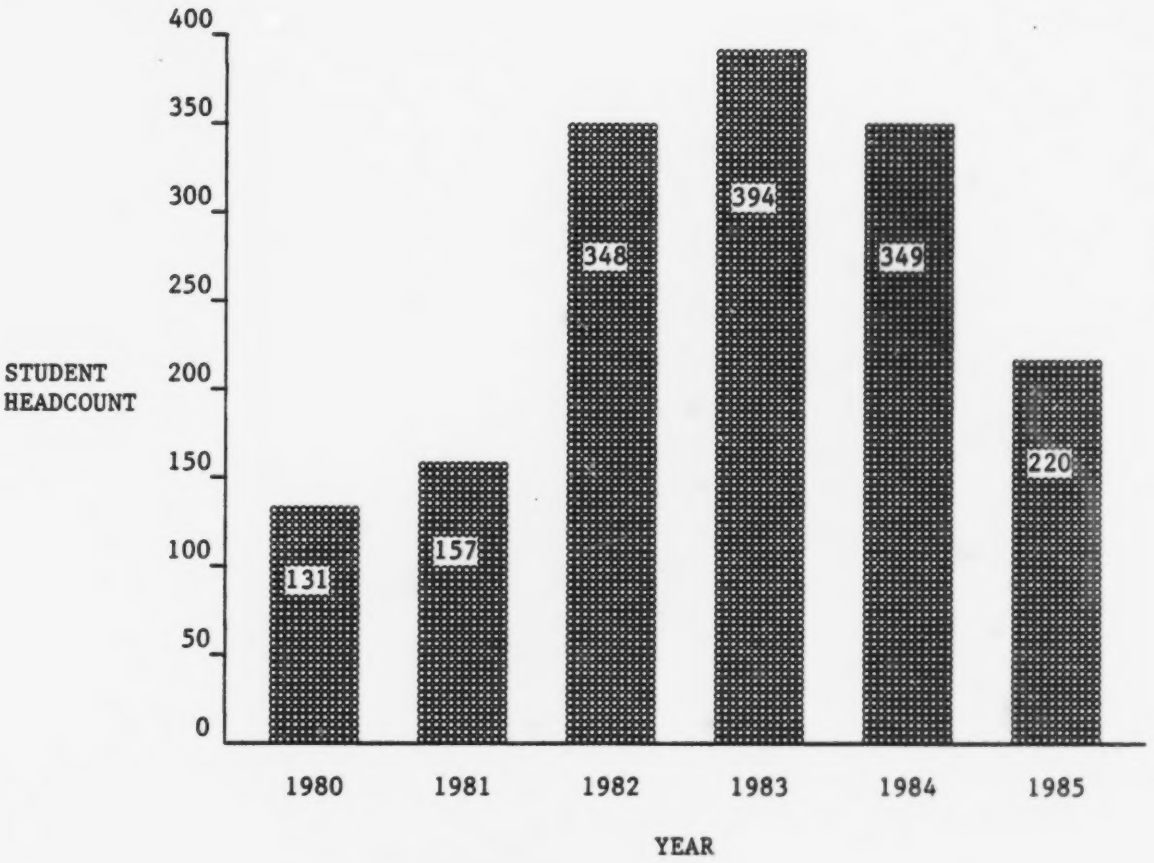
MENTAL HEALTH*



*MENTAL HEALTH (154) INCORPORATED INTO HUMAN SERVICES (480)

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

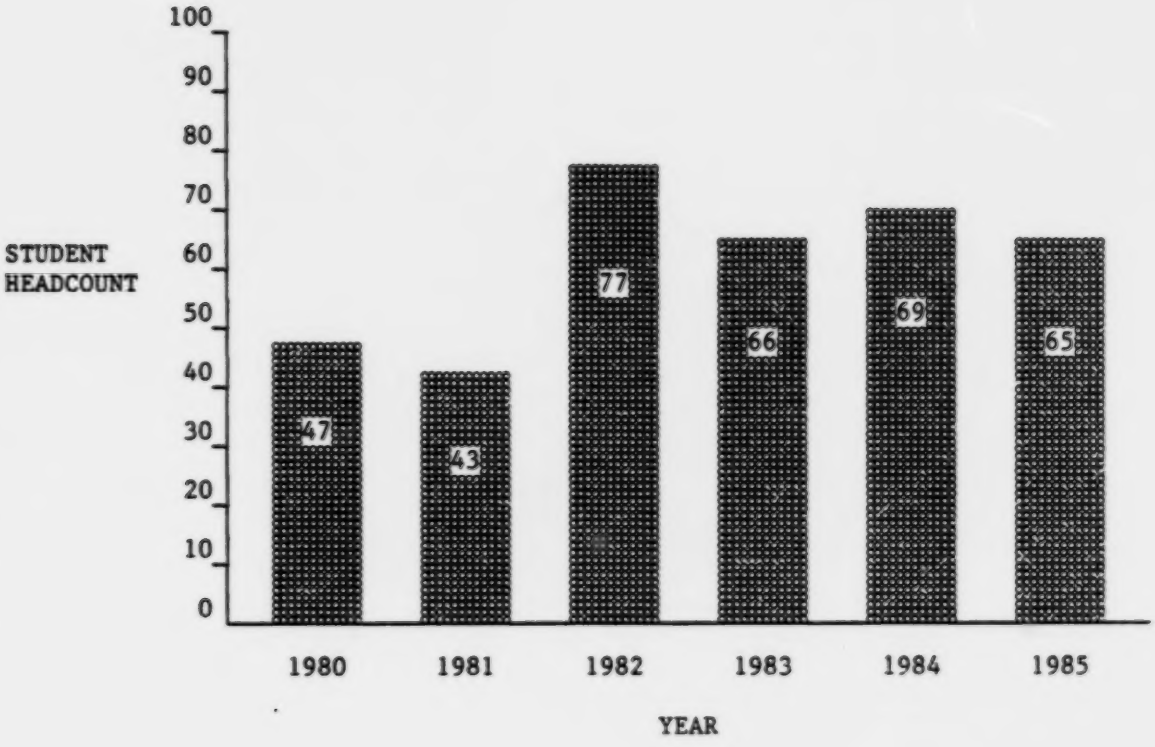
NURSING*



*PRE-NURSING STUDENTS WERE CODED AS UNCLASSIFIED (RESTRICTED) EFFECTIVE FALL QUARTER 1985

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

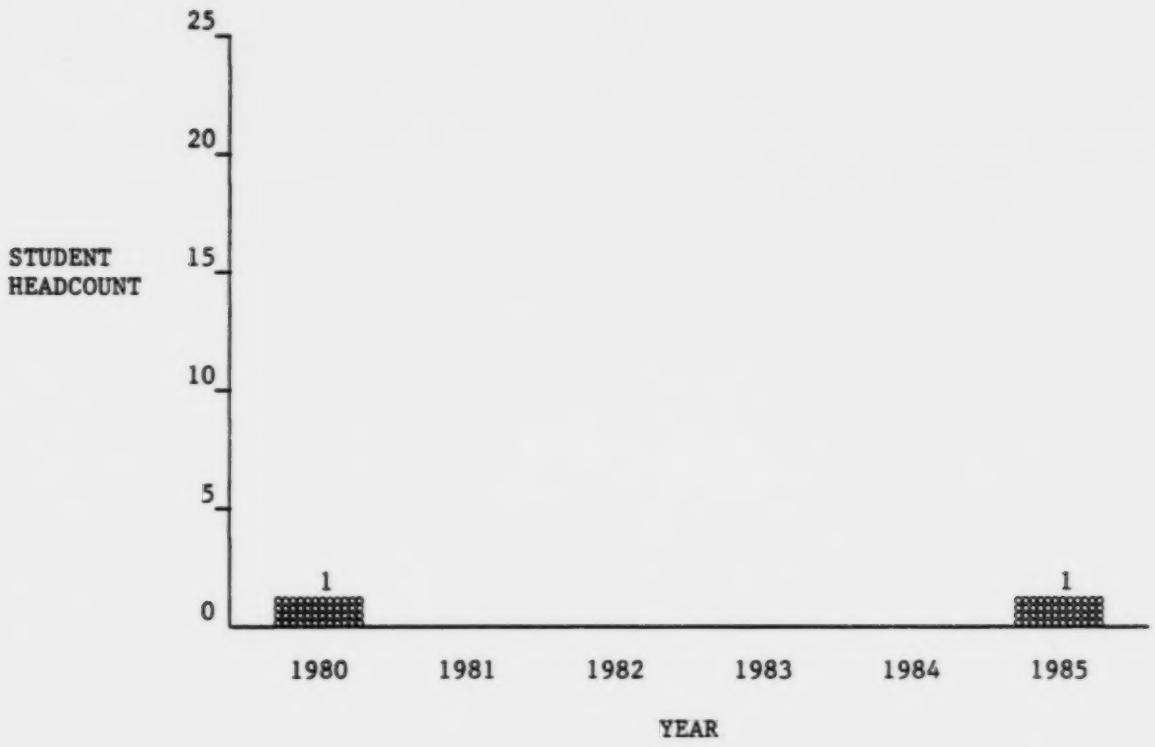
SECRETARIAL SCIENCE



STHDSS

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

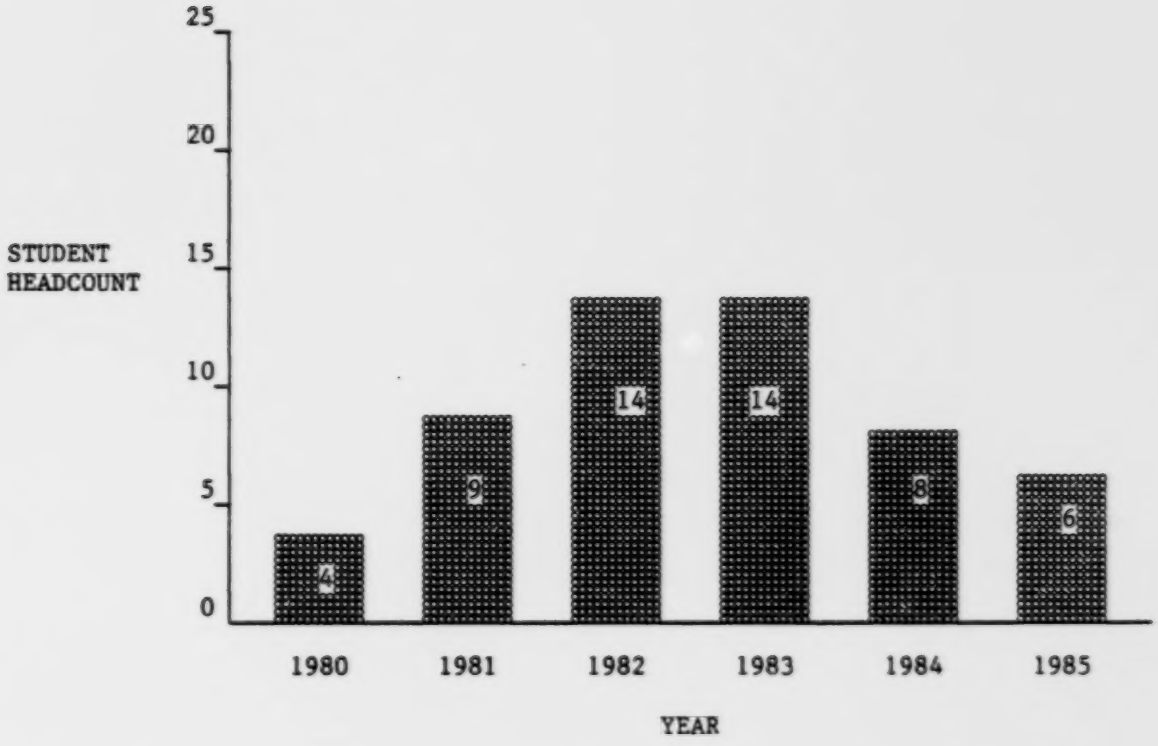
AIR CONDITIONING/REFRIGERATION*



*AIR CONDITIONING & REFRIGERATION CERTIFICATE (904) WAS DISCONTINUED IN 1981; IT WAS RESUMED IN 1985 UNDER THE CAREER STUDIES CERTIFICATE PROGRAM.

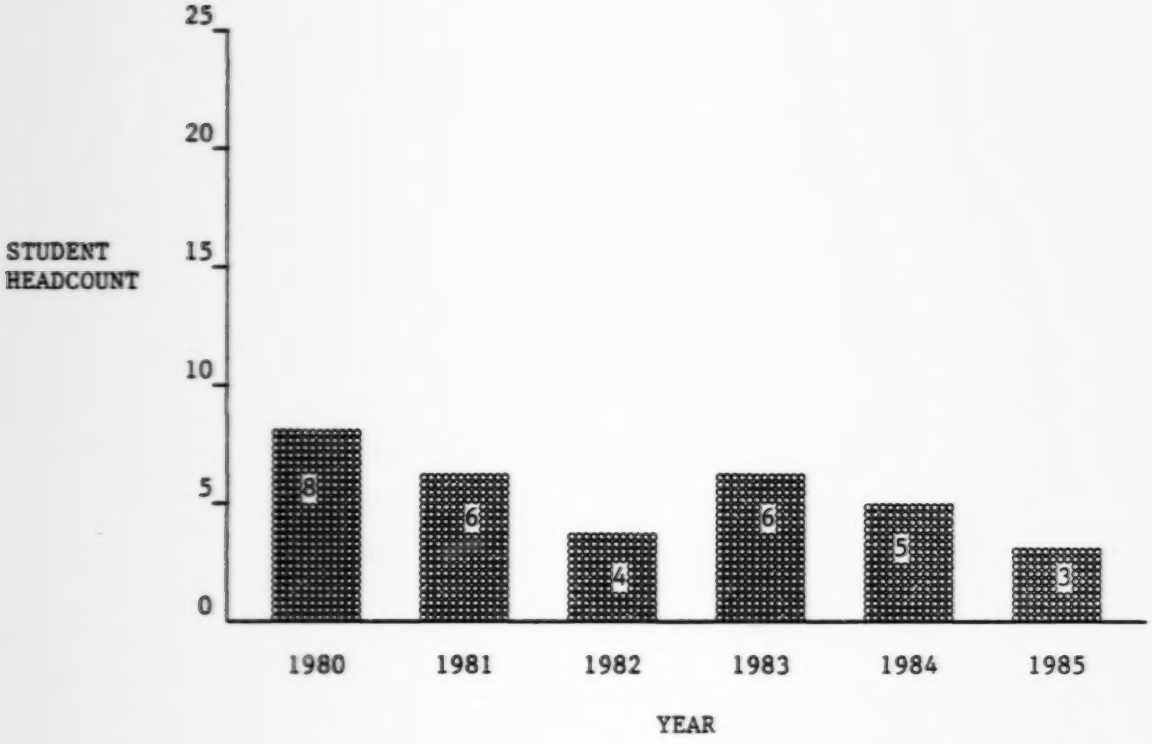
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

AUTO DIAGNOSIS



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

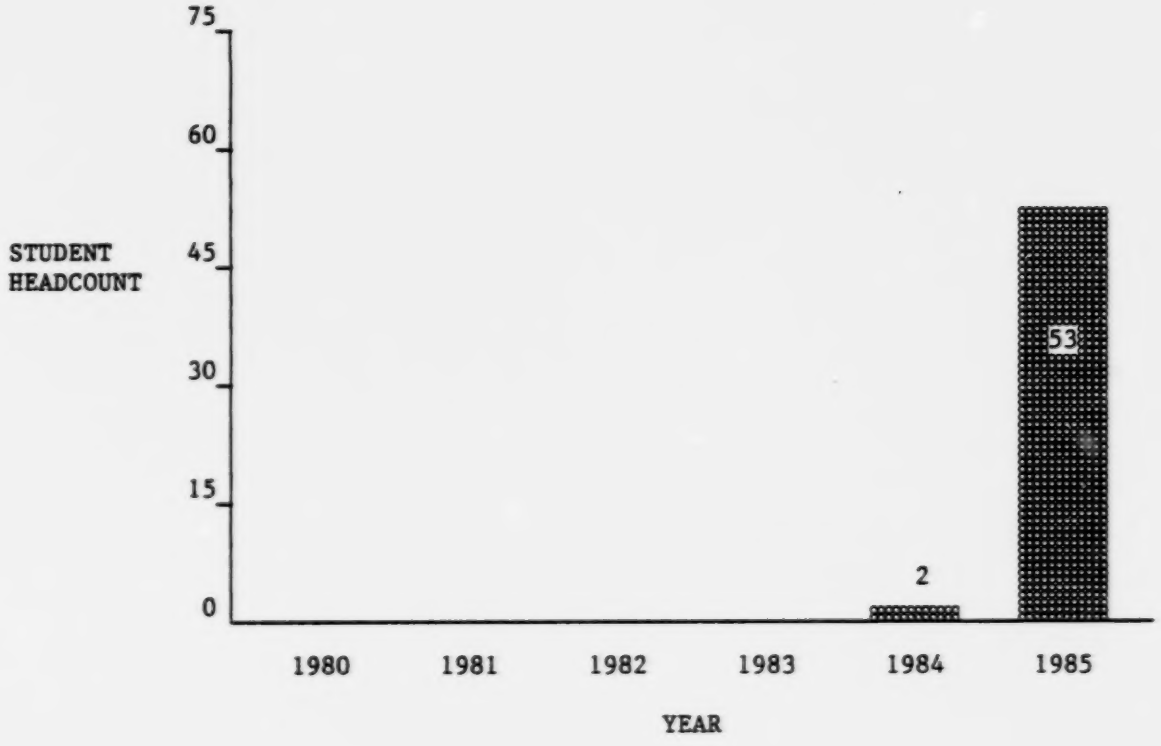
BUILDING CONSTRUCTION



STHDBC

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

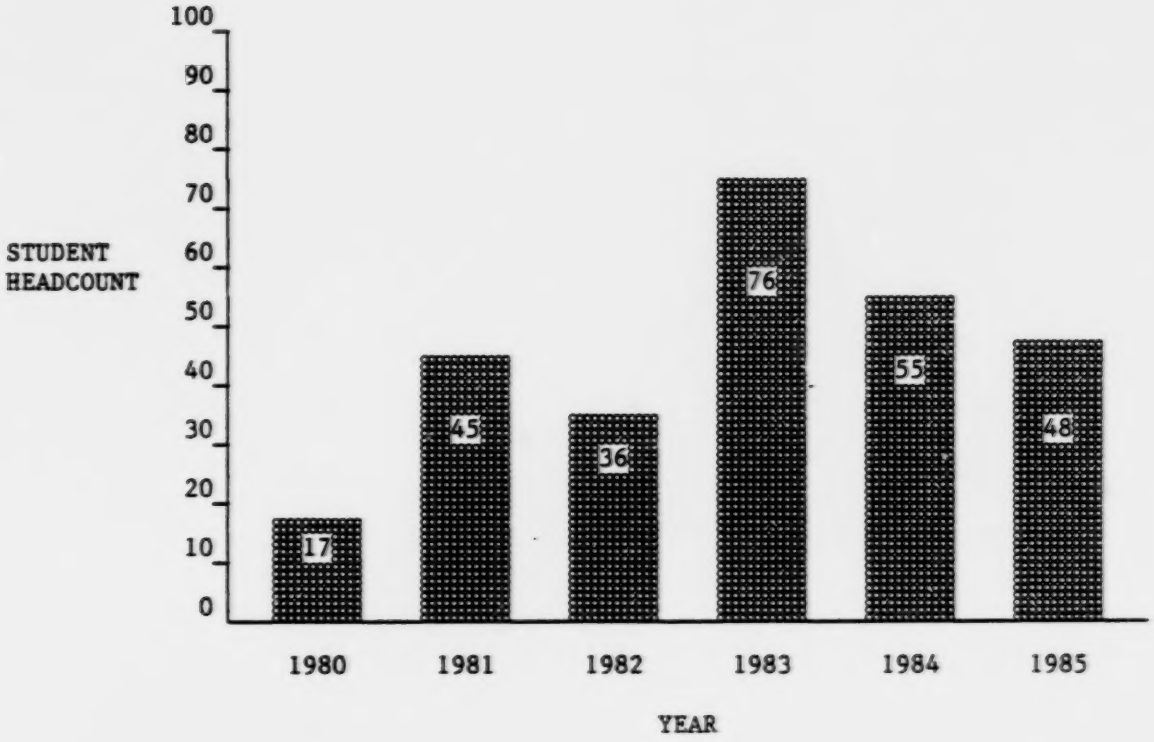
CAREER STUDIES*



*NEW CURRICULUM

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

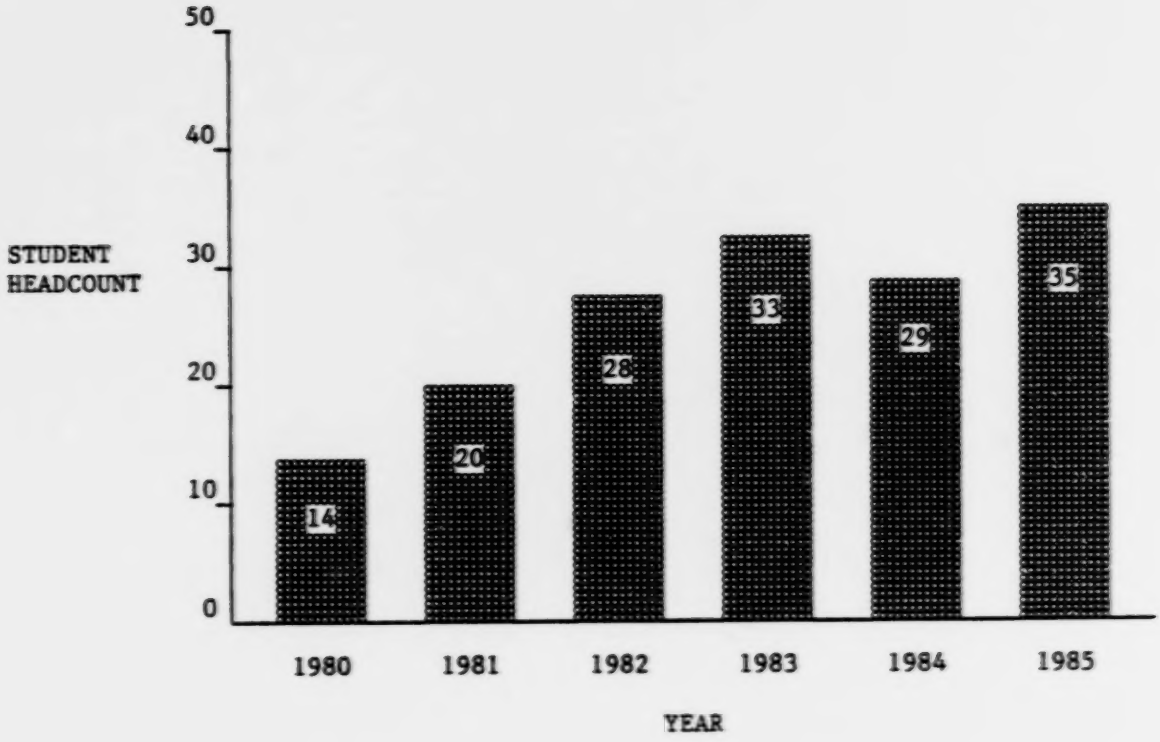
CHILD CARE AIDE



STHDCCA

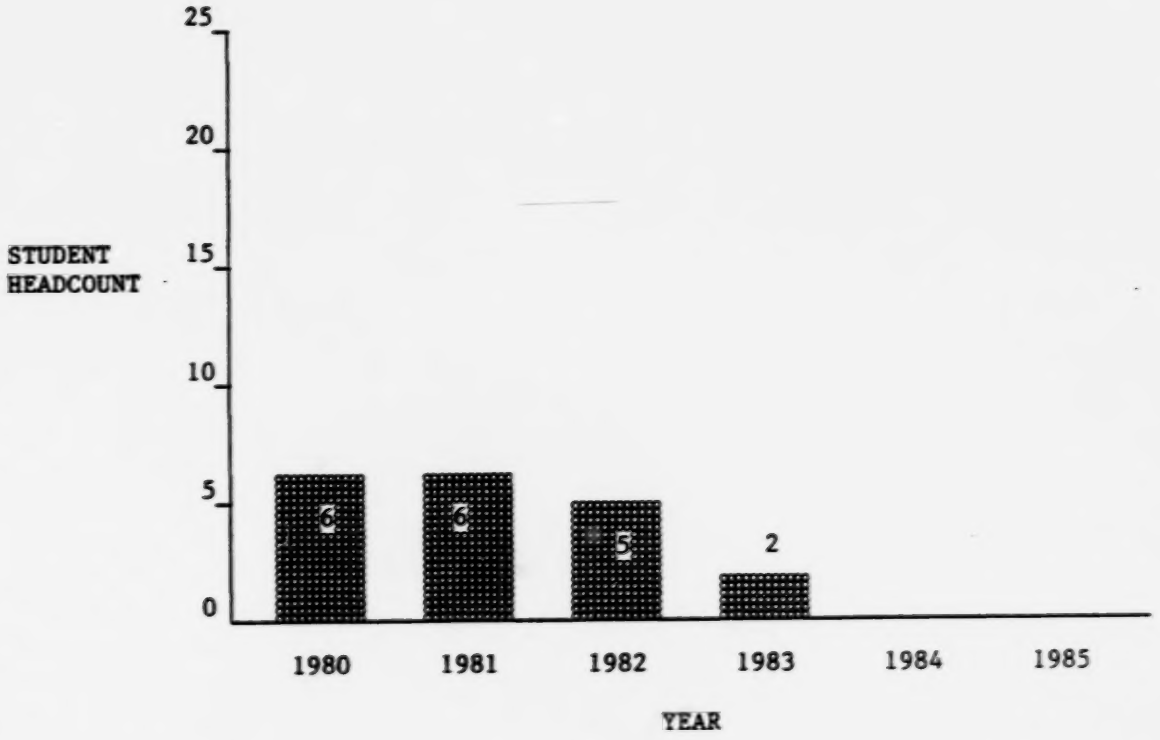
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

CLERICAL STUDIES



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

FOOD SERVICE MANAGEMENT*

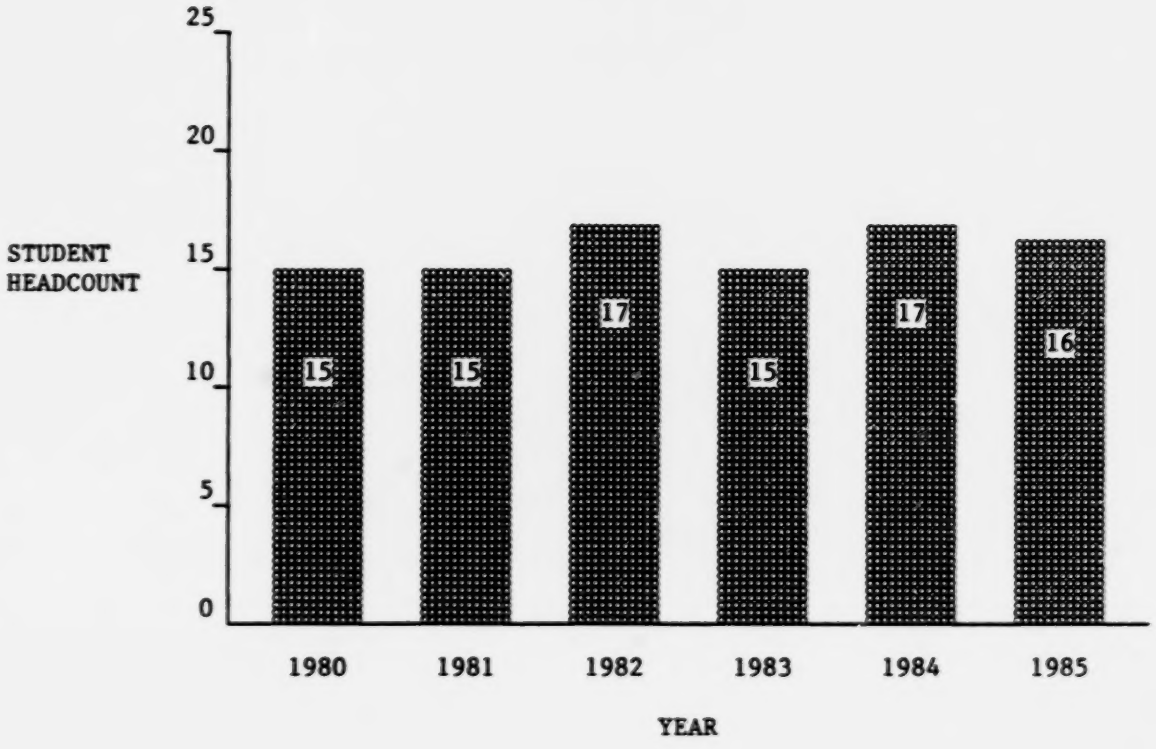


*PROGRAM DISCONTINUED

STHDFSM

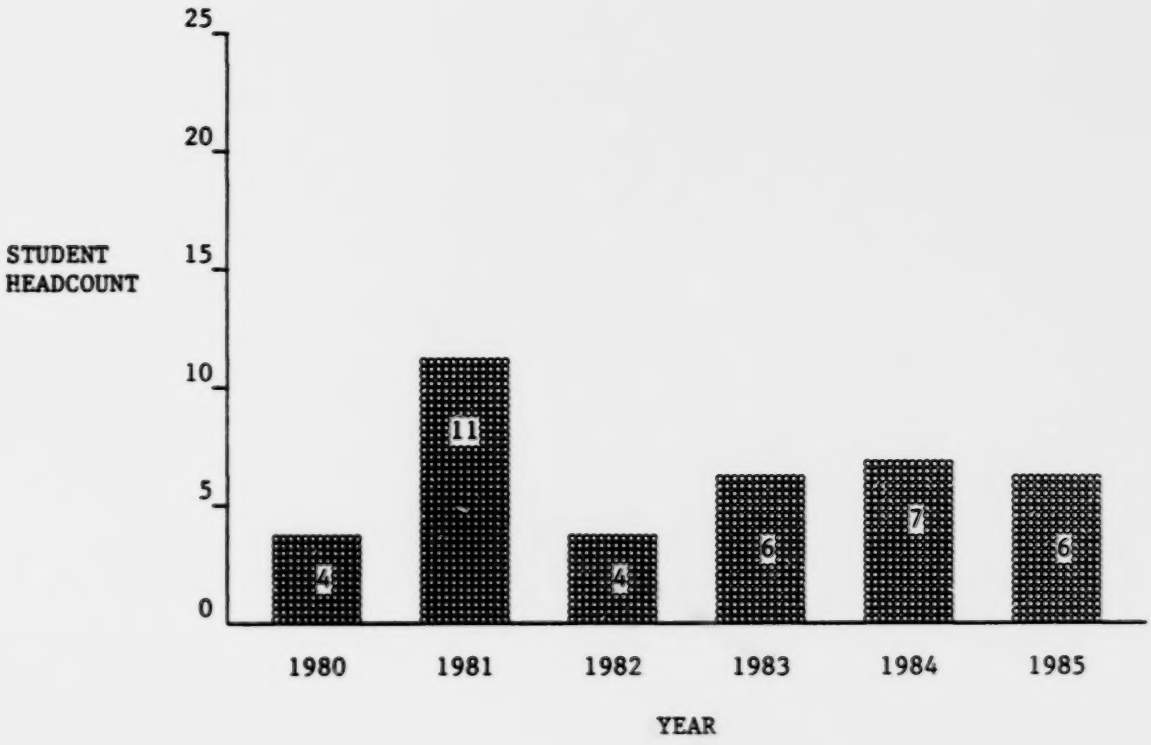
JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

MACHINE SHOP



JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

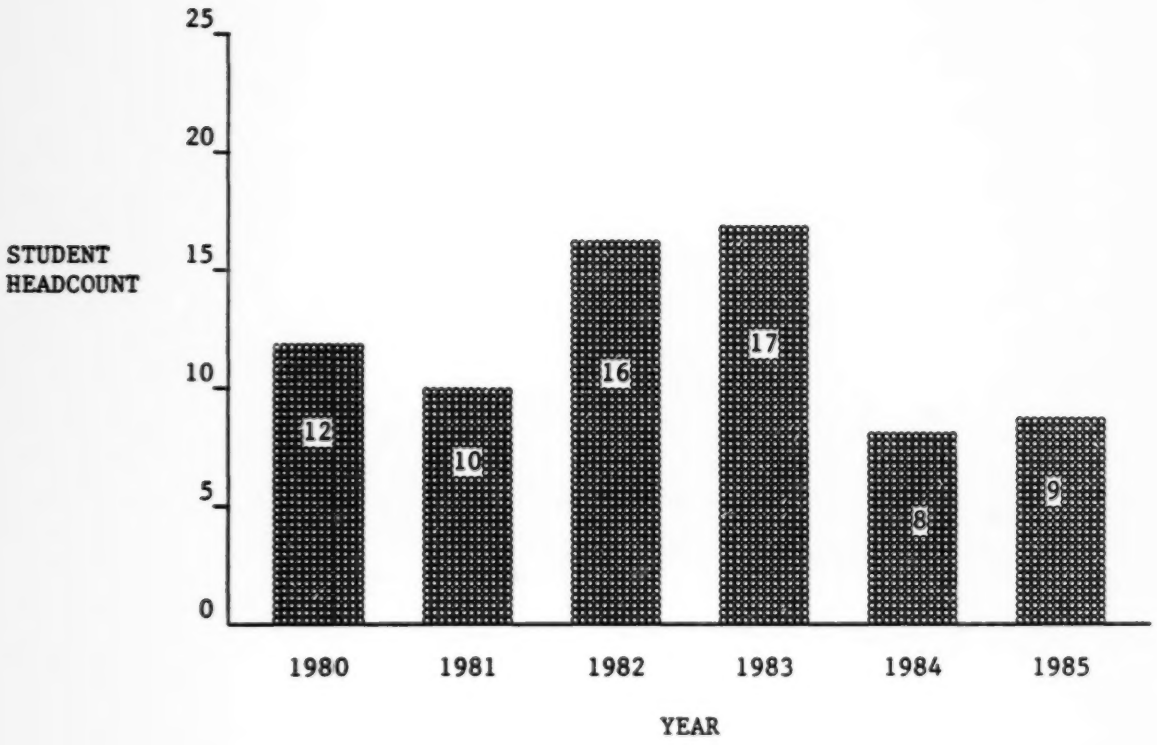
TEACHER AIDE



STHDTA

JOHN TYLER COMMUNITY COLLEGE
STUDENT HEADCOUNT ENROLLMENT BY CURRICULUM
FALL 1980-85

WELDING



STHDWE

OTHER ACADEMIC/SUPPORT DATA

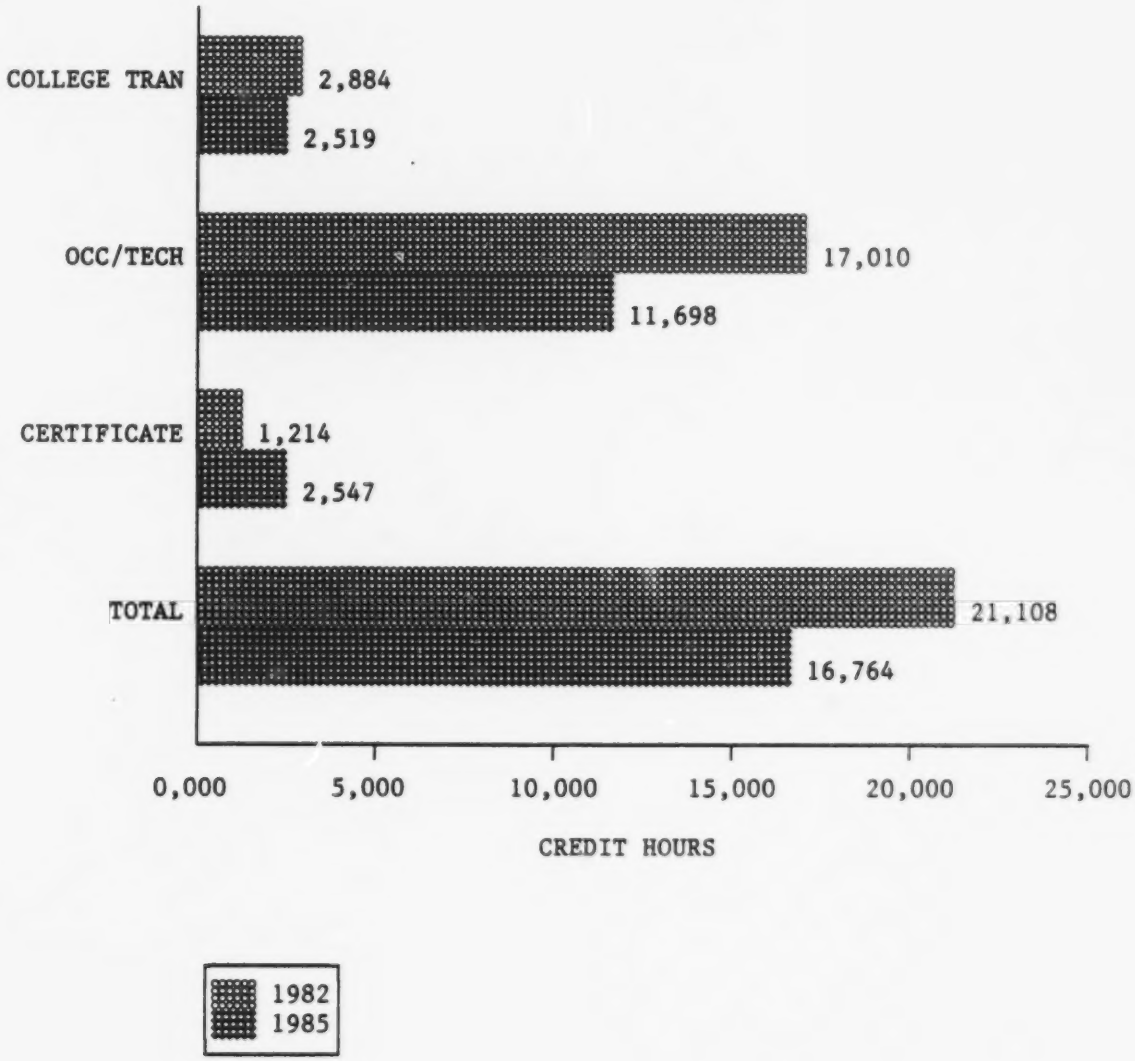
Student Credit Hours
FTES by Curriculum
Library Holdings & Circulation

JOHN TYLER COMMUNITY COLLEGE
TOTAL STUDENT CREDIT HOURS BY CURRICULUM
1982 - 1985

CURRICULUM	1982	1983	1984	1985	Pct. Change 1982-85
College Transfer					
213 Business Administration	1,198	1,197	1,331	1,219	1.7
625 Education	253	270	303	210	(17.0)
699 General Studies	767	758	609	657	(14.3)
648 Liberal Arts	356	263	345	216	(39.4)
880 Science	310	463	337	217	(30.0)
TOTAL	2,884	2,951	2,925	2,519	(12.7)
Occupational/Technical					
203 Accounting	673	728	612	576	(14.4)
901 Architecture	577	494	405	350	(39.3)
909 Automotive	942	806	537	512	(45.6)
236 Beverage Marketing	76	159	161	195	156.6
915 Civil Engineering	60	19	-	-	-
209 Data Processing	4,014	4,243	3,117	1,558	(61.2)
981 Electronics	1,782	2,025	1,758	1,277	(28.3)
155 Funeral Services	743	847	829	727	(2.2)
968 General Engineering	642	630	523	448	(30.2)
235 HRI Management	102	18	-	-	-
480 Human Services	375	734	715	1,078	187.5
963 Industrial Engineering	33	12	-	-	-
938 Instrumentation	-	-	100	273	-
212 Management	1,551	1,637	1,504	1,631	5.2
154 Mental Health	329	258	131	-	-
156 Nursing	3,612	3,984	3,344	1,947	(46.1)
464 Police Science	763	748	546	536	(29.8)
276 Secretarial Science	730	641	706	590	(19.2)
TOTAL	17,010	17,983	14,988	11,698	(31.2)
Certificate					
910 Auto Diagnosis	145	171	74	71	(51.0)
989 Building Construction	50	58	34	21	(58.0)
221 Career Studies	-	-	18	1,379	-
634 Child Care Aide	309	547	440	381	23.3
218 Clerical Studies	301	386	257	379	25.9
241 Food Service Mgnt.	33	18	-	-	-
959 Machine Shop	90	181	169	179	98.9
629 Teacher Aide	45	62	91	38	(15.5)
995 Welding	141	172	67	96	(31.9)
TOTAL	1,214	1,595	1,150	2,547	109.8
GRAND TOTAL	21,108	22,529	19,063	16,764	(20.6)

Source: Fall Student Enrollment Booklets
TSCHCU

TOTAL CREDIT HOURS
BY CURRICULUM
FALL 1982 & 1985



CRHRCUR

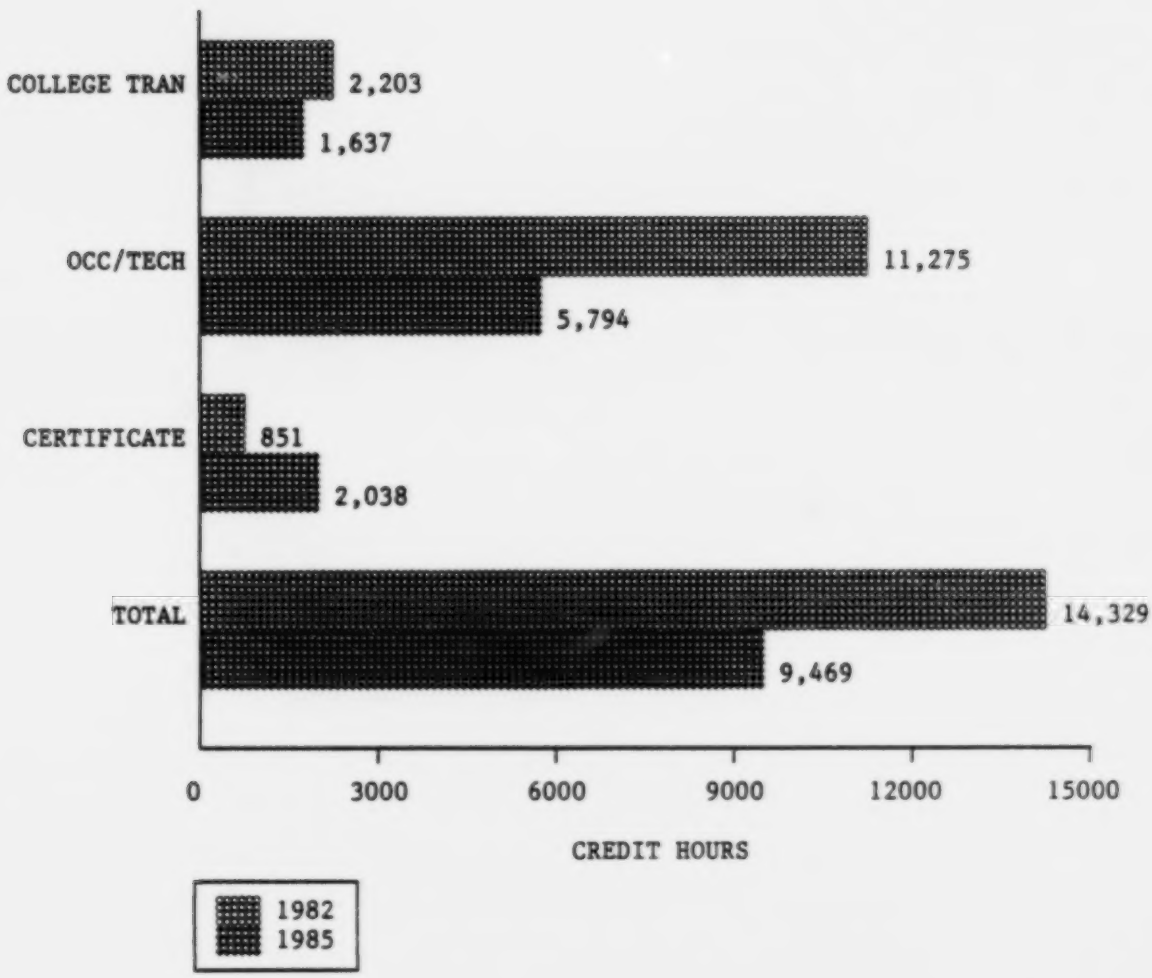
JOHN TYLER COMMUNITY COLLEGE
FULL-TIME STUDENT CREDIT HOURS BY CURRICULUM
FALL 1982 - 85

CURRICULUM	1982	1983	1984	1985	Pct. Change 1982-85
College Transfer					
213 Business Administration	808	779	835	737	(8.8)
825 Education	198	165	227	150	(24.2)
699 General Studies	643	503	365	459	(28.6)
648 Liberal Arts	300	209	282	146	(51.3)
880 Science	254	369	223	145	(42.9)
TOTAL	2,203	2,025	1,932	1,637	(25.7)
Occupational/Technical					
203 Accounting	415	391	358	287	(30.8)
901 Architecture	451	289	236	282	(37.5)
909 Automotive	592	555	321	262	(55.7)
236 Beverage Marketing	58	120	108	127	119.0
915 Civil Engineering	17	0	-	-	-
209 Data Processing	2,844	2,567	1,751	655	(77.0)
981 Electronics	1,334	1,388	1,175	742	(44.4)
155 Funeral Services	549	638	678	534	(2.7)
968 General Engineering	350	331	250	70	(80.0)
235 HRI Management	43	18	-	-	-
480 Human Services	264	490	485	720	172.7
963 Industrial Engineering	0	0	-	-	-
938 Instrumentation	-	-	78	127	-
212 Management	837	839	684	572	(31.7)
154 Mental Health	232	149	71	-	-
156 Nursing	2,231	2,398	1,670	745	(66.6)
464 Police Science	512	509	325	297	(42.0)
276 Secretarial Science	546	464	517	374	(31.5)
TOTAL	11,275	11,146	8,707	5,794	(48.6)
Certificate					
910 Auto Diagnosis	102	123	43	56	(45.1)
989 Building Construction	30	49	15	0	(100.0)
221 Career Studies	-	-	15	1,282	-
634 Child Care Aide	221	346	260	198	(10.4)
218 Clerical Studies	231	303	144	312	35.1
241 Food Service Mgnt.	0	15	-	-	-
939 Machine Shop	153	137	108	112	(26.8)
629 Teacher Aide	32	54	88	12	(62.5)
995 Welding	82	116	41	66	(19.5)
TOTAL	851	1,143	714	2,038	139.5
GRAND TOTAL	14,329	14,314	11,353	9,469	(33.9)

Source: Fall Student Enrollment Booklets

FTSTCR

FULL-TIME STUDENT CREDIT HOURS
BY CURRICULUM
FALL 1982 & 1985



FTSCRHR

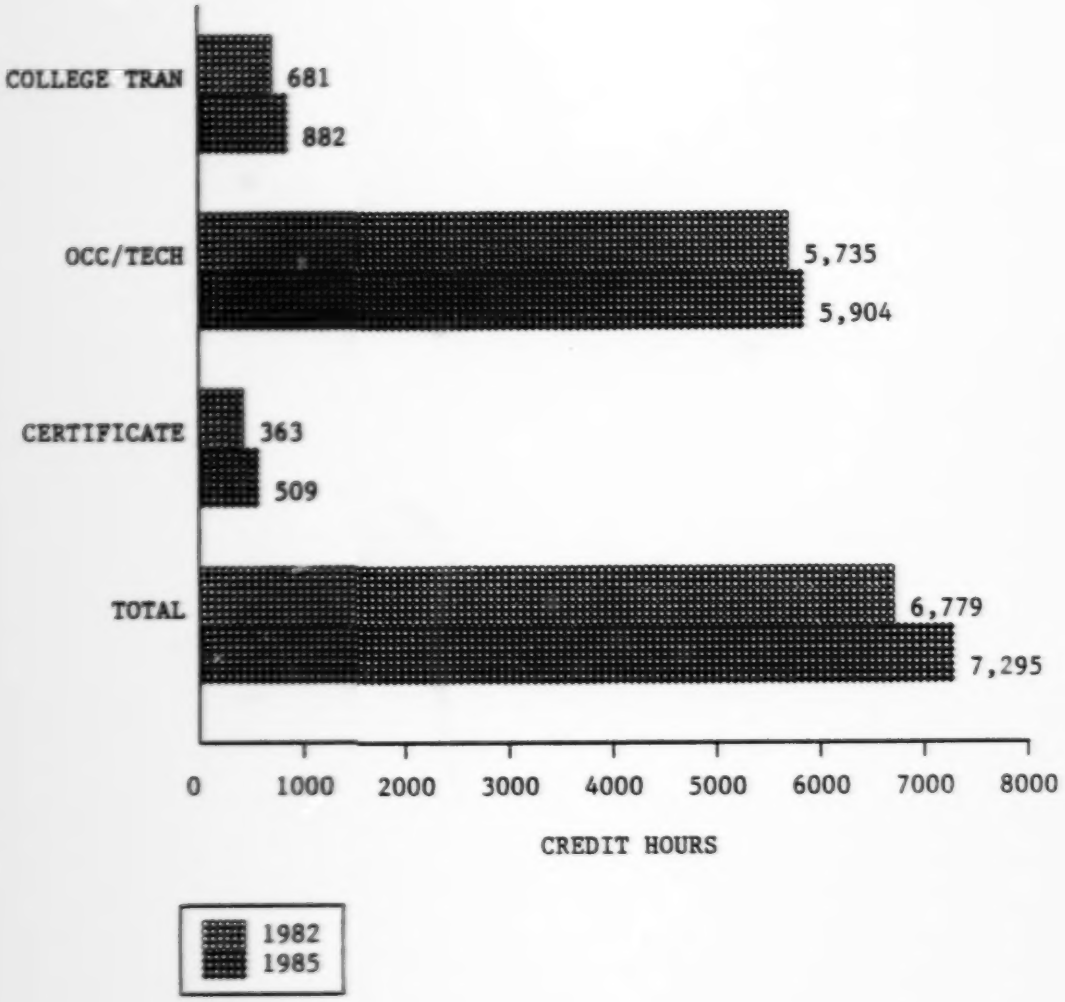
JOHN TYLER COMMUNITY COLLEGE
PART-TIME STUDENT CREDIT HOURS BY CURRICULUM
FALL 1982 - 85

CURRICULUM	1982	1983	1984	1985	Pct. Change 1982-85
College Transfer					
213 Business Administration	390	418	486	482	23.6
625 Education	55	105	76	60	9.1
699 General Studies	124	255	244	198	59.7
648 Liberal Arts	56	54	63	70	25.0
880 Science	56	94	114	72	28.6
TOTAL	681	926	993	882	29.5
Occupational/Technical					
203 Accounting	258	337	254	289	12.0
901 Architecture	126	205	169	68	(46.0)
909 Automotive	350	251	216	250	(28.6)
236 Beverage Marketing	18	39	53	68	277.8
915 Civil Engineering	43	19	-	-	-
209 Data Processing	1,170	1,676	1,366	903	(22.8)
981 Electronics	448	637	583	535	19.4
155 Funeral Services	194	209	151	193	(.5)
968 General Engineering	292	299	273	378	29.4
235 HRI Management	59	0	-	-	-
480 Human Services	111	244	230	358	222.5
963 Industrial Engineering	33	12	-	-	-
938 Instrumentation	-	-	22	146	-
212 Management	714	798	820	1,059	48.3
154 Mental Health	97	109	60	-	-
156 Nursing	1,381	1,586	1,670	1,202	(13.0)
464 Police Science	251	239	221	239	(4.8)
276 Secretarial Science	184	177	189	216	17.4
TOTAL	5,735	6,837	6,281	5,904	2.9
Certificate					
910 Auto Diagnosis	43	48	31	15	(65.1)
989 Building Construction	20	9	19	21	5.0
221 Career Studies	-	-	3	97	-
634 Child Care Aide	88	201	180	183	107.9
218 Clerical Studies	70	83	113	67	(4.3)
241 Food Service Mgnt.	33	3	-	-	-
939 Machine Shop	37	44	61	67	81.1
629 Teacher Aide	13	8	3	26	100.0
995 Welding	59	56	26	30	(49.1)
TOTAL	363	452	436	509	40.2
GRAND TOTAL	6,779	8,215	7,710	7,295	7.6

Source: Fall Student Enrollment Booklets

PTSTCH

PART-TIME STUDENT CREDIT HOURS
BY CURRICULULM
1982 & 1985



PTSTCRHR

JOHN TYLER COMMUNITY COLLEGE
FTES BY CURRICULUM
FALL 1982 - 85

CURRICULUM	1982	1983	1984	1985	Pct. Change 1982-85
College Transfer					
213 Business Administration	80	80	89	81	1.2
625 Education	17	18	20	14	(17.6)
699 General Studies	51	51	40	44	(13.7)
648 Liberal Arts	24	18	23	15	(37.5)
880 Science	21	31	23	14	(33.3)
TOTAL	193	198	195	168	(12.9)
Occupational/Technical					
203 Accounting	45	48	41	38	(15.5)
901 Architecture	38	33	27	24	(36.8)
909 Automotive	62	54	35	34	(45.2)
236 Beverage Marketing	5	11	11	13	160.0
915 Civil Engineering	4	1	-	-	-
209 Data Processing	268	283	208	104	(61.2)
981 Electronics	119	135	117	85	(28.6)
155 Funeral Services	50	57	55	49	(2.0)
968 General Engineering	42	42	35	30	(28.6)
235 HRI Management	7	1	-	-	-
480 Human Services	25	49	47	72	188.0
963 Industrial Engineering	2	1	-	-	-
938 Instrumentation	-	-	6	18	-
212 Management	104	109	101	109	4.8
154 Mental Health	21	17	9	-	-
156 Nursing	241	266	223	130	(46.1)
464 Police Science	51	50	37	36	(29.4)
276 Secretarial Science	48	43	47	39	(18.7)
TOTAL	1,132	1,200	999	781	(31.0)
Certificate					
910 Auto Diagnosis	10	11	5	5	(50.0)
989 Building Construction	3	4	2	1	(66.7)
221 Career Studies	-	-	1	91	-
634 Child Care Aide	21	36	29	25	19.0
218 Clerical Studies	20	26	18	25	25.0
241 Food Service Mgnt.	2	1	-	-	-
959 Machine Shop	12	12	11	11	(8.3)
629 Teacher Aide	3	5	6	3	NC
995 Welding	9	12	5	6	(33.3)
TOTAL	80	107	77	167	108.7
GRAND TOTAL	1,405	1,505	1,271	1,116	(20.6)

Source: Fall Student Enrollment Booklets

FTESCU

JOHN TYLER COMMUNITY COLLEGE
STUDENT CREDIT HOURS BY COURSE TITLE
FALL 1980 - 85

COURSE TITLE	1980	1981	1982	1983	1984	1985	Pct. of Change 1980-85
Accounting	1,200	1,544	1,455	1,538	1,396	1,436	19.7
Adm. of Justice	246	366	561	522	321	306	24.4
Aviation	65						-
Air Conditioning	120	114	180	150	156	383	219.2
Architecture	197	203	187	174	169	161	(18.3)
Arts	389	393	294	186	336	372	(4.4)
Automotive Tech.	686	689	672	653	339	576	(16.0)
Broadcasting	4						-
Biology	768	888	860	680	192	252	(67.1)
Building	72					91	(26.4)
Bus. Administration	1,836	2,412	3,083	2,816	2,534	2,526	37.6
Chemistry	304	420	372	372	376	608	100.0
Civil Engineering	112						-
Computer Science						188	-
Data Processing	1,272	1,981	2,727	4,079	3,001	2,950	131.9
Decorating	54	42	39	84	111	99	(83.3
Dietetics				3			-
Drafting	341	305	218	200	182	247	(27.6)
Economics	597	666	603	552	441	500	(16.2)
Education	603	478	380	419	324	375	(37.8)
Electronics	678	746	935	988	727	906	33.6
Emergency Medical Tech.	92	104					-
English	6,496	5,033	4,323	4,383	3,589	3,205	(50.7)
Engineering Tech.	174	262	268	274	339	401	130.5
Environmental Science	42						-
Funeral Service	513	451	426	508	527	554	8.0
French	56	68	68	48	72	52	(7.1)
General	503	513	588	594	459	358	(28.8)
German	76	288	296	76	68	64	(15.8)
Government	474	687	489	309	291	219	(53.8)
History	471	555	471	483	459	393	(16.6)
Health	244	280	96	233	175	145	(40.6)
Human Services	803	557	440	610	571	770	(4.1)
Hotel/Rest. Mgnt.	270	271	60				-
Humanities	39	63	0	42	15		-
Industrial Engr.	343	217	163	168	76	80	(76.7)
Instrumentation		57	0	97	56	77	-
Mathematics	5,526	5,440	4,142	3,906	3,108	3,088	(44.1)
Mechanical Engr.	168	201	204	208	226	162	(3.6)
Mental Health	78	123	0	39	0	54	(30.8)
Marketing	282	135	141	336	435	633	124.5
Military Science				3	24	12	-
Music	138	108	48	0	84		-
Natural Science				264	376	384	-
Nuclear Technology						64	-
Nursing	863	1,029	1,108	1,026	1,077	826	(16.9)
Public Service	63	45					-
Physical Education	557	441	502	538	442	463	(16.9)
Philosophy					33		-
Photography	348	246	285	249	249	225	(35.3)
Physics	159	176	248	248	290	610	283.6
Psychology	1,384	1,617	1,581	1,626	1,389	1,383	(.07)
Secretarial Science	852	918	952	898	672	832	(2.3)
Sociology	447	564	492	546	624	504	12.7
Spanish	207	154	128	144	120	107	(48.3)
Speech & Drama	231	363	297	252	264	162	(29.9)
Welding	231	222	147	126	120	117	(49.3)
Word Processing				220	222	315	-
TOTAL	31,674	33,235	30,529	31,870	27,117	28,235	(10.9)

( ) Denotes Decrease
Source: Fall Student Enrollment Booklets

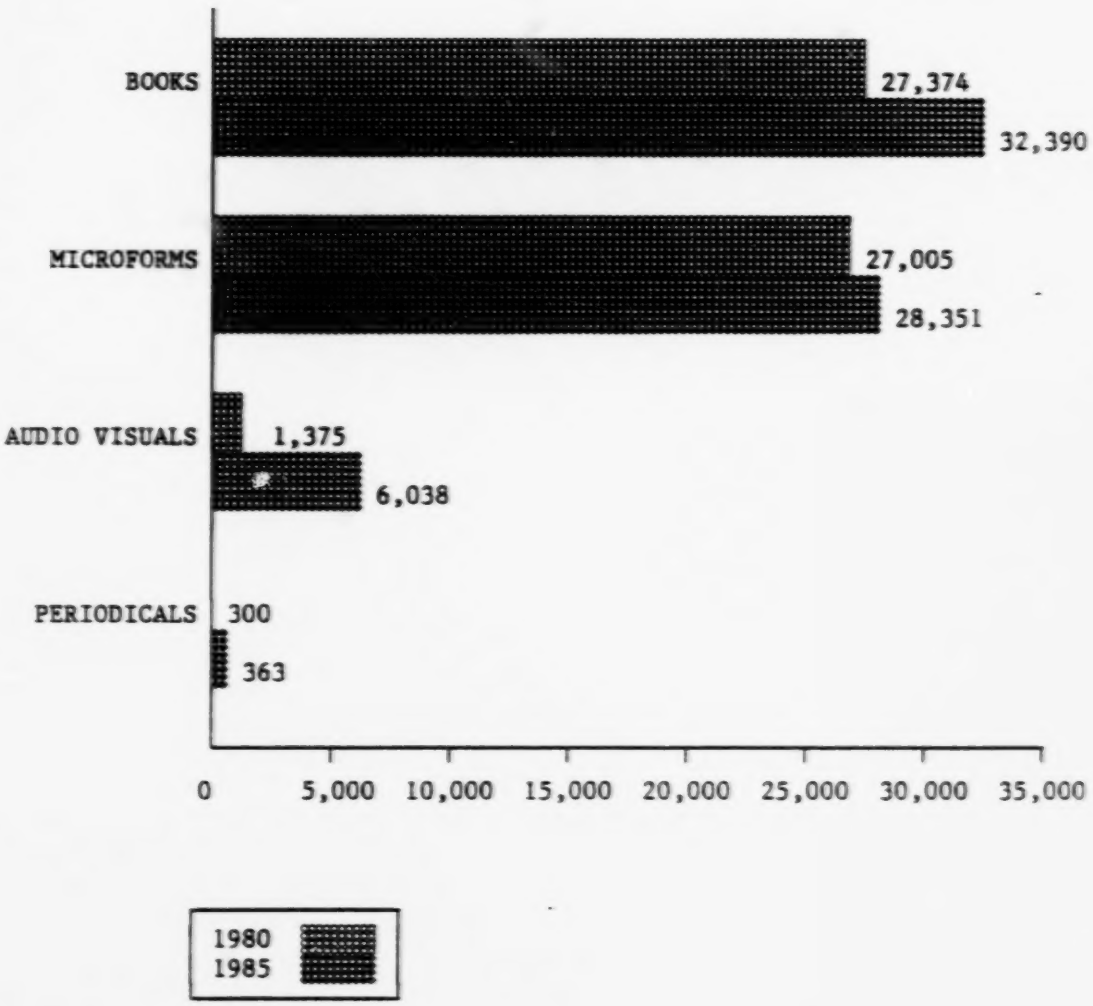
JOHN TYLER COMMUNITY COLLEGE
LIBRARY HOLDINGS
FALL 1980-85

MATERIALS	1980	1981	1982	1983	1984	1985	Pct Chg 1980-85
Books							
No.	27,374	18,371	29,157	30,488	31,303	32,390	
Pct. Chg.	-	3.6	2.8	4.6	2.7	3.5	18.3
Microforms							
No.	27,005	23,256	24,311	25,221	26,765	28,351	
Pct. Chg.	-	5.7	4.5	3.7	6.1	5.9	28.8
Audio-Visual							
No.	1,375	3,500	3,610	5,705	5,918	6,038	
Pct. Chg.	-	154.5	3.1	58.0	3.7	2.0	339.1
Periodicals							
No.	300	286	366	358	357	363	
Pct. Chg.	-	(4.7)	28.0	(2.2)	(0.3)	1.7	21.0

Source: HEGIS 2300-S (College and University Library)

LIBRARY

JOHN TYLER COMMUNITY COLLEGE
LIBRARY HOLDINGS
FALL 1980 AND 1985



LIBHOLD

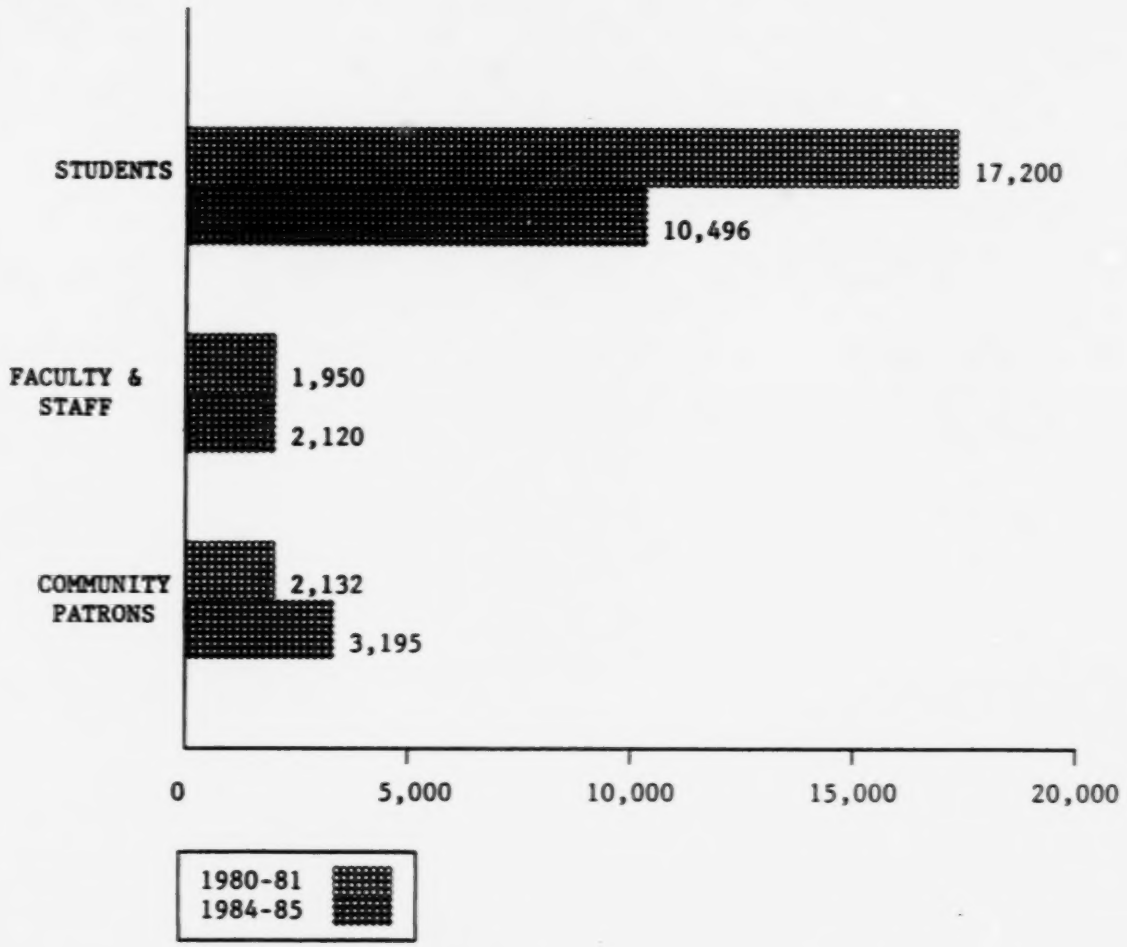
JOHN TYLER COMMUNITY COLLEGE
LIBRARY CIRCULATION
1980-81 to 1984-85

CIRCULATION	1980-81	1981-82	1982-83	1983-84	1984-85	Pct Chg 1980-85
Students						
No.	17,200	23,304	28,061	13,842	10,496	(39.0)
Pct.	80.8	80.8	83.2	70.7	66.4	
Faculty & Staff						
No.	1,950	1,687	3,660	2,413	2,120	8.7
Pct.	9.2	5.9	10.8	12.3	13.4	
Community Patrons						
No.	2,132	3,838	2,009	3,317	3,195	50.0
Pct.	10.0	13.3	6.0	17.0	20.2	
TOTAL						
No.	21,282	28,829	33,730	19,572	15,811	(25.7)
Pct.	100.0	100.0	100.0	100.0	100.0	

Source: HEGIS 2300-S (College and University Library)

LIBCIR

JOHN TYLER COMMUNITY COLLEGE
LIBRARY CIRCULATION
1980-81 AND 1984-85



LIBCIR

FINANCIAL RESOURCES

FINANCIAL RESOURCES

Over the past five years, John Tyler Community College's total revenue has increased by about 65 percent while expenditures have risen by about 60 percent. The primary sources of revenue are: appropriations from the Commonwealth of Virginia General Fund, student tuition and fees, federal and local grants and contracts, private gifts and grants, and sales and services of auxiliary enterprises. The chief expenditures are instruction, institutional and academic support, student services, and operation and maintenance of the physical plant.

Revenue collected from student tuition and fees has increased by about 50 percent over the past 5 years as have state appropriations. Even greater has been the increase in revenue from federal and local grants and contracts, private gifts, and the sales from auxiliary enterprises.

About 40 to 50 percent of all expenditures have gone to instruction, followed by institutional support, scholarships and fellowships, academic support, operation and maintenance of plant, auxiliary enterprises, student services, and library.

The greatest percentage of change in expenditures was in scholarships and fellowships. This expenditure was supported by a corresponding increase in federal grants and contracts. The next highest percent change occurred in the academic support area (up by over 100 percent compared to five years ago). Expenditures for institutional support increased by 75 percent in five years while instruction was up by 34 percent. The two categories showing the least change in the past five years were student services and operation and maintenance of plant.

Other fiscal matters include:

The per credit hour tuition for Virginia's state-supported community colleges almost doubled over the past five years. Two significant items were enacted by the State Board for Community Colleges: (1) the discontinuance of a flat full-time tuition rate beginning Summer Quarter 1983; and (2) a decrease in the per credit hour tuition rate effective Summer Quarter 1986.

The cost per credit hour of instruction for each of the subject areas taught at all state-supported colleges is determined at the beginning of each biennium. The cost per credit hour is the ratio of direct costs to student credit hours. Overall, cost per credit hour of instruction at JTCC was $38.21 in 1984-85 compared to $24.28 in 1980-81.

Financial aid funds have increased by about 22 percent over the past five years. Allocations for the largest of all grant programs, the Pell Grant, increased substantially from $280,739 to $417,786 or by 48.8 percent over the past five years. The greatest percentage increase in grant dollars was in the College Scholarship Assistance Program, up from $7,004 to $41,499 or by 492.5 percent! The Supplemental Educational Opportunity Grant Program allocations remained fairly stable--$33,544 in 1980-81 and $34,605 in 1984-85 or an increase of 3.1 percent. Local

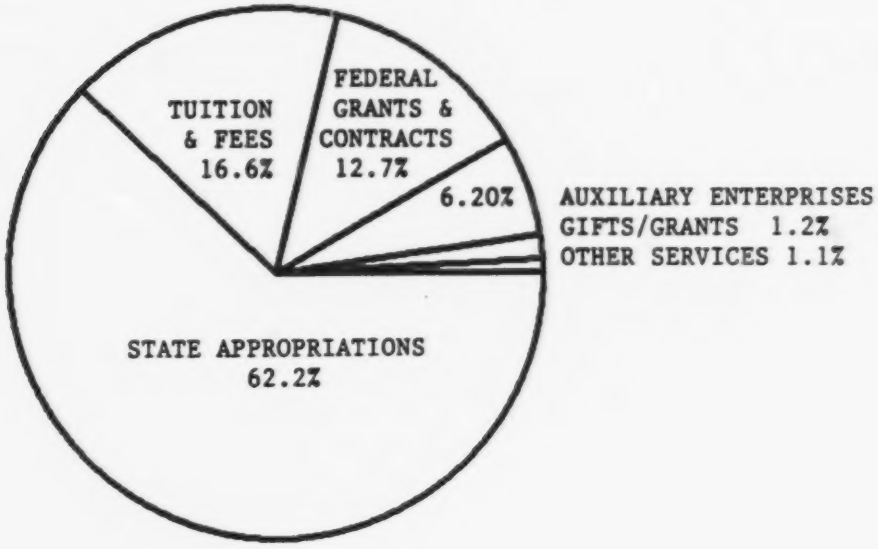
scholarship dollars almost tripled from $4,768 in 1980-81 to $16,952 in 1984-85 while the State Law Enforcement Opportunity Program scholarships decreased by almost 35 percent, from $1,340 in 1980-81 to $874 in 1984-85.

The Guaranteed Student Loan Program remained fairly stable over the past five years (up by only 4.7 percent from $345,794 in 1980-81 to $362,283 in 1984-85). The National Direct Student Loan Program decreased by 30 percent over the past five years, from $46,127 to $32,253. Nursing Student Loans also decreased by almost 40 percent to $2,700 for the past five years.

Funds to support the College Work Study Program also declined by 34 percent from $50,168 in 1980-81 to $32,933 in 1984-85.

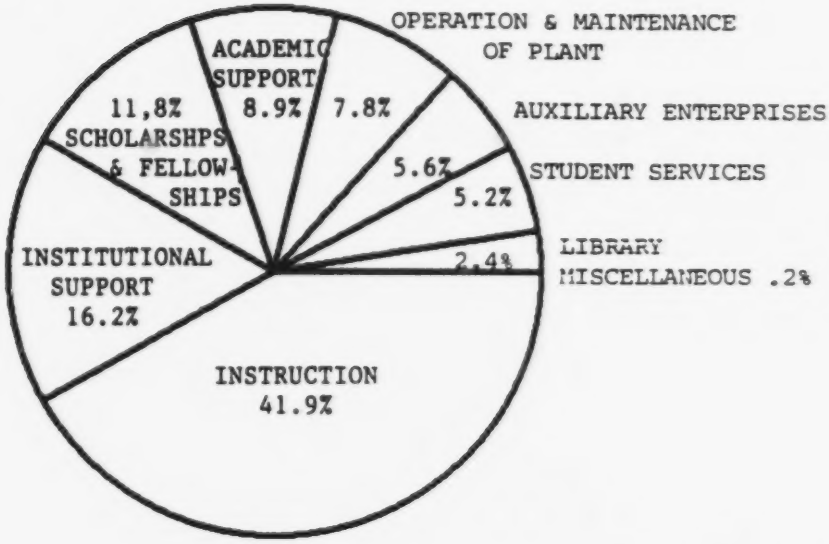
JOHN TYLER COMMUNITY COLLEGE

WHERE DO THE FUNDS COME FROM?



REVENUE
1984-85

WHERE DO THE FUNDS GO?



EXPENDITURES
1984-85

JOHN TYLER COMMUNITY COLLEGE
REVENUE BY SOURCE
FISCAL YEARS ENDING
JUNE 30, 1981-85

REVENUE	1981	1982	1983	1984	1985	Pct Chg 1981-85
Tuition and Fees	880,374	1,028,650	1,392,443	1,461,955	1,324,371	50.4
State Appropriations	3,274,550	3,517,228	3,995,277	4,171,769	4,954,155	51.3
Federal Grants & Contracts						
Unrestricted	7,554	6,290	2,484	10,616	6,983	(7.6)
Restricted	616,618	586,628	932,868	625,419	1,001,812	62.5
Local Grants & Contracts						
Unrestricted				17,250		N/A
Restricted	17,028	14,181	839,642	386,238		
Private Gifts, Grants & Contracts						
Unrestricted					70,818	
Restricted					25,548	
Sales & Services of Auxiliary Enterprises		41,622	49,096	47,248	490,117*	
Other Sources	42,510	9,832	5,532	2,106	89,470	
TOTAL	4,838,634	5,204,431	7,217,342	6,722,601	7,963,274	64.6

* Gross Sales

Source: Financial Statistics, HEGIS OE 2300-4

JOHN TYLER COMMUNITY COLLEGE
EXPENDITURES
FISCAL YEARS ENDING
JUNE 30, 1981-85

EXPENDITURES	1981	1982	1983	1984	1985	Pct Chg 1981-85
Instruction	2,417,342	2,571,387	2,810,512	3,116,748	3,243,552	34.2
Public Service	2,678	2,611				
Academic Support	334,063	371,751	497,907	659,598	691,971	107.1
Library	120,992	152,232	188,535	208,015	185,390	53.2
Student Services	361,901	379,614	365,408	376,417	401,935	11.1
Institutional Support	718,895	826,960	1,004,746	1,100,448	1,255,353	74.6
Operation & Maintenance of Plant	512,464	453,653	626,192	587,944	606,562	18.4
Scholarships & Fellowships						
Unrestricted				17,250	3,855	
Restricted	406,073	420,994	1,659,284	845,261	910,959	124.3
Educational & General Mandatory Transfer					2,700	
Auxiliary Enterprises		41,090	42,786	42,632	434,568	
TOTAL	4,874,408	5,220,292	7,195,370	6,854,313	7,736,845	58.7

Source: Financial Statistics, HEGIS OE 2300-4

EXPEND

JOHN TYLER COMMUNITY COLLEGE
IN-STATE
TUITION RATE PER CREDIT HOUR
1980-81 to 1986-87

YEAR	TUITION	
	Per Credit Hour	Full-time Rate
1980-81	$ 9.50	$114.00
1981-82	10.75	129.00
1982-83	15.50	186.00
1983-84	13.50	*
1984-85	15.25	
1985-86	17.75	
1986-87	17.00**	

* VCCS discontinued the use of a flat full-time rate after 1982-83.
** The State Board for Community College approved a decrease in tuition effective Summer Quarter 1986.

Source: JTCC Public Relations Office

JOHN TYLER COMMUNITY COLLEGE
COST PER CREDIT HOUR OF INSTRUCTION
BY DEGREE PROGRAMS
1984-85

CATEGORY	DIRECT COST	CREDIT HOURS	COST/CRED
Accounting	$ 98,344.39	3,307	$ 29.73
Adm of Justice	38,127.76	1,006	37.90
Air Conditioning	5,621.66	351	16.01
Architecture	34,044.67	529	64.35
Arts	28,140.61	495	56.84
Automotive	34,661.03	1,083	32.00
Biology	35,736.09	654	54.64
Building	1,934.15	81	23.87
Business Admin	164,908.62	5,883	28.03
Chemistry	31,363.31	1,096	28.61
Civil Engr	5,859.74	128	45.77
Data Processing	298,482.22	5,069	58.88
Drafting/Design	32,499.10	480	67.70
Economics	27,926.97	1,014	27.54
Education	36,905.98	1,018	36.25
Electronics	94,102.68	2,078	45.28
Emer Med Tech	1,510.76	52	29.05
Engineering	24,933.57	533	46.77
English	247,028.36	5,567	44.37
English Found	158,116.53	3,230	48.95
French	9,959.55	64	155.61
Funeral Services	65,759.52	1,707	38.52
General	3,880.91	692	5.60
German	10,175.35	148	68.75
Government	25,809.45	816	31.62
Health	20,984.67	416	50.44
History	33,428.14	1,095	30.52
Humanities	2,301.25	15	153.41
Human Services	43,753.18	1,080	40.51
Industrial Tech	19,439.01	288	67.45
Instrumentation	18,824.00	214	87.96
Marketing	22,642.55	705	32.11
Mathematics	96,078.26	2,210	43.47
Math Found	150,061.85	5,345	28.07
Mechanical	49,899.70	646	77.24
Mental Health	6,500.47	267	24.34
Music	2,793.85	99	28.22
Natural Science	45,129.50	1,100	41.02
Nursing	251,633.05	2,384	105.55
Philosophy	9,515.58	318	29.92
Photography	19,522.84	678	28.79
Physical Educ	72,215.76	1,356	53.25
Physics	31,253.96	410	76.22
Psychology	123,972.55	4,182	29,64
Secretarial Sci	57,181.11	1,967	29.07
Sociology	35,751.81	1,827	19.57
Spanish	24,121.01	240	100.50
Speech/Drama	35,334.01	663	53.29
Vending	1,711.00	24	71.29
Welding	36,765.08	461	79.75
Word Processing	34,872.66	604	57.73
SUB-TOTAL	2,761,519.87	65,675	42.04
Off Campus	264,713.92	8,830	29.97
Community Education	31,899.00		
Summer Session	128,442.89	8,870	14.48
GRAND TOTAL	$3,186,575.68	83,375	$ 38.21

Source: Data Managment Module, Virginia Information Exchange Procedure (VAIEP), SCHEV

JOHN TYLER COMMUNITY COLLEGE
FINANICAL AID FUNDS - RECEIVED & EXPENDED
1980-81 to 1984-85

PROGRAM	1980-81	1981-82	1982-83	1983-84	1984-85	Pct Chg 1980-85
GRANTS						
Pell Grant	280,739	318,917	355,542	416,165	417,786	48.8
Supplemental Educational Opportunity Grant	33,544	33,575	26,000	17,640	34,605	3.1
College Scholarship Assistance Program	7,004	20,160	20,918	30,649	41,499	492.5
SCHOLARSHIPS						
State Law Enforcement Opportunity Program	1,340	1,189	1,121	840	874	(34.7)
Local Scholarships	4,768	11,569	9,517	19,547	16,952	255.5
LOANS						
Guaranteed Student Loan Program	345,794	354,190	404,345	396,835	362,283	4.7
National Direct Student Loans	46,127	11,348	20,667	19,793	32,253	(30.0)
Nursing Student Loans	4,444	9,831	1,531	-0-	2,700	(39.2)
EMPLOYMENT						
College Work Study	50,168	44,901	23,466	33,151	32,933	(34.3)
TOTAL FUNDS	773,928	805,680	863,107	934,620	941,885	21.7

SOURCE: JTCC Financial Aid Office

FINAID

PHYSICAL RESOURCES

John Tyler Community College's physical plant consists of four main buildings, and a physical plant/storage building. Five trailers are used primarily for storage and limited instructional purposes. The College also utilizes off-campus facilities to increase accessibility in Prince George (Fort Lee Outreach) and Midlothian (Watkins Annex).

The four permanent buildings on the Chester campus include Goyne Hall, Bird Hall, Godwin Hall, and Moyar Hall. Goyne Hall (5,960 square feet) is used primarily for administrative purposes. This building was first occupied in 1967.

Bird Hall (34,700 square feet) houses the Division of Business, the College's Computer Center, the Physical Education Department, chemistry laboratories, the bookstore, reprographics and classrooms. Bird Hall was first occupied in 1967.

Godwin Hall (29,256 square feet) includes the Denison Student Lounge and houses the Division of Engineering Technologies, the Beverage Marketing laboratory and classrooms. Part of this building was first occupied in 1967, with an addition being completed in 1975. The Lounge was built in 1970.

The only two-story building on campus is Moyar Hall (72,240 square feet), which was first occupied in 1975. The first floor houses the Division of Mathematics, Natural Sciences and Allied Health, the Learning Assistance Center, the A-V Department, academic and support service offices, laboratories and classrooms. Located on the second floor are the Division of Communication and Social Sciences, the library, the community services conference room, the language laboratory, the art studio and classrooms.

The five trailers (2,590 square feet), located to the rear of Bird Hall, are used to accommodate limited instructional and storage needs.

The Fort Lee Outreach in Prince George was opened in 1980. The Watkins Annex, located in Midlothian, occupies a former elementary school building and was opened in Fall 1984. Located at both of the off-campus facilities are administration offices, student and counseling services, bookstore services, and classrooms.

A descriptive analysis of JTCC's buildings and space utilization follows.

JOHN TYLER COMMUNITY COLLEGE
BUILDINGS: DESCRIPTIVE ANALYSIS AND REPLACEMENT VALUE
1986

NAME OF BUILDING	OWNED OR LEASED	YEAR BUILT	TOTAL AREA SQUARE FEET	USE	ESTIMATED CONDITION	REPLACEMENT VALUE
ON CAMPUS						
Goyne Hall	Owned	1967	5,960	Administrative Offices	Good	$ 320,650
Bird Hall	Owned	1967	34,700	Offices, Classrooms, Bookstore	Fair	$1,867,000
Godwin Hall	Owned	1967	29,256	Offices, Classrooms, Labs	Fair	$1,356,000
Moyar Hall	Owned	1975	72,240	Offices, Classrooms, Library	Good	$3,888,000
Denison Student Lounge	Owned	1970	Included in Godwin Hall sq. ft.	Student lounge, Vending services	Good	$ 198,000
Storage Building	Owned	1986		Offices, Storages	Under Construction	
Trailers (5)	Owned	N/A	2,590	Photo labs, Offices, Classrooms, Storage		$ 50,000
OFF CAMPUS						
Watkins Annex	Leased	N/A		Offices, Classrooms		
Fort Lee Outreach	N/A	N/A		Offices, Classrooms		

Source: Fixed Asset Information System

JOHN TYLER COMMUNITY COLLEGE
PHYSICAL PLANT ASSETS
FISCAL YEAR ENDING
JUNE 30, 1980-85

TYPE OF ASSET	1981	1982	1983	1984	1985
LAND:					
Book value at beginning of yr	1,308,000	1,308,000	1,308,000	263,039	263,039
Additions during year					85,000**
Deductions during year			1,044,961*		
Book value at end of year	1,308,000	1,308,000	263,039	263,039	348,039
BUILDING:					
Book value at beginning of yr	3,901,664	3,907,413	3,922,621	3,918,164	3,918,164
Additions during year	5,749	15,208			
Deductions during year			4,457		
Book value at end of year	3,907,413	3,922,621	3,918,164	3,918,164	3,918,164
Replacement value	7,704,650	8,129,000	11,585,115	12,048,520	12,434,072
EQUIPMENT:					
Book value at beginning of yr	1,255,537	1,345,832	1,434,268	1,853,308	1,801,328
Additions during year	90,295	88,436	419,040		224,177
Deductions during year				51,980	
Book value at end of year	1,345,832	1,434,268	1,853,308	1,801,328	2,025,505

Source: Financial Statistics, HEGIS OE 2300-4

* A total of 126.26 acres of land was sold
** Storage Building

SPACE UTILIZATION

The use of classrooms is viewed in terms of how many hours per week the rooms are used and the percentage of student stations that are occupied when a room is used.

Below is a list of definitions that may assist in the interpretation of the charts that follow.

Station Use - the average number of hours a station is used on a weekly basis, or, the total hours per week of all station use divided by the total number of stations.

JTCC - gives the average number of hours of weekly station use at JTCC for the time period specified (e.g., day, extended day).

VCCS - provides the average number of hours of weekly station use for all colleges in the VCCS with 1000 to 2499 FTES.

SCHEV - the standard established by the State Council of Higher Education in Virginia for space utilization for colleges with 1000 to 2499 FTES. One SCHEV standard expects a regular (non-lab) classroom to be used 30 hours per week or 55% of the hours available between 7 a.m. and 6 p.m. It is also expected that 62.5% of the stations will be occupied when the room is used. In this example, each station should be used 18.75 hours per week or 30 hours x .625 = 18.75 WSUH (weekly station use hours).

Day - space used between the hours of 7 a.m. and 6 p.m., Monday through Saturday.

Extended Day - space used after 6 p.m.

TYPE OF INSTRUCTIONAL SPACE

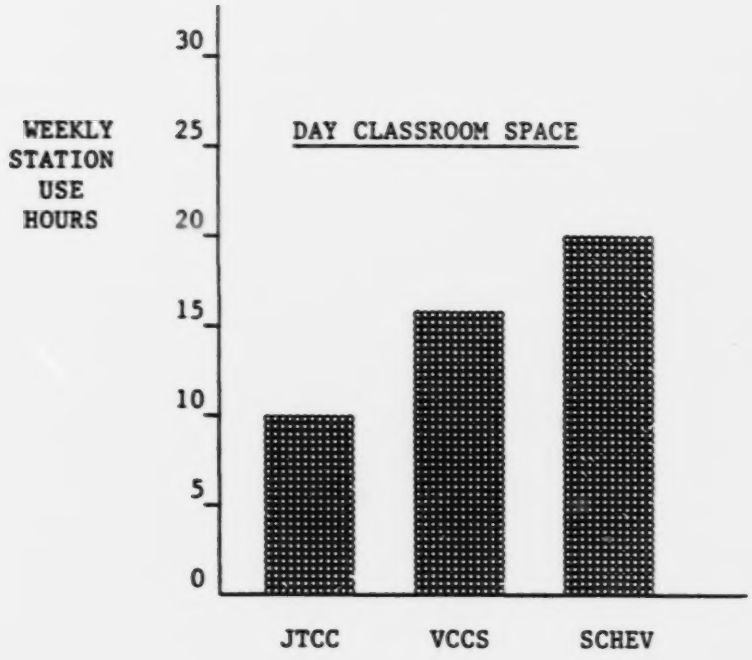
Regular Lab - includes space for regular laboratories (biology, chemistry, etc.).

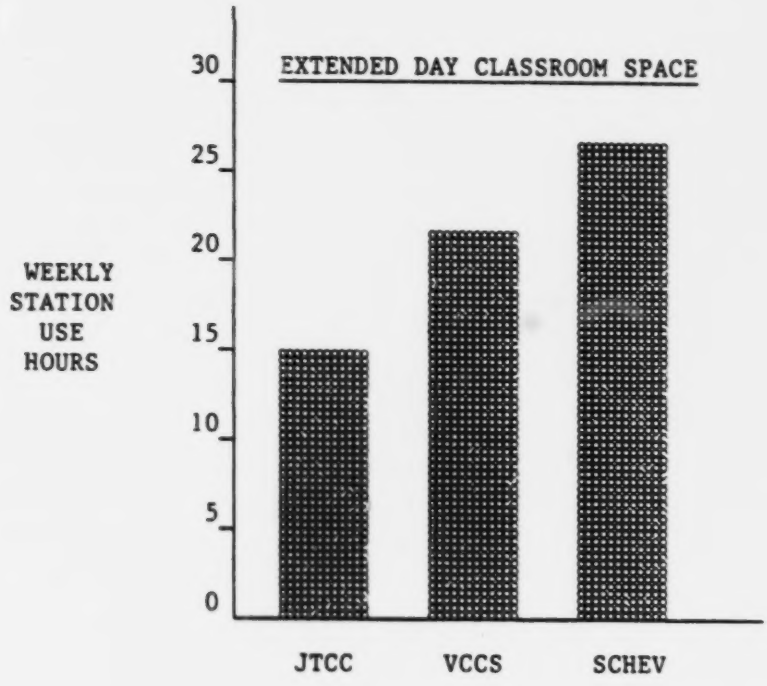
Heavy Lab - includes space for engineering and other vocational/technical laboratories.

Classroom - all other instructional space.

Note: This analysis does not include off-campus space usage.

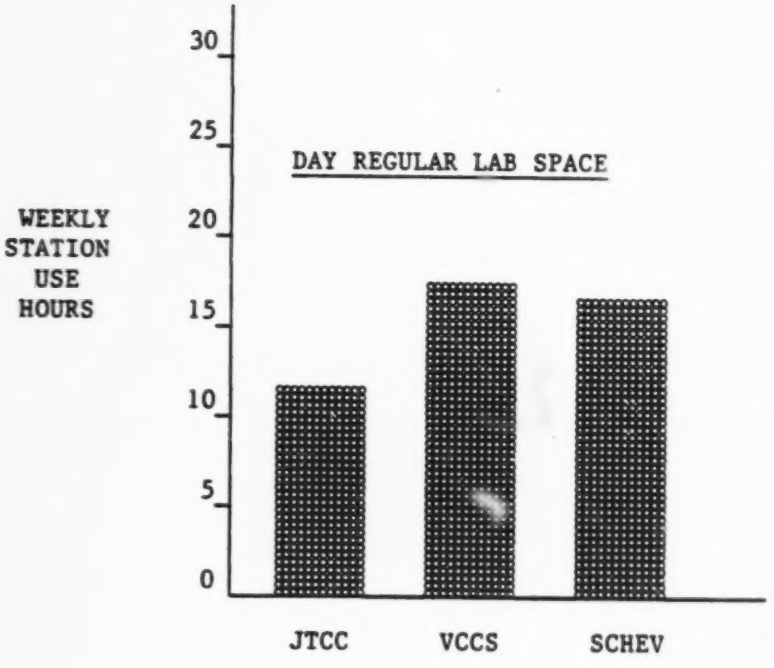
SPACE UTILIZATION
A COMPARISON OF ACTUAL STATION USE
TO SCHEV STANDARDS
FALL 1984 MID-QUARTER

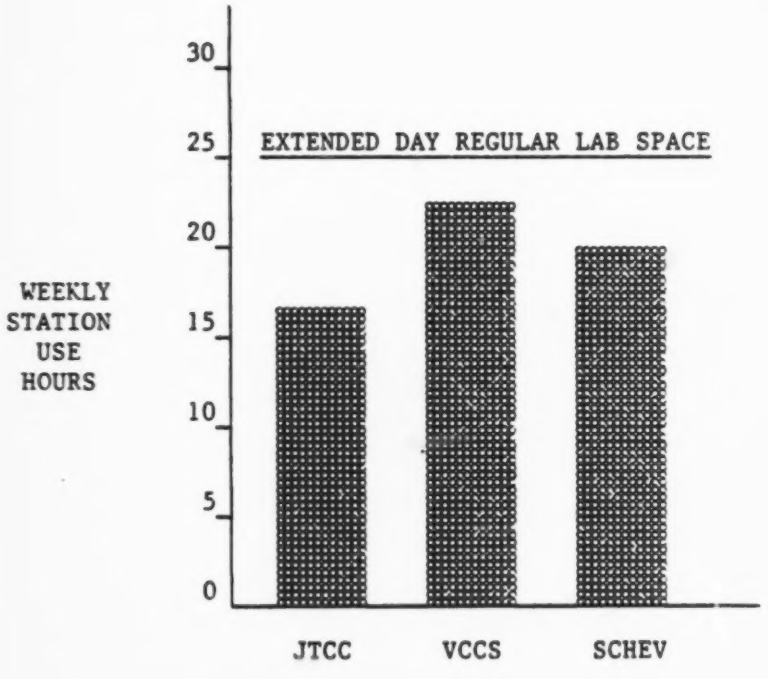




DACRSP
EDCRSP

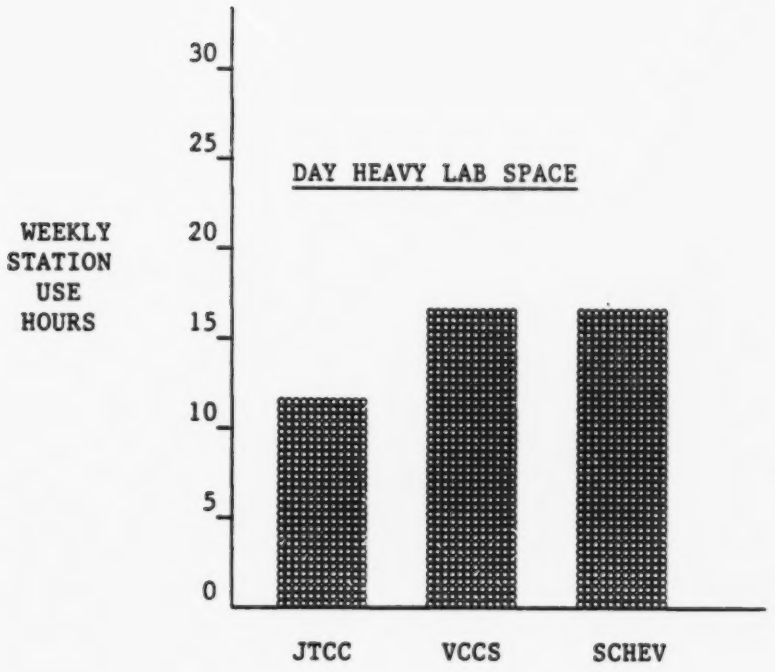
SPACE UTILIZATION
A COMPARISON OF ACTUAL STATION USE
TO SCHEV STANDARDS
FALL 1984 MID-QUARTER

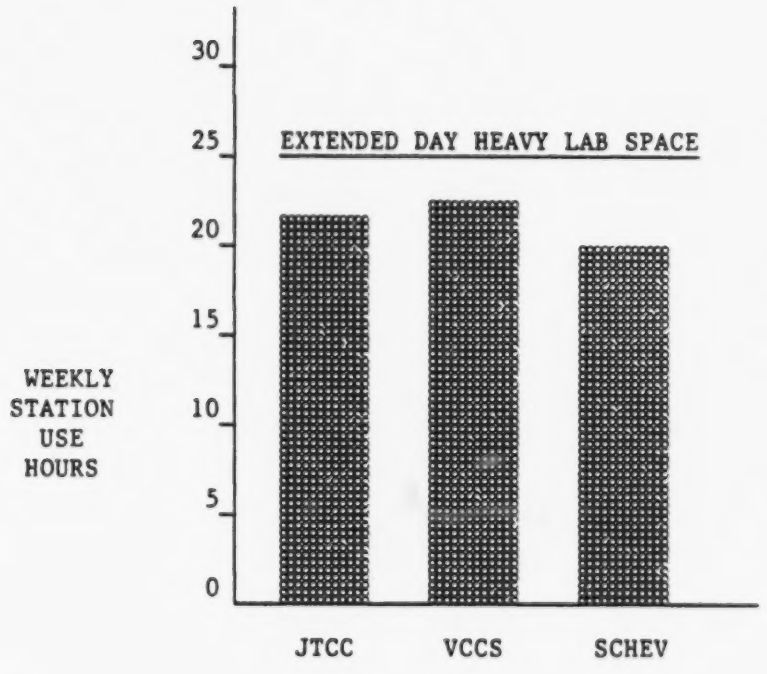




DRLASP
EDRLSP

SPACE UTILIZATION
A COMPARISON OF ACTUAL STATION USE
TO SCHEV STANDARDS
FALL 1984 MID-QUARTER





DHLASP
EDHLSP

POSTSCRIPT

Future plans are to provide updates to this document after each Fall Quarter. Inquiries should be directed to the Office of Institutional Research.

FACT BOOK EVALUATION

Name _____ Position _____

Division/Department _____

1. Does the FACT BOOK contain useful information for your purposes? ___ Yes ___ No

   If yes, what additional information would you like to see included?

   If no, please specify the kinds of information that would be of greater use of you.

2. Does the document contain:
   ___Too much information
   ___Adequate information
   ___Not enough information

   Other comments:

3. To what extent do you think the FACT BOOK will be useful to you?

   ___ Very helpful
   ___ Helpful
   ___ Somewhat helpful
   ___ Not helpful at all

4. Briefly specify your current and anticipated uses of this document.

5. Other comments:

Thank you for your cooperation.

ERIC Clearinghouse for Junior Colleges
NOV 21 1986